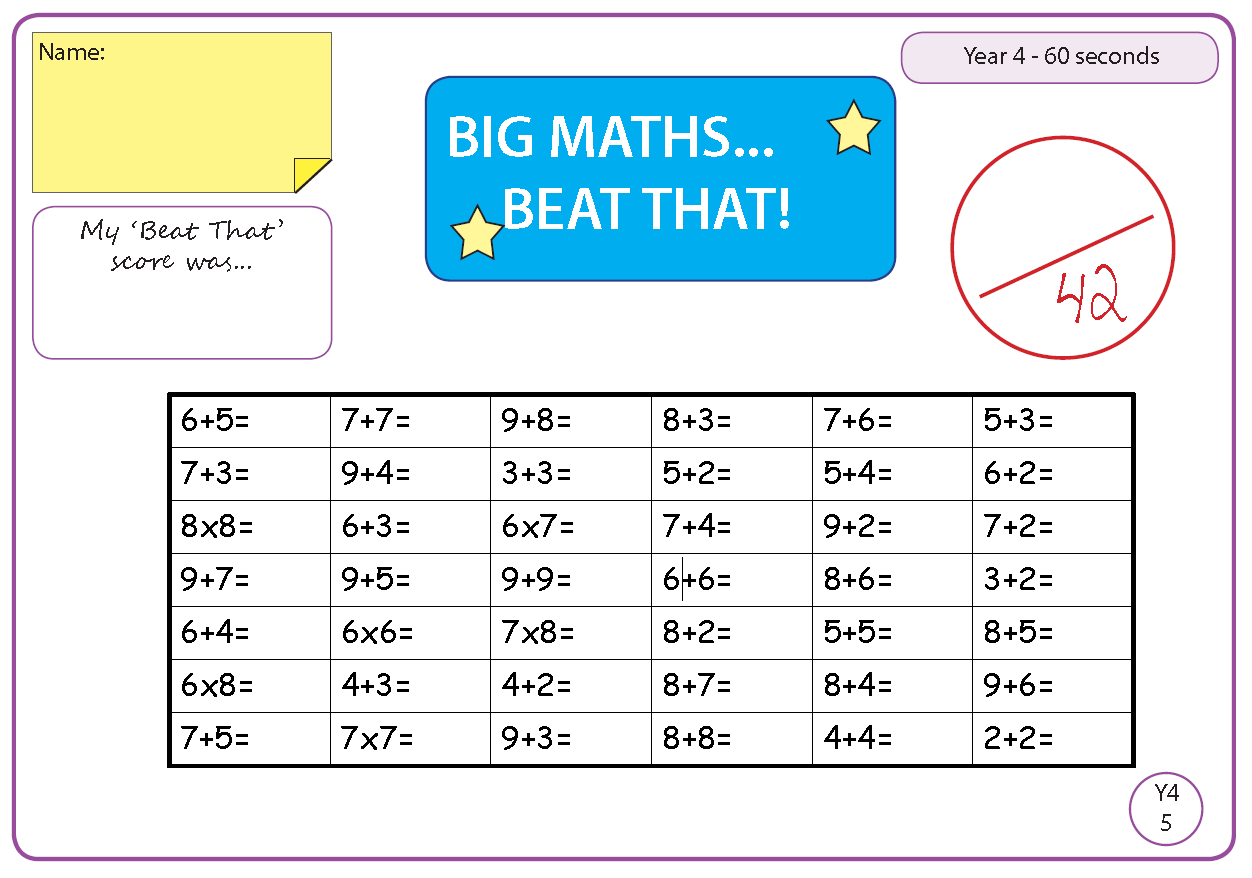
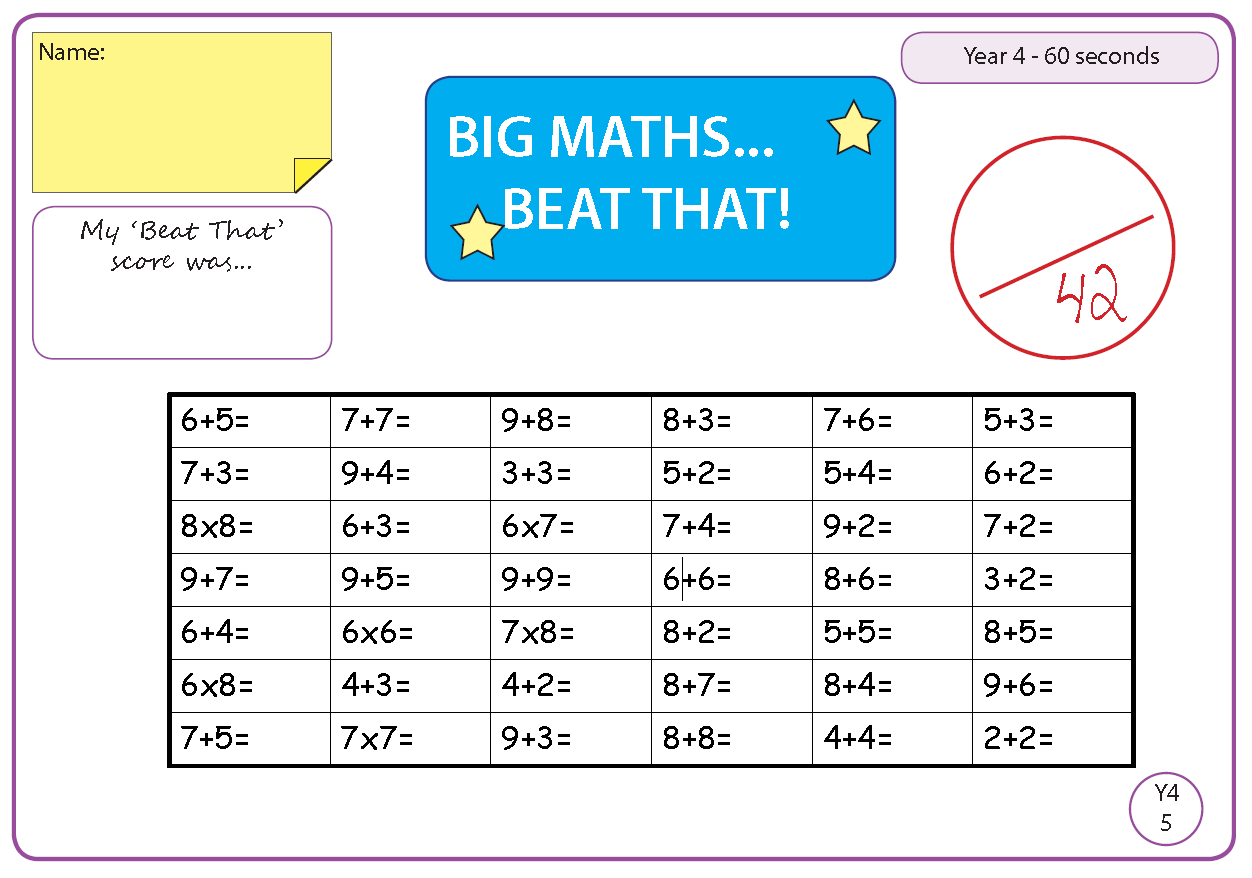
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To round to the nearest 100. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of rounding. Click the link below and select the video **Round to the nearest 100**.  [Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Hola, Bonjour, HELLO! - Champiverse | GoNoodle - YouTube](https://www.youtube.com/watch?v=CzO3aIe0Rps) |
| 10.00-11.00  English | SPaG Revision LO: To identify proper, common and collective nouns.  LO: To explore and respond to John Lyons’ poetry. | For today’s SPaG Daily Practice, you are going to revise common, proper and collective nouns. Use the links below to learn about these different types of nouns:  [Can you guess the collective noun for these animals? - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zm2bhbk)  [What are nouns? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8)  Follow the link below to have a go at today’s English lesson:  [To explore and respond to John Lyons' poetry: Dancing in the rain (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To assign unit fraction names and notation to 3D representations. | Follow the link below to practise the 8 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>  Follow the link below to have a go at today’s maths lesson:  [Assign unit fraction names and notation to 3D representations (thenational.academy)](https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-3d-representations-64vker) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 16** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic- Geography | LO: To identify the world’s natural resources. | Follow the link below to have a go at today’s lesson:  [Where are the world's natural resources? (thenational.academy)](https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et) |
| 2.30-3.00  Music | LO: To explore 6 beats in a bar. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-6cw38d> |

Beat That!



