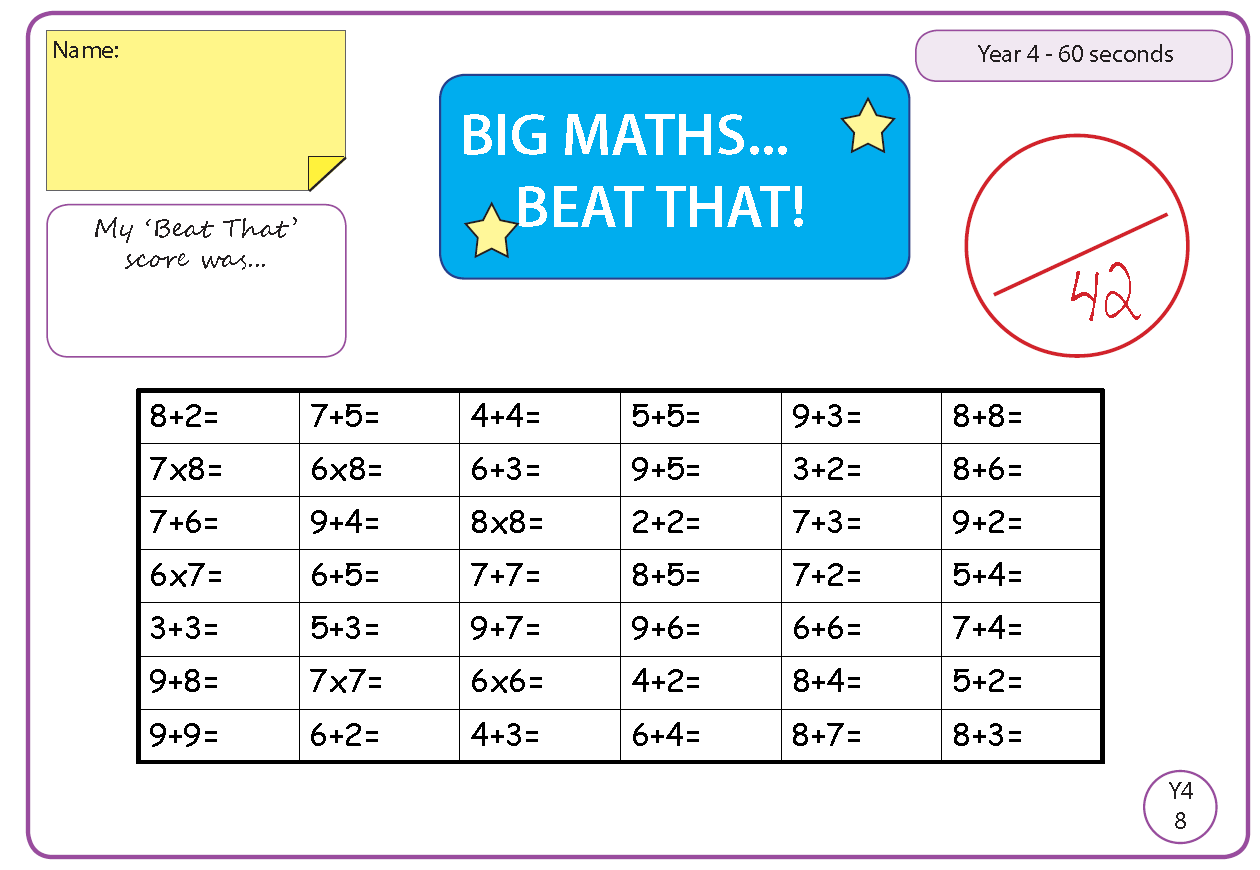
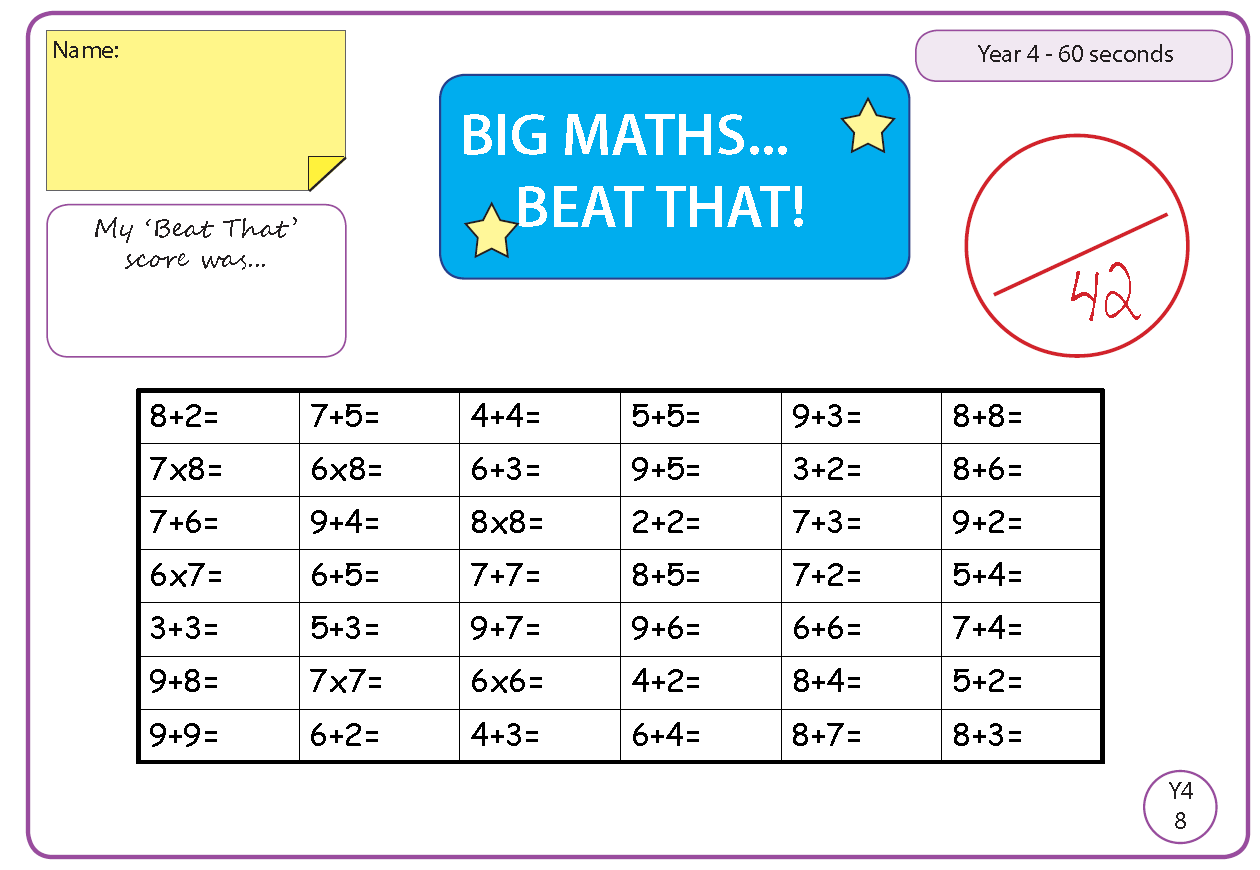
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add and subtract 1s, 10s, 100s and 1000s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Add and subtract 1s 10s 100s and 1000s**.  <https://whiterosemaths.com/homelearning/year-4/week-5/> |
| 9.15-9.45  Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-. Watch this video to help you to learn this spelling rule:  [Using prefixes - Year 5-P6 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z4k6wnb)    **Use Word Search to practise spelling this week’s words:**  disagree, disappear, dislike, disobey, disqualify, illegal, illogical, illiterate, illegible, impatient, impolite, impractical, incomplete, incorrect. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://family.gonoodle.com/activities/jump> |
| 10.00-11.00  English | SPaG Revision LO: To identify and use adjectives to describe nouns.  LO: To engage with the poem. | For today’s SPaG Daily Practice, revise your knowledge of adjectives:  [KS1 English: Adjectives & Adverbs with Johnny & Inel - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm)  Follow the link below to have a go at today’s English lesson:  [To engage with the poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 6 times table.  LO: To build wholes. | Follow the link below to practise the 6 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc>  Follow the link below to have a go at today’s maths lesson:  [Building wholes (thenational.academy)](https://classroom.thenational.academy/lessons/building-wholes-74vpcd) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 2** of House of Teeth.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-3.00  Topic- RE | LO: To understand what Sikhism is. | Watch the videos and read the information to learn about Sikhism:    [What is Sikhism? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn)  Create a mind map to show the key beliefs of Sikhs. Make sure that you include:   * When Sikhism was founded and who by. * The actions Sikhs take to live a good life. * Where and how Sikhs worship. * What the Sikh holy book is called and what it includes. |

Beat That!



