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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To round to the nearest 1000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Round to the nearest 1000**.[Week 3 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-3/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Pyramid Words to practise spelling this week’s orange words:**medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/life-of-the-party> |
| 10.00-11.00English | SPaG Revision LO: To identify adverbs.LO: To analyse ‘Carnival Jumbie’ | For today’s SPaG Daily Practice, revise your knowledge of adverbs:[What is an adverb? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr)Follow the link below to have a go at today’s English lesson:[To analyse 'Carnival Jumbie' (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-carnival-jumbie-6mv3jt) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 10 times table.LO: To build and compare different wholes from the same unit fractions that represent the same length. | Follow the link below to practise the 10 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt> Follow the link below to have a go at today’s maths lesson: [Build and compare different wholes from the same unit fractions that represent the same length (thenational.academy)](https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-the-same-unit-fractions-that-represent-the-same-length-70tk0t)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 26** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30RHE | LO: To understand the water cycle. | Follow the link to have a go at today’s lesson:[H20 (thenational.academy)](https://classroom.thenational.academy/lessons/h20-6dgk6t) |
| 2.30-3.00Music | LO: To recognise time signatures. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/recognising-time-signatures-6rv36d>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To count in 25s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Count in 25s**.[Week 4 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-4/)  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words!**Use Vowel Spotlight to practise spelling this week’s words:**medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://family.gonoodle.com/activities/cheerleader> |
| 10.00-11.00English | SPaG Revision LO: To identify adverbs.LO: To practise and apply our knowledge of suffixes: -ial. | For today’s SPaG Daily Practice, revise your knowledge of adverbs by answering the question below:Follow the link below to have a go at today’s English lesson:[To practise and apply knowledge of suffixes: -ial, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6xgk4d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 10 times table.LO: To build and compare different wholes from the same unit fractions that represent different lengths. | Follow the link below to practise the 10 times table:<https://www.timestables.co.uk/10-times-table.html> Follow the link below to have a go at today’s maths lesson: [Build and compare different wholes from the same unit fractions that represent different lengths (thenational.academy)](https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-the-same-unit-fractions-that-represent-different-lengths-74tp4r) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 27** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic-RHE | LO: To understand the importance of recycling. | Follow the link below to have a go at today’s lesson:[Reduce, reuse, recycle (thenational.academy)](https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c) |
| 2.30-3.00French | LO: To practise the language needed to order food in French. | Follow the link below to have a go at today’s lesson:[Eating Out - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zg94ydm) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To count forwards and backwards through 0. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Introducing negative numbers**.[Week 4 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-4/)  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/kidz-bop-shuffle> |
| 10.00-11.00English | SPaG Revision LO: To identify adverbs.LO: To analyse ‘Carnival Dance Lesson’ | For today’s SPaG Daily Practice, revise your knowledge of adverbs by answering the question below:Follow the link below to have a go at today’s English lesson:[To analyse 'Carnival Dance Lesson' (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-carnival-dance-lesson-70u66d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 10 times table.LO: To build and compare wholes when different unit fractions represent different amounts. | Follow the link below to practise the 10 times table and get moving!<https://www.youtube.com/watch?v=8yxMJUHBslY> Follow the link below to have a go at today’s maths lesson:[Build and compare wholes when different unit fractions represent different amounts (thenational.academy)](https://classroom.thenational.academy/lessons/build-and-compare-wholes-when-different-unit-fractions-represent-different-amounts-6cup4r)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 28** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic- P.E | LO: To develop strength and stamina. | Follow the link to have a go at today’s PE activity:[FROZEN - ELSA'S WORKOUT - YouTube](https://www.youtube.com/watch?v=R-dpQ2JjJCw&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=14) |
| 2.30-3.00RHE | LO: To understand the water cycle. | Follow the link to have a go at today’s lesson:[H20 (thenational.academy)](https://classroom.thenational.academy/lessons/h20-6dgk6t) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To count forwards and backwards through 0. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Negative numbers**.[Week 4 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-4/)  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words. **Use Bubble Letters to practise spelling this week’s words:**medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://family.gonoodle.com/activities/dance-monkey>  |
| 10.00-11.00English | SPaG Revision LO: To identify adverbs.LO: To generate and develop vocabulary. |  For today’s SPaG Daily Practice, revise your knowledge of adverbs by answering the question below: Follow the link below to have a go at today’s English lesson:[To generate and develop vocabulary (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-and-develop-vocabulary-part-2-6dhpad) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 10 times table.LO: To build and compare different wholes from different unit fractions that represent different quantities. | Follow the link below to practise the 10 times table:<http://www.snappymaths.com/multdiv/10xtable/interactive/newlook/10xtablebtcd.htm> Follow the link below to have a go at today’s lesson:[Build and compare different wholes from different unit fractions that represent different quantities (thenational.academy)](https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-different-unit-fractions-that-represent-different-quantities-6rt3ec) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 29** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3.00PE | LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:[Harry Potter 'Enchanted Spells' Kids Workout - YouTube](https://www.youtube.com/watch?v=fu-ZCwMrvKc&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=15) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To use Roman Numerals. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Roman Numerals**.[Week 4 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-4/)  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Words without Vowels to practise spelling this week’s words:**medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://family.gonoodle.com/activities/wake-up>  |
| 10.00-11.00English | SPaG Revision LO: To identify adverbs.LO: To write a poem. | For today’s SPaG Daily Practice, revise your knowledge of adverbs by answering the question below:Follow the link below to have a go at today’s lesson: [To write a poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-poem-6gwk2c)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 10 times table.LO: To build and compare wholes when different unit fractions represent different amounts. | Follow the link below to practise the 10 times table:<http://www.snappymaths.com/multdiv/10xtable/interactive/newlook/10xmissintd.htm> Follow the link below to have a go at today’s lesson:[Build and compare wholes when different unit fractions represent different amounts (thenational.academy)](https://classroom.thenational.academy/lessons/build-and-compare-wholes-when-different-unit-fractions-represent-different-amounts-6cup4r) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of House of Teeth.[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07XB2X6TR?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-9) |
| 1.15-3:00Yoga | Golden Time LO: To develop core strength and flexibility. | Join in with this relaxing yoga session:<https://www.youtube.com/watch?v=nRkojdFPjjI> |

Beat That!



Spelling Test