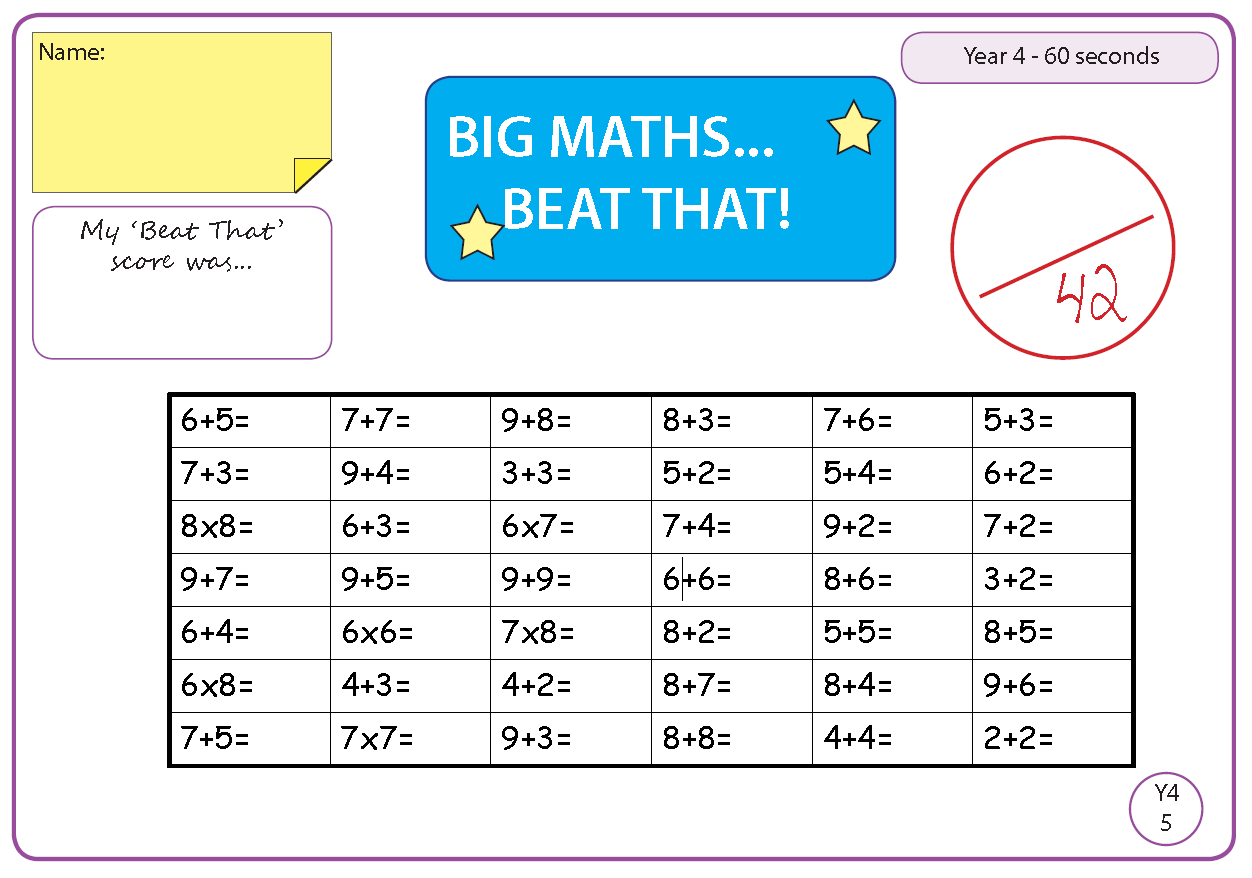
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To count in 1000s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of thousands. Click the link below and select the video **Count in 1000s**.  [Week 2 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-2/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Run The Red Carpet - Hot Ticket | GoNoodle - YouTube](https://www.youtube.com/watch?v=d_GNRDic17E) |
| 10.00-11.00  English | SPaG Revision LO: To identify proper, common and collective nouns.  LO: To practise and apply knowledge of suffixes: -ous. | For today’s SPaG Daily Practice, use your knowledge of nouns to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To practise and apply knowledge of suffixes: -ous, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To assign unit fraction names and notation to equal parts of quantities. | Follow the link below to practise the 8 times table:  <https://www.timestables.co.uk/8-times-table.html>  Follow the link below to have a go at today’s maths lesson:  [Assign unit fraction names and notation to equal parts of quantities (thenational.academy)](https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-equal-parts-of-quantities-64ukec) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 17** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic-Geography | LO: To understand how the use of natural resources has changed. | Follow the link below to have a go at today’s lesson:  [How has the use of natural resources changed? (thenational.academy)](https://classroom.thenational.academy/lessons/how-has-the-use-of-natural-resources-changed-65j36d) |
| 2.30-3.00  French | LO: To talk about school in French. | Follow the link below to have a go at today’s lesson:  [Talking About School - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z4q8g7h) |

Beat That!