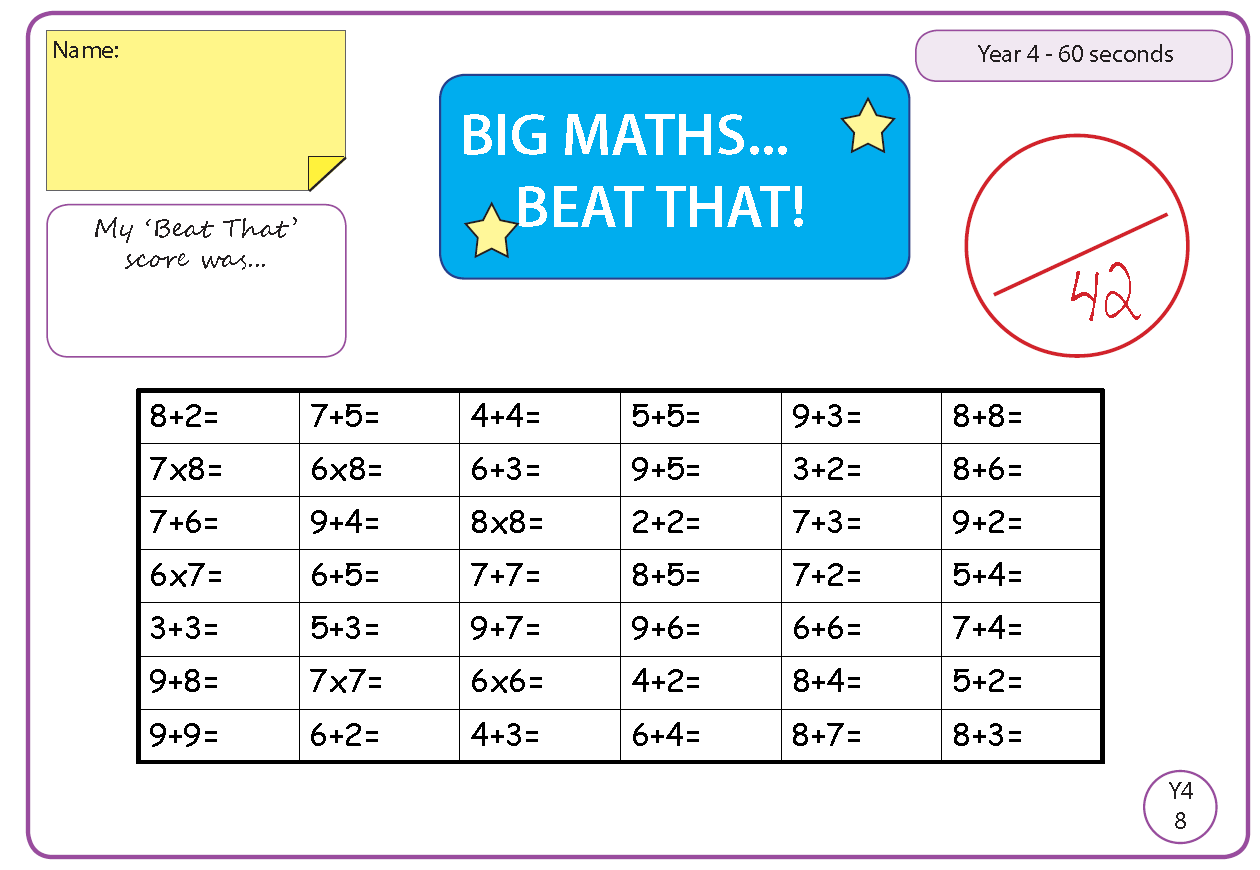
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add two 3-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Add two 3-digit numbers- not crossing 10 or 100**.  <https://whiterosemaths.com/homelearning/year-4/week-5/> |
| 9.15-9.45  Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-.    **Use Writing Race to practise spelling this week’s words:**  disagree, disappear, dislike, disobey, disqualify, illegal, illogical, illiterate, illegible, impatient, impolite, impractical, incomplete, incorrect. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://family.gonoodle.com/activities/believer> |
| 10.00-11.00  English | SPaG Revision LO: To identify and use adjectives.  LO: To investigate French derived sounds . | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below:      Follow the link below to have a go at today’s English lesson:  [To investigate French derived sounds (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-french-derived-sounds-ccu3ed) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 6 times table.  LO: To build and compare wholes. | Follow the link below to practise the 6 times table:  <https://www.timestables.co.uk/6-times-table.html>    Follow the link below to have a go at today’s maths lesson:  [Building and comparing wholes (thenational.academy)](https://classroom.thenational.academy/lessons/building-and-comparing-wholes-c4t62e) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 3** of House of Teeth.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30  Topic-R.E | LO: To understand the story of Guru Nanak. | Watch this video to learn about Guru Nanak:  [The story of Guru Nanak | Religious Studies - Stories for Collective Worship - YouTube](https://www.youtube.com/watch?v=twkJ1pc5BvU)  Create a story board (with drawings and sentences) to retell the story of Guru Nanak. |
| 2.30-3.00  French | LO: To practise talking about hobbies in French. | Follow the link below to have a go at today’s lesson:  [Hobbies - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpjq4xs) |

