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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To add and subtract 100s.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Add and subtract 100s.**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use X Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving! <https://www.bbc.co.uk/teach/supermovers/just-for-fun-the-vamps-l1/z48y2sg> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To engage with the text. | For today’s SPaG Daily Practice, watch this video to learn about modifying adjectives and nouns:[Modifying Nouns with Adjectives and Nouns - YouTube](https://www.youtube.com/watch?v=kMoXmK0onDo)Follow the link below to have a go at today’s English lesson:[To engage with the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To explore the whole and part relationship. | Follow the link below to practise the 5 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>Follow the link below to have a go at today’s maths lesson: [Explore the whole and part relationship in familiar contexts, using area, linear and quality models (thenational.academy)](https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-in-familiar-contexts-using-area-linear-and-quality-models-c8wk4d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-2.30Topic-Science | LO: To explore what we do with data. | Follow the link below to have a go at today’s lesson:[What can we do with data we collect? (thenational.academy)](https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To identify patterns.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of number. Click the link below and select the video **Spot the pattern- making it explicit.**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Scrabble to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-danger-mouse-l1/z6mcpg8> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To answer questions on the text. | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To answer questions on the text, orally and in written form (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To explore the whole and part relationship. | Follow the link below to practise the 5 times table:<https://www.timestables.co.uk/5-times-table.html>Follow the link below to have a go at today’s maths lesson: [Explore the whole and part relationship and generalise that a part is always smaller than the whole (thenational.academy)](https://classroom.thenational.academy/lessons/explore-the-whole-and-part-relationship-and-generalise-that-a-part-is-always-smaller-than-the-whole-cnjkcc) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-2.30Topic-Science | LO: To explore how we can communicate our results. | Follow the link below to have a go at today’s lesson:[How can we communicate our results? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec) |
| 2.30-3.00French | LO: To name learn how to talk about what clothes you are wearing in French. | Follow the link below to have a go at today’s lesson: [Clothes and Accessories - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z474bdm) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To add 2-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition. Click the link below and select the video **Add two 2-digit numbers - crossing 10 - add 1s and 10s.**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/> |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-alex-scott-l1/zj4pwty> |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To analyse a character. |  For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below: Follow the link below to have a go at today’s English lesson:[To analyse a character (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To explore the concept of equal and unequal parts. | Follow the link below to practise the 5 times table and get moving!<https://www.youtube.com/watch?v=TFcwMi8l040>Follow the link below to have a go at today’s maths lesson:[Explore the Concept of 'Equal' and 'Unequal' Parts (thenational.academy)](https://classroom.thenational.academy/lessons/explore-the-concept-of-equal-and-unequal-parts-c9h6ad) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-2.30Topic- Science | LO: To explore how we record an entire investigation. | Follow the link to have a go at today’s lesson:[How can we record an entire investigation? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-we-record-an-entire-investigation-6guk4d) |
| 2.30-3.00RHE | LO: To understand how jobs are categorised. | Follow the link to have a go at today’s lesson: [Employment (thenational.academy)](https://classroom.thenational.academy/lessons/employment-71h3ct) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To subtract a 2-digit number from a 2-digit number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtraction. Click the link below and select the video **Subtract a 2-digit number from a 2-digit number - crossing 10 - subtract 1s and 10s**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/> |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | week, we are going to practise some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separate |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-giving-something-back/zjwyp4j>  |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To explore one of the main themes.  | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To explore one of the main themes (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To embed the concept of equal parts and unequal parts.  | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xtablebtcd.htm>Follow the link below to have a go at today’s lesson:[Embed the concept of equal parts and unequal parts (thenational.academy)](https://classroom.thenational.academy/lessons/embed-the-concept-of-equal-parts-and-unequal-parts-ccw64e) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:[HARRY POTTER 'HOGWARTS' SCHOOL WORKOUT - YouTube](https://www.youtube.com/watch?v=TBGOZlZ2-DY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=35) |

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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To solve mixed addition and subtraction problems. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Mixed addition and subtraction problems**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/> |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception Words. | This week, we are going to practise some of our tricky orange words.**Use Other Handed to practise spelling this week’s words:**purpose, promise, quarter, question, recent, regular, reign, remember, sentence, separateSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-look-after-yourself/zx2gydm>  |
| 10.00-11.00English | SPaG LO: To identify modifying adjectives and nouns.LO: To explore genre. | For today’s SPaG Daily Practice, revise your knowledge of modifying adjectives and nouns by answering the question below: Follow the link below to have a go at today’s lesson:[To explore genre (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To develop understanding that equal sized parts do not have to look the same.  | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmissintd.htm>Follow the link below to have a go at today’s lesson:[Develop understanding that equal sized parts do not have to look the same (thenational.academy)](https://classroom.thenational.academy/lessons/develop-understanding-that-equal-sized-parts-do-not-have-to-look-the-same-64t68c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 5** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-3:00Mindfulness  |  LO: To practise mindfulness. | Have a go at this meditation:<https://family.gonoodle.com/activities/on-and-off>Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=7o6w_Czrff4>Have a go at this relaxing Yoga session:<https://www.youtube.com/watch?v=U9Q6FKF12Qs> |

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Spelling Test

