|  |  |  |
| --- | --- | --- |
| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To subtract two 4-digit numbers (with exchange) | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtraction. Click the link below and select the video **Subtract two 4-digit numbers (more than one exchange)** [Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Eleven RWI Spelling words. | This week, we are going to practise spelling the c sound spelt -que and the g sound spelt -gue. **Use Vowel Spotlight to practise spelling this week’s words:**antique, dialogue, fatigue, cheque, colleague, catalogue, tongue, league, unique, grotesque. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/dynamite> |
| 10.00-11.00English | SPaG LO: To identify expanded noun phrases.LO: To generate vocabulary for the climax. | For today’s SPaG Daily Practice, watch this video to learn about expanded noun phrases:[What is an expanded noun phrase? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f)Follow the link below to have a go at today’s English lesson:[To generate vocabulary for the climax (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-74tkge)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 11 times table.LO: To represent fractions on a number line. | Follow the link below to practise the 11 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-11-times-table/z464nrd> Follow the link below to have a go at today’s maths lesson: [More fractions on a numberline (thenational.academy)](https://classroom.thenational.academy/lessons/more-fractions-on-a-numberline-70w6ct) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 12** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30Topic-History | LO: To explore how the Roman Empire became so powerful. | Follow the link to have a go at today’s lesson:[How did the Roman Empire become so powerful? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To choose the most efficient method for subtraction. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtraction. Click the link below and select the video **Efficient subtraction.** [Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Eleven RWI spelling words. | This week, we are going to practise spelling the c sound spelt -que and the g sound spelt -gue. **Use Pyramid Words to practise spelling this week’s words:**antique, dialogue, fatigue, cheque, colleague, catalogue, tongue, league, unique, grotesque. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around> |
| 10.00-11.00English | SPaG LO: To identify expanded noun phrases.LO: To investigate double consonants. | For today’s SPaG Daily Practice, revise your knowledge of noun phrases by answering the question below:Follow the link below to have a go at today’s English lesson:[To investigate double consonants (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 11 times table.LO: To develop fluency in counting fractions. | Follow the link below to practise the 11 times table:<https://www.timestables.co.uk/11-times-table.html> Follow the link below to have a go at today’s maths lesson: [Counting fractions (thenational.academy)](https://classroom.thenational.academy/lessons/counting-fractions-69gpae) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 13** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30Topic-History | LO: To explore who Julius Caesar was. | Follow the link below to have a go at today’s lesson:[Who was Julius Caesar? (thenational.academy)](https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce) |
| 2.30-3.00French | LO: To learn how to talk about the weather and seasons in French. | Follow the link below to have a go at today’s lesson: [Weather and Seasons - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcskbqt) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To practise estimation. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Estimate answers.** [Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Eleven RWI spelling words. | This week, we are going to practise spelling the c sound spelt -que and the g sound spelt -gue. **Use Rainbow Words to practise spelling this week’s words:**antique, dialogue, fatigue, cheque, colleague, catalogue, tongue, league, unique, grotesque. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/get-energized>  |
| 10.00-11.00English | SPaG LO: To identify expanded noun phrases.LO: To explore punctuating speech first. |  For today’s SPaG Daily Practice, revise your knowledge of noun phrases by answering the question below:Follow the link below to have a go at today’s English lesson:[To explore punctuating speech first (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 11 times table.LO: To write repeated addition equations to represent non-unit fractions. | Follow the link below to practise the 11 times table and get moving!<https://www.youtube.com/watch?v=muv9-tRzFmk>  Follow the link below to have a go at today’s maths lesson:[Repeated addition of unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/repeated-addition-of-unit-fractions-ccu66d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 14** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30Topic- History | LO: To understand what Britain was like before the Romans. | Follow the link to have a go at today’s lesson:[What was Britain like before the Romans? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt) |
| 2.30-3.00RHE | LO: To understand what deforestation is and the impact it has on animals. | Follow the link to have a go at today’s lesson: [Deforestation (thenational.academy)](https://classroom.thenational.academy/lessons/deforestation-70vk0c) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To use the inverse the operation to check answers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Estimate answers.**[Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-7-number-addition-subtraction-2/)  |
| 9.15-9.45Spelling | LO: To practise Unit Eleven RWI spelling words. | This week, we are going to practise spelling the c sound spelt -que and the g sound spelt -gue. **Use Writing Race to practise spelling this week’s words:**antique, dialogue, fatigue, cheque, colleague, catalogue, tongue, league, unique, grotesque. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the brain break below to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-fit-and-well/zqr67yc>  |
| 10.00-11.00English | SPaG LO: To identify expanded noun phrases. LO: To plan the climax.  | For today’s SPaG Daily Practice, revise your knowledge of noun phrases by answering the question below:Follow the link below to have a go at today’s English lesson:[To plan the climax (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-climax-6tgkcd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 11 times table.LO: To write repeated addition equations to represent non-unit fractions. | Follow the link below to practise the 11 times table:<http://www.snappymaths.com/multdiv/11xtable/interactive/newlook/11xtablebtcd.htm> Follow the link below to have a go at today’s lesson:[More repeated addition of unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/more-repeated-addition-of-unit-fractions-65k3jt) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 15** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:[GUARDIANS OF THE GALAXY 'Starlord' Workout for Kids - YouTube](https://www.youtube.com/watch?v=y2nURl5xOWU&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=29)  |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To find equivalent lengths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Equivalent lengths m and cm.**  [Week 8 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/) |
| 9.15-9.45Spelling | LO: To practise Unit Eleven RWI spelling words. | This week, we are going to practise spelling the c sound spelt -que and the g sound spelt -gue. **Use Word Search to practise spelling this week’s words:**antique, dialogue, fatigue, cheque, colleague, catalogue, tongue, league, unique, grotesque.Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with this brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-taking-care-of-the-world/zyxc3j6>  |
| 10.00-11.00English | SPaG LO: To identify expanded noun phrases.LO: To develop a rich understanding of words associate with fighting or being in battle. | For today’s SPaG Daily Practice, revise your knowledge of noun phrases by answering the question below: Follow the link below to have a go at today’s lesson:[To develop a rich understanding of words associated with fighting or being in battle (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-fighting-or-being-in-battle-6xhpcr)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 11 times table.LO: To explore which non-unit fractions have the same unit value as 1 whole. | Follow the link below to practise the 11 times table: <http://www.snappymaths.com/multdiv/11xtable/interactive/newlook/11xmissintd.htm> Follow the link below to have a go at today’s lesson:[Fractions equal to one whole (thenational.academy)](https://classroom.thenational.academy/lessons/fractions-equal-to-one-whole-cdgk6d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 16** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9)  |
| 1.15-3:00Art |  LO: To create art in the style of Pablo Picasso. | **Pablo Picasso- a famous Spanish artist**[Pablo Picasso for Elementary Students - YouTube](https://www.youtube.com/watch?v=OAWpSKkFZ8U)In the style of Pablo Picasso, draw a face using dark outlines. Will you create a brightly coloured drawing or a monotone piece?   |

Beat That!



Spelling Test