Beat That!



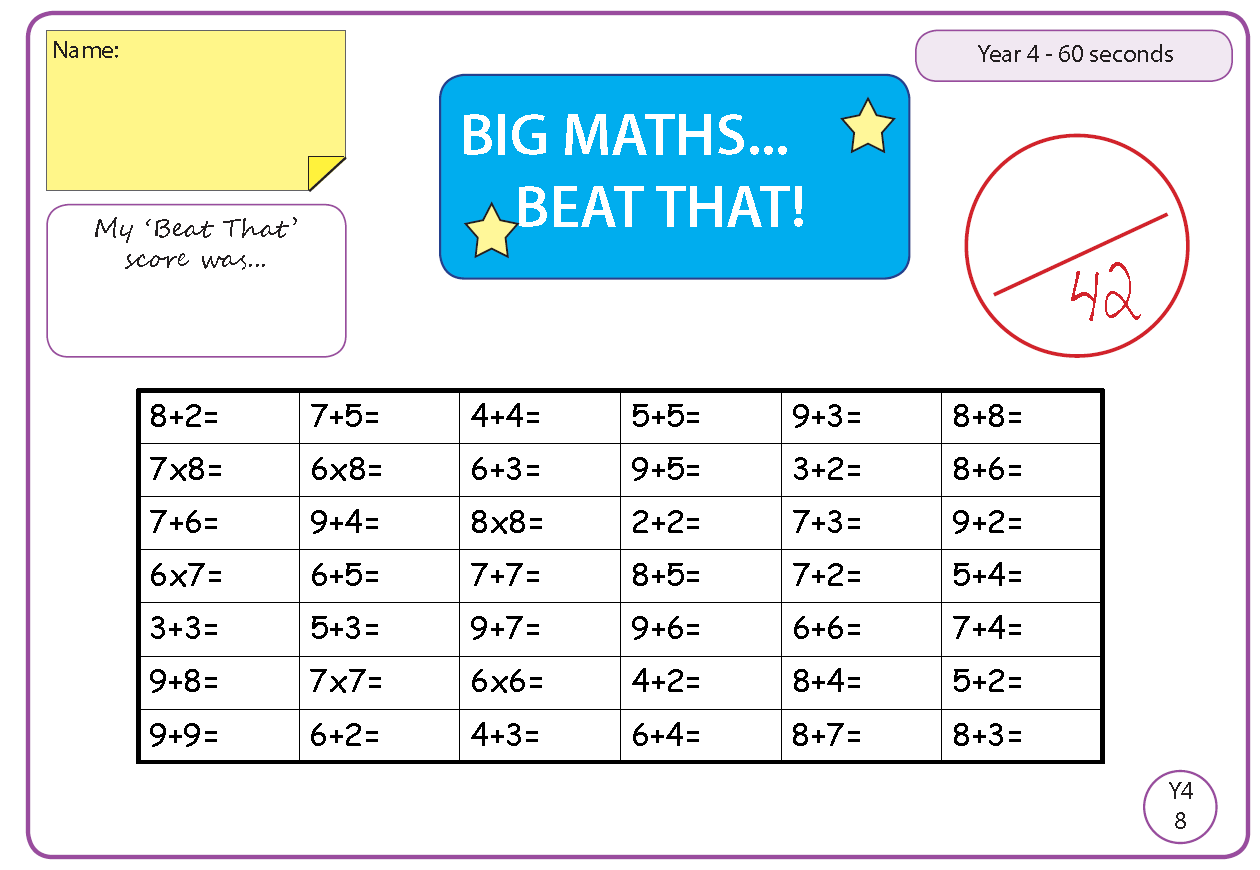
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add two 4-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition. Click the link below and select the video **Add two 4-digit numbers- no exchange**.  <https://whiterosemaths.com/homelearning/year-4/week-5/> |
| 9.15-9.45  Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-.    **Use Backwards Words to practise spelling this week’s words:**  disagree, disappear, dislike, disobey, disqualify, illegal, illogical, illiterate, illegible, impatient, impolite, impractical, incomplete, incorrect. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://family.gonoodle.com/activities/roar> |
| 10.00-11.00  English | SPaG Revision LO: To identify and use adjectives.  LO: To explore the function of apostrophes. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below:      Follow the link below to have a go at today’s English lesson:  [To explore the function of apostrophes (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 6 times table.  LO: To build and compare wholes from different unit fractions. | Follow the link below to practise the 6 times table and get moving!  <https://www.youtube.com/watch?v=f3cEpwUSN7g>    Follow the link below to have a go at today’s maths lesson:  [Building and comparing wholes from different unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/building-and-comparing-wholes-from-different-unit-fractions-74w3gr) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 4** of House of Teeth.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-2.30  Topic-R.E | LO: To explore the 5 Ks. | Follow these links to learn about the 5 Ks:  [What is Sikhism? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn)  [The Five Ks in Sikhism | Religious Studies – My Life, My Religion: Sikhism - YouTube](https://www.youtube.com/watch?v=QYW10gv3jm0) |
