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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To identify numbers to 10000 on a number line. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Number line to 10000**.[Week 2 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-2/)  |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise spelling words ending in zhun spelled -sion. Follow this link to help you to learn this spelling rule: [Which words end with -sion? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw) **Use the activity above to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Pump It Up - Fresh Start Fitness | GoNoodle - YouTube](https://www.youtube.com/watch?v=etYhiq9hM8A)  |
| 10.00-11.00English | SPaG Revision LO: To identify concrete and abstract nouns.LO: To generate and develop vocabulary. | For today’s SPaG Daily Practice, revise your knowledge of nouns by answering the question below. Watch this video to help you to understand concrete and abstract nouns:[Concrete Nouns Vs. Abstract Nouns - YouTube](https://www.youtube.com/watch?v=HA76Wa7uUxw)Follow the link below to have a go at today’s English lesson:[To generate and develop vocabulary (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-and-develop-vocabulary-part-1-65hp8r) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To compare unit fractions using a fraction wall. | Follow the link below to practise the 2 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p> Follow the link below to have a go at today’s maths lesson: [Compare unit fractions using a fraction wall (thenational.academy)](https://classroom.thenational.academy/lessons/compare-unit-fractions-using-a-fraction-wall-6gr30d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 21** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic- Geography | LO: To understand what resources the UK has. | Follow the link below to have a go at today’s lesson: [What resources does the UK have? (thenational.academy)](https://classroom.thenational.academy/lessons/what-resources-does-the-uk-have-c4rkjc)  |
| 2.30-3.00Music | LO: To review your learning on improvising. | Follow the link below to have a go at today’s lesson:[Reviewing your learning on improvising (thenational.academy)](https://classroom.thenational.academy/lessons/reviewing-your-learning-on-improvising-cgvk0r) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To find 1, 10 and 100 more or less than a number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **1 10 100 more or less**.[Week 3 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-3/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise spelling words ending in zhun spelled -sion. **Use Writing Race to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! [Indoor Recess: The Ultimate Champ | GoNoodle - YouTube](https://www.youtube.com/watch?v=GCTg3Q70pzM) |
| 10.00-11.00English | SPaG Revision LO: To identify concrete and abstract nouns.LO: To investigate suffixes: -ial. | For today’s SPaG Daily Practice, revise your knowledge of nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To investigate suffixes: -ial (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To reason about comparing unit fractions. | Follow the link below to practise the 2 times table:<https://www.timestables.co.uk/2-times-table.html> Follow the link below to have a go at today’s maths lesson: [Reason about comparing unit fractions (thenational.academy)](https://classroom.thenational.academy/lessons/reason-about-comparing-unit-fractions-6mr68e) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 22** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic-Geography | LO: To explore how resource exploitation causes problems. | Follow the link below to have a go at today’s lesson:[How does resource exploitation cause problems? (thenational.academy)](https://classroom.thenational.academy/lessons/how-does-resource-exploitation-cause-problems-6cv66t)  |
| 2.30-3.00French | LO: To talk about food and drink in French. | Follow the link below to have a go at today’s lesson:[Food and Drink - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To find 1000 more or less than a number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **1000 more or less**.[Week 3 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-3/)  |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise spelling words ending in zhun spelled -sion.**Use Writing Race to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving![Sherlock Gnomes Move N' Groove | GoNoodle - YouTube](https://www.youtube.com/watch?v=21TJs0QxgeU) |
| 10.00-11.00English | SPaG Revision LO: To identify concrete and abstract nouns.LO: To explore expanded noun phrases. | For today’s SPaG Daily Practice, revise your knowledge of nouns by answering the question below:Follow the link below to have a go at today’s English lesson:[To explore expanded noun phrases (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To compare unit fractions in a measure’s context. | Follow the link below to practise the 2 times table and get moving!<https://www.youtube.com/watch?v=iiR8hqJeQsw> Follow the link below to have a go at today’s maths lesson:[Compare unit fractions in a measure's context (thenational.academy)](https://classroom.thenational.academy/lessons/compare-unit-fractions-in-a-measures-context-cgtp6r)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 23** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic-Geography | LO: To understand what the circular economy is. | Follow the link to have a go at today’s lesson:[What is the circular economy? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-circular-economy-6dgk4c)  |
| 2.30-3.00RHE | LO: To understand the importance of looking after your teeth. | Follow the link to have a go at today’s lesson:[Pearly Whites (thenational.academy)](https://classroom.thenational.academy/lessons/pearly-whites-6tjked) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To compare 4-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Compare 4-digit numbers**.[Week 3 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-3/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise spelling words ending in zhun spelled -sion.**Use Scrabble to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![A-Moose-Ta-Cha - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=M4591BKK-uk) |
| 10.00-11.00English | SPaG Revision LO: To identify concrete and abstract nouns.LO: To write a free verse poem. | For today’s SPaG Daily Practice, revise your knowledge of nouns by answering the question below: Follow the link below to have a go at today’s English lesson:[To write a free verse poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-free-verse-poem-cngpcd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To compare unit fractions of different wholes. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtablebtcd.htm>Follow the link below to have a go at today’s lesson:[Can we compare unit fractions of different wholes? (thenational.academy)](https://classroom.thenational.academy/lessons/can-we-compare-unit-fractions-of-different-wholes-c8ukat) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 24** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:['AVENGERS TRAINING ACADEMY' - SPIDER-MAN HIIT WORKOUT - YouTube](https://www.youtube.com/watch?v=YC_V8hnU2PY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=8) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To order numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Order numbers**.[Week 3 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-3/)  |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise spelling words ending in zhun spelled -sion. **Use Scrabble to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving![Pizza Man - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=4rm0LYLz1Wg)  |
| 10.00-11.00English | SPaG Revision LO: To identify concrete and abstract nouns.LO: To develop a rich understanding of words associated with happiness. | For today’s SPaG Daily Practice, revise your knowledge of nouns by answering the question below:Follow the link below to have a go at today’s lesson: [To develop a rich understanding of words associated with happiness (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-2-6ctk2d)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To construct a whole from a part and identify the fraction it represents. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xmissintd.htm> Follow the link below to have a go at today’s lesson:[Construct a whole from a part and identify the fraction it represents (thenational.academy)](https://classroom.thenational.academy/lessons/construct-a-whole-from-a-part-and-identify-the-fraction-it-represents-71jkgr) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 25** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3:00Art  | Golden TimeLO: To create optical illusion art. | CollageUsing pieces of paper, create a collage of a flower. Take a look at Ben Giles to be inspired by an amazing collage artist! |

Beat That!



Spelling Test

