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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To find equivalent lengths.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Equivalent lengths mm and cm.**  [Week 8 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use X Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving! <https://www.bbc.co.uk/teach/supermovers/just-for-fun-the-vamps-l1/z48y2sg> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To write the climax. | For today’s SPaG Daily Practice, watch this video to learn about modifying adjectives and nouns:[Modifying Nouns with Adjectives and Nouns - YouTube](https://www.youtube.com/watch?v=kMoXmK0onDo)Follow the link below to have a go at today’s English lesson:[To write the climax (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-climax-6xhker) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 9 times table.LO: To begin to compare non-unit fractions. | Follow the link below to practise the 9 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-9-times-table/zr2gt39> Follow the link below to have a go at today’s maths lesson: [Beginning to compare non-unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/beginning-to-compare-non-unit-fractions-c5gk4c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 17** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30Topic-History | LO: To explore how the Romans conquered Britain. | Follow the link below to have a go at today’s lesson:[How did the Romans conquer Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To use kilometres. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Kilometres.**  [Week 8 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Scrabble to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-danger-mouse-l1/z6mcpg8> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To practise and apply knowledge of double consonants. | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To practise and apply knowledge of double consonants (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 9 times table.LO: To compare two fractions using equivalence to 1 whole. | Follow the link below to practise the 9 times table:<https://www.timestables.co.uk/9-times-table.html>Follow the link below to have a go at today’s maths lesson: [Using Equivalence to 1 to Compare Non-Unit Fractions (thenational.academy)](https://classroom.thenational.academy/lessons/using-equivalence-to-1-to-compare-non-unit-fractions-cnk62r) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of Jukebox Joyride.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30Topic-History | LO: To understand why Boudicca lead a revolt against the Romans. | Follow the link below to have a go at today’s lesson:[Why did Boudicca lead a revolt against the Romans? (thenational.academy)](https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc) |
| 2.30-3.00French | LO: To name learn how to talk about what clothes you are wearing in French. | Follow the link below to have a go at today’s lesson: [Clothes and Accessories - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z474bdm) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To add lengths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Add lengths.**  [Week 8 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-alex-scott-l1/zj4pwty> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To generate vocabulary for the ending. |  For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below: Follow the link below to have a go at today’s English lesson:[To generate vocabulary for the ending (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-ending-crup2t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 9 times table.LO: To compare two fractions with the same denominator. | Follow the link below to practise the 9 times table and get moving!<https://www.youtube.com/watch?v=3p-ZIcTxtxw> Follow the link below to have a go at today’s maths lesson:[Use Several Methods to Compare Two Fractions with the Same Denominator (thenational.academy)](https://classroom.thenational.academy/lessons/use-several-methods-to-compare-two-fractions-with-the-same-denominator-74v3ec) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of Jukebox Joyride.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30Topic- History. | LO: To understand how the Romans changed Britain. | Follow the link to have a go at today’s lesson:[How did the Romans change Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt) |
| 2.30-3.00RHE | LO: To understand how jobs are categorised. | Follow the link to have a go at today’s lesson: [Employment (thenational.academy)](https://classroom.thenational.academy/lessons/employment-71h3ct) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To subtract lengths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Subtract lengths.**  [Week 8 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | week, we are going to practise some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-giving-something-back/zjwyp4j>  |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To plan the ending.  | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To plan the ending (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 9 times table.LO: To compare fractions with the same denominator.  | Follow the link below to practise the 9 times table:<http://www.snappymaths.com/multdiv/9xtable/interactive/newlook/9xmissintd.htm> Follow the link below to have a go at today’s lesson:[Can We Easily Compare Two Fractions With the Same Denominator? (thenational.academy)](https://classroom.thenational.academy/lessons/can-we-easily-compare-two-fractions-with-the-same-denominator-60r66d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of Jukebox Joyride.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:[HARRY POTTER 'HOGWARTS' SCHOOL WORKOUT - YouTube](https://www.youtube.com/watch?v=TBGOZlZ2-DY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=35) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To measure perimeter. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Measure perimeter.**  [Week 9 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/)  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Other Handed to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separateSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-look-after-yourself/zx2gydm>  |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To write the ending. | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below: Follow the link below to have a go at today’s lesson:[To write the ending (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-ending-6gv3gt) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 9 times table.LO: To order non-unit fractions with the same denominator.  | Follow the link below to practise the 9 times table:<http://www.snappymaths.com/multdiv/9xtable/interactive/newlook/9xmissintd.htm>Follow the link below to have a go at today’s lesson:[Order Several Non-Unit Fractions with the Same Denominator and Apply this Understanding (thenational.academy)](https://classroom.thenational.academy/lessons/order-several-non-unit-fractions-with-the-same-denominator-and-apply-this-understanding-cgtkcd) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of Jukebox Joyride.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3:00Mindfulness  |  LO: To practise mindfulness. | Have a go at this meditation:<https://family.gonoodle.com/activities/on-and-off>Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=7o6w_Czrff4>Have a go at this relaxing Yoga session:<https://www.youtube.com/watch?v=U9Q6FKF12Qs> |

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Spelling Test

