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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To represent numbers to 1000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Represent numbers to 1000**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise adding the suffix -ion. **Use the activity above to practise spelling this week’s words:**collision, division, confusion, division, erosion, explosion, invasion, revision, television |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Pump It Up - Fresh Start Fitness | GoNoodle - YouTube](https://www.youtube.com/watch?v=etYhiq9hM8A)  |
| 10.00-11.00English | SPaG Revision LO: To identify prepositions to express place.LO: To identify the features of adverts. | For today’s SPaG Daily Practice, revise your knowledge of prepositions. Follow the link to have a go at today’s lesson:[Using prepositions - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zs9ytrd)Follow the link below to have a go at today’s English lesson:[To understand the features of adverts (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To measure lengths to the nearest cm or mm. | Follow the link below to practise the 2 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p> Follow the link below to have a go at today’s maths lesson: [Measuring lengths to the nearest cm or mm (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 10** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Topic- Geography | LO: To explore what happens when an earthquake occurs. | Follow the link below to have a go at today’s lesson: [What happens when an earthquake occurs? (thenational.academy)](https://classroom.thenational.academy/lessons/what-happens-when-an-earthquake-occurs-6xhp2t) |
| 2.30-3.00Music | LO: To compose rhythms. | Follow the link below to have a go at today’s lesson:[Composing rhythms (thenational.academy)](https://classroom.thenational.academy/lessons/composing-rhythms-ccrk0d) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To understand the value of 10s and 1s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **10s and 1s using addition**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise adding the suffix -ion. **Use Writing Race to practise spelling this week’s words:**action, attraction, celebration, collection, concentration, construction, correction, education, exaggeration, hesitation, injection, invention |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! [Indoor Recess: The Ultimate Champ | GoNoodle - YouTube](https://www.youtube.com/watch?v=GCTg3Q70pzM) |
| 10.00-11.00English | SPaG Revision LO: To identify prepositions to express place.LO: To investigate suffixes: -er and -est. | For today’s SPaG Daily Practice, revise your knowledge of prepositions by answering the question below:Follow the link below to have a go at today’s English lesson:[To investigate suffixes: More -er and -est suffixes (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To measure length and draw lines of a given length in mixed units. | Follow the link below to practise the 2 times table:<https://www.timestables.co.uk/2-times-table.html> Follow the link below to have a go at today’s maths lesson: [Measuring length and drawing lines of a given length in mixed units (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 11** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Topic-Geography | LO: To understand how we can protect against earthquakes. | Follow the link below to have a go at today’s lesson:[How can we protect against earthquakes? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e) |
| 2.30-3.00French | LO: To talk about food and drink in French. | Follow the link below to have a go at today’s lesson:[Food and Drink - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To understand the value of hundreds. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Hundreds**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise adding the suffix -ion. **Use Writing Race to practise spelling this week’s words:**action, attraction, celebration, collection, concentration, construction, correction, education, exaggeration, hesitation, injection, invention |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving![Sherlock Gnomes Move N' Groove | GoNoodle - YouTube](https://www.youtube.com/watch?v=21TJs0QxgeU) |
| 10.00-11.00English | SPaG Revision LO: To identify prepositions to express place.LO: To explore prepositions. | For today’s SPaG Daily Practice, revise your knowledge of prepositions by answering the question below:Follow the link below to have a go at today’s English lesson:[To explore prepositions (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To make appropriate estimates of length by comparing. | Follow the link below to practise the 2 times table and get moving!<https://www.youtube.com/watch?v=iiR8hqJeQsw> Follow the link below to have a go at today’s maths lesson:[Making Appropriate Estimates of Length by Comparing (thenational.academy)](https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 12** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Music | LO: To perform rhythms. | Follow the link to have a go at today’s lesson:[Performing rhythms (thenational.academy)](https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r) |
| 2.30-3.00RHE | LO: To understand the importance of looking after your teeth. | Follow the link to have a go at today’s lesson:[Pearly Whites (thenational.academy)](https://classroom.thenational.academy/lessons/pearly-whites-6tjked) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To use numbers to 1000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video N**umbers to 1000**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise adding the suffix -ion. **Use Scrabble to practise spelling this week’s words:**action, attraction, celebration, collection, concentration, construction, correction, education, exaggeration, hesitation, injection, invention |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![A-Moose-Ta-Cha - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=M4591BKK-uk) |
| 10.00-11.00English | SPaG Revision LO: To identify prepositions to express place.LO: To build scientific vocabulary to describe healthy snacks. | For today’s SPaG Daily Practice, revise your knowledge of prepositions by answering the question below:  Follow the link below to have a go at today’s English lesson:[To build scientific vocabulary to describe healthy snacks (thenational.academy)](https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To apply knowledge of length and measurement. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtablebtcd.htm>Follow the link below to have a go at today’s lesson:[Length and Measurement Application (thenational.academy)](https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 13** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3.00PE |  LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:['AVENGERS TRAINING ACADEMY' - SPIDER-MAN HIIT WORKOUT - YouTube](https://www.youtube.com/watch?v=YC_V8hnU2PY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=8) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To understand the value of numbers to 1000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video N**umbers to 1000 on a place value grid**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Nine RWI spelling words. | This week, we are going to practise adding the suffix -ion. **Use Scrabble to practise spelling this week’s words:**action, attraction, celebration, collection, concentration, construction, correction, education, exaggeration, hesitation, injection, inventionSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving![Pizza Man - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=4rm0LYLz1Wg)  |
| 10.00-11.00English | SPaG Revision LO: To express preposition of place.LO: To develop a rich understanding of words associated with meals. | For today’s SPaG Daily Practice, revise your knowledge of prepositions by answering the question below:Follow the link below to have a go at today’s lesson: [To develop a rich understanding of words associated with meals (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To calculate perimeters of 2D shapes in cm and mm. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xmissintd.htm> Follow the link below to have a go at today’s lesson:[To calculate perimeters of 2D shapes in cm and mm (thenational.academy)](https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 14** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3:00Art  | Golden TimeLO: To create optical illusion art. | CollageUsing pieces of paper, create a collage of a flower. Take a look at Ben Giles to be inspired by an amazing collage artist! |

Beat That!



Spelling Test