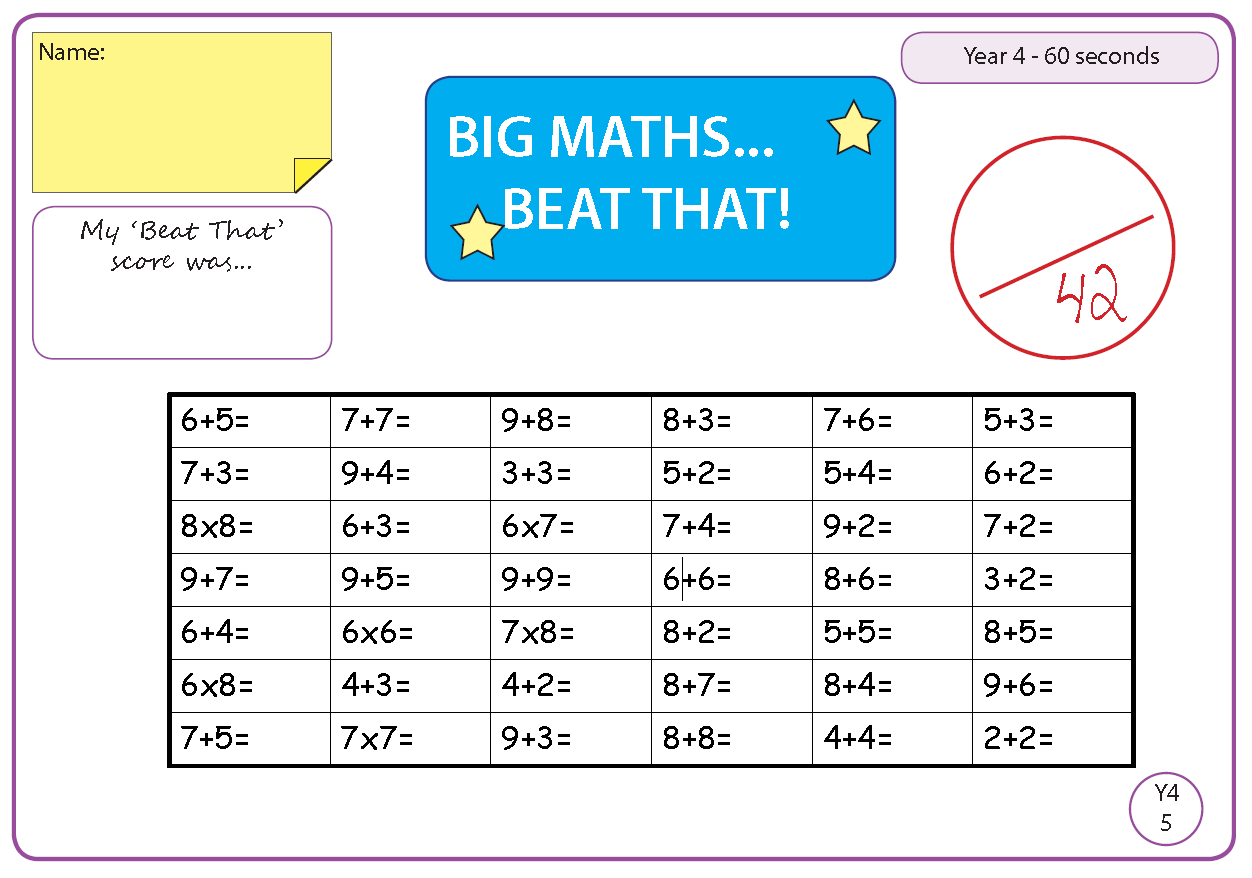
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To represent numbers to 10000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Represent numbers to 10000**.  [Week 2 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-2/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!  [Kitty High Five - Awesome Sauce | GoNoodle - YouTube](https://www.youtube.com/watch?v=vXXL7phQXxw) |
| 10.00-11.00  English | SPaG Revision LO: To identify proper, common and collective nouns.  LO: To perform a poem. | For today’s SPaG Daily Practice, use your knowledge of nouns to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To perform a poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-a-poem-70tp4t) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To recognise and reason about unit fractions in a variety of contexts. | Follow the link below to practise the 8 times table and get moving!  <https://www.youtube.com/watch?v=SNFXWEXaCQw>  Follow the link below to have a go at today’s maths lesson:  [Recognise and reason about unit fractions in a variety of contexts (thenational.academy)](https://classroom.thenational.academy/lessons/recognise-and-reason-about-unit-fractions-in-a-variety-of-contexts-74w66t) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 18** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic-Geography | LO: To understand what resources Chile have. | Follow the link to have a go at today’s lesson:  [What resources does Chile have? (thenational.academy)](https://classroom.thenational.academy/lessons/what-resources-does-chile-have-c4rk6t) |
| 2.30-3.00  RHE | LO: To understand how images are used in the media. | Follow the link to have a go at today’s lesson:  [Images in the media (thenational.academy)](https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r) |

Beat That!



