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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To compare objects. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Compare objects**.<https://whiterosemaths.com/homelearning/year-3/week-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the suffix -ian.**Use Word Search to practise spelling this week’s words:**attraction, location, construction, education, injection, electrician, mathematician, politician, magician, optician, musician |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/jump> |
| 10.00-11.00English | SPaG Revision LO: To identify and use adjectives to describe nouns.LO: To understand and order the story of a picture book. | For today’s SPaG Daily Practice, revise your knowledge of adjectives:[KS1 English: Adjectives & Adverbs with Johnny & Inel - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm)Follow the link below to have a go at today’s English lesson:[To understand and order the story of a picture book (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-and-order-the-story-of-a-picture-book-75k38r) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To describe the part whole relationship. | Follow the link below to practise the 4 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382> Follow the link below to have a go at today’s maths lesson: [To describe the part whole relationship (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 15** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3.00Topic- RE | LO: To understand what Hinduism is. | Watch the videos and read the information to learn about Hinduism:[What is Hinduism? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p)Create a mind map to show the key beliefs of Hindus. Make sure that you include:* Their beliefs about the supreme God.
* Information about the holy books of Hinduism.
* Where and how Hindus worship.
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Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To compare numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Compare numbers**.<https://whiterosemaths.com/homelearning/year-3/week-3/> |
| 9.15-9.45Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the prefix il- and revise adding un-, in-, mis- and dis-.**Use Writing Race to practise spelling this week’s words:**attraction, location, construction, education, injection, electrician, mathematician, politician, magician, optician, musician |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://family.gonoodle.com/activities/believer> |
| 10.00-11.00English | SPaG Revision LO: To identify and use adjectives.LO: To investigate suffixes: -ly suffix | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below: Follow the link below to have a go at today’s English lesson:[To investigate suffixes: -ly suffix (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To recognise parts that are equal and parts that are unequal. | Follow the link below to practise the 4 times table:<https://www.timestables.co.uk/4-times-table.html>  Follow the link below to have a go at today’s maths lesson: [To recognise parts that are equal and parts that are unequal (thenational.academy)](https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 16** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Topic-R.E | LO: To understand the story of Holi. | Watch this video to learn about Holi:[What is Holi? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q)Create a story board (with drawings and sentences) to retell the story of Holi. |
| 2.30-3.00French | LO: To practise talking about hobbies in French. | Follow the link below to have a go at today’s lesson:[Hobbies - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpjq4xs) |

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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To order numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Ordering numbers**.<https://whiterosemaths.com/homelearning/year-3/week-3/> |
| 9.15-9.45Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the suffix -ian.**Use Backwards Words to practise spelling this week’s words:**attraction, location, construction, education, injection, electrician, mathematician, politician, magician, optician, musician |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/roar> |
| 10.00-11.00English | SPaG Revision LO: To identify and use adjectives.LO: To explore word classes. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below: Follow the link below to have a go at today’s English lesson:[To explore word classes (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To recognise, identify and describe unit fractions. | Follow the link below to practise the 4 times table and get moving!<https://www.youtube.com/watch?v=LT3t-uLB9qs>  Follow the link below to have a go at today’s maths lesson:[To recognise, identify and describe unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 17** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Topic-R.E | LO: To explore the festival of Diwali.  | Follow this link to learn about Diwali:[What is Diwali? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p)Create a fact file of information about Diwali.Create your own Rangoli pattern to celebrate Diwali. You could create this in any way that you like- using coloured pencils, materials or chalk! |
| 2.30-3.00RHE | LO: To learn about the causes and effects of climate change. | Follow the link to have a go at today’s lesson:[Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |

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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To count in 50s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Count in 50s**.<https://whiterosemaths.com/homelearning/year-3/week-3/> |
| 9.15-9.45Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the suffix -ian.**Use Scrabble to practise spelling this week’s words:**attraction, location, construction, education, injection, electrician, mathematician, politician, magician, optician, musician |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/im-still-standing> |
| 10.00-11.00English | SPaG Revision LO: To identify and use adjectives.LO: To practise the four types of simple sentence. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below:Follow the link below to have a go at today’s English lesson:[To practise the four types of simple sentence (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-the-four-types-of-simple-sentence-cmt62t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To find unit fractions of a given quantity. | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xtablebtcd.htm>Follow the link below to have a go at today’s lesson:[To find unit fractions of a given quantity (thenational.academy)](https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 18** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:[SPIDER-VERSE KIDS WORKOUT (MILES MORALES) - YouTube](https://www.youtube.com/watch?v=15BWn39QYY0&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=21) |

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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To add and subtract multiples of 100. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Add and subtract multiples of 100**.<https://whiterosemaths.com/homelearning/year-3/week-4/>  |
| 9.15-9.45Spelling | LO: To practise Unit Ten RWI spelling words. | This week, we are going to practise adding the suffix -ian.**Use Scrabble to practise spelling this week’s words:**attraction, location, construction, education, injection, electrician, mathematician, politician, magician, optician, musicianSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://family.gonoodle.com/activities/best-time-ever> |
| 10.00-11.00English | SPaG Revision LO: To identify and use adjectives.LO: To develop a rich understanding of words associated with confidence. | For today’s SPaG Daily Practice, revise your knowledge of adjectives by answering the question below: Follow the link below to have a go at today’s lesson: [To develop a rich understanding of words associated with confidence (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-confidence-6gt66t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To describe unit and non-unit fractions. | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xmissintd.htm> Follow the link below to have a go at today’s lesson:[To describe unit and non-unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 19** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3:00Mindfulness  |  LO: To practise mindfulness. | Have a go at this meditation:<https://family.gonoodle.com/activities/rainbow-breath>Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=VXs0czMhsZw>Have a go at this relaxing Yoga session:<https://www.youtube.com/watch?v=on_9AhPQigE> |

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Spelling Test