| 2.30-3.00  RHE | LO: To learn about the causes and effects of climate change. | Follow the link to have a go at today’s lesson:  [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |

Beat That!



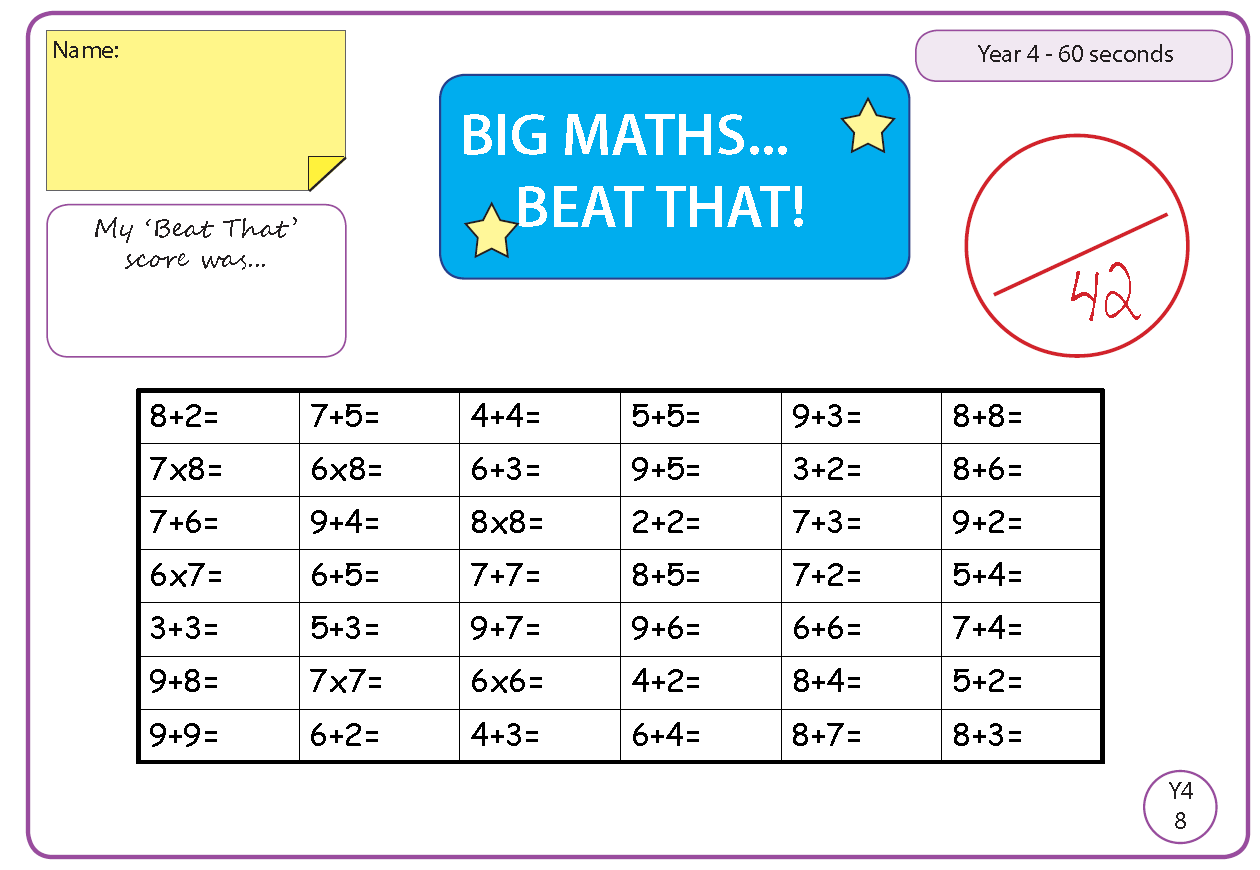
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add two 3-digit numbers (with exchange). | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition. Click the link below and select the video **Add two 3-digit numbers- crossing 10 or 100**.  <https://whiterosemaths.com/homelearning/year-4/week-5/> |
| 9.15-9.45  Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-.    **Use Scrabble to practise spelling this week’s words:**  disagree, disappear, dislike, disobey, disqualify, illegal, illogical, illiterate, illegible, impatient, impolite, impractical, incomplete, incorrect. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://family.gonoodle.com/activities/im-still-standing> |
| 10.00-11.00  English | SPaG Revision LO: To identify and use adjectives.  LO: To generate vocabulary to write the opening. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below:    Follow the link below to have a go at today’s English lesson:  [To generate vocabulary to write the opening (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 6 times table.  LO: To build and compare wholes from different unit fractions. | Follow the link below to practise the 6 times table:  <http://www.snappymaths.com/multdiv/6xtable/interactive/newlook/6xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [More building and comparing wholes from different unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/more-building-and-comparing-wholes-from-different-unit-fractions-6gt36c) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 5** of House of Teeth.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-3.00  PE | LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:  [SPIDER-VERSE KIDS WORKOUT (MILES MORALES) - YouTube](https://www.youtube.com/watch?v=15BWn39QYY0&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=21) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To add two 4-digit numbers (with exchange). | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition. Click the link below and select the video **Add two 4-digit numbers- one exchange**.  <https://whiterosemaths.com/homelearning/year-4/week-5/> |
| 9.15-9.45  Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-.    **Use Scrabble to practise spelling this week’s words:**  disagree, disappear, dislike, disobey, disqualify, illegal, illogical, illiterate, illegible, impatient, impolite, impractical, incomplete, incorrect.  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://family.gonoodle.com/activities/best-time-ever> |
| 10.00-11.00  English | SPaG Revision LO: To identify and use adjectives.  LO: To develop a rich understanding of words associated with being confident. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below:    Follow the link below to have a go at today’s lesson:  [To develop a rich understanding of words associated with being confident (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3ar) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 6 times table.  LO: To represent non-unit fractions. | Follow the link below to practise the 6 times table:  <http://www.snappymaths.com/multdiv/6xtable/interactive/newlook/6xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [Representing non-unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/representing-non-unit-fractions-cct30d) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of House of Teeth.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-3:00  Mindfulness | LO: To practise mindfulness. | Have a go at this meditation:  <https://family.gonoodle.com/activities/rainbow-breath>  Have a go at creating some mindfulness art:  <https://www.youtube.com/watch?v=VXs0czMhsZw>  Have a go at this relaxing Yoga session:  <https://www.youtube.com/watch?v=on_9AhPQigE> |

Beat That!



Spelling Test