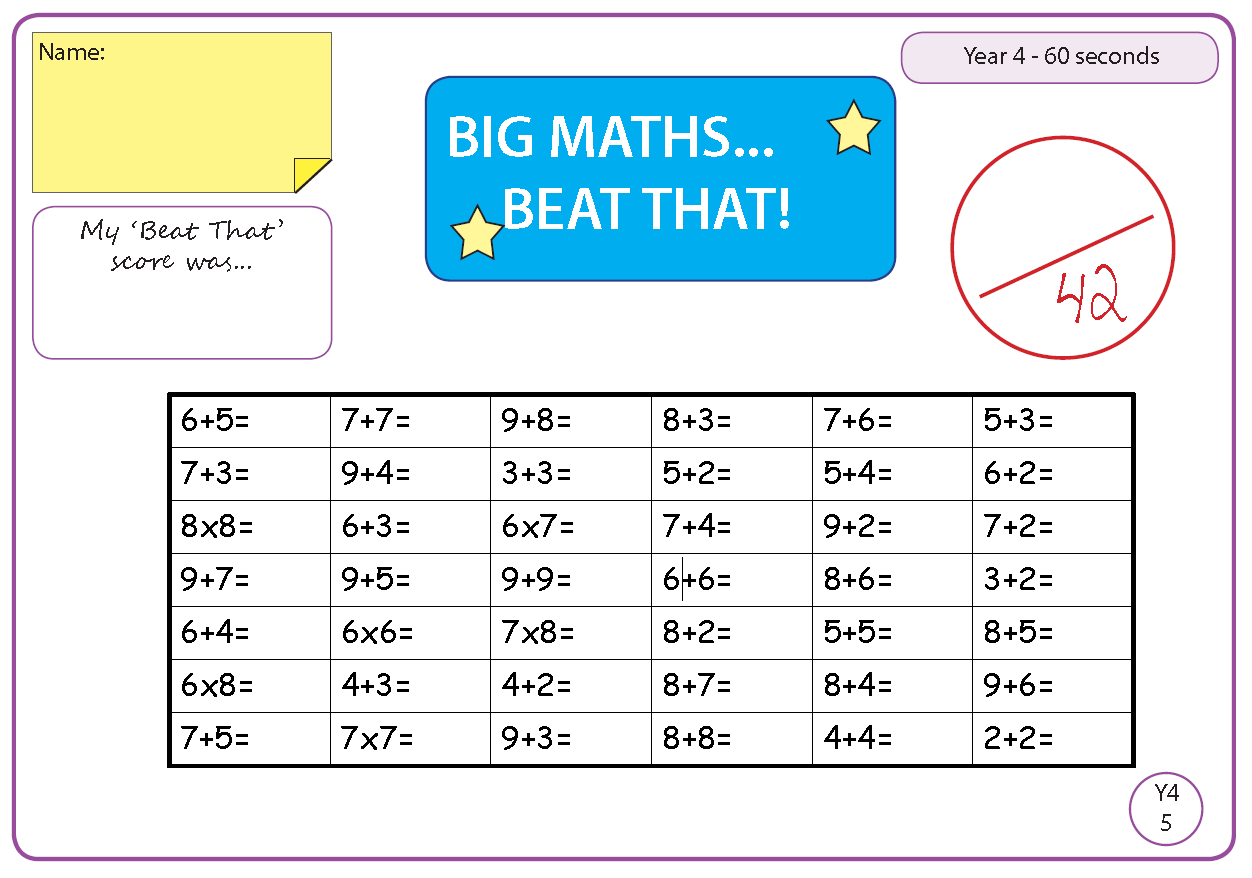
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To understand the place value of 4-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **1000s, 100s, 10s and 1s**.  [Week 2 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-2/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Moose Fabio Don't Wear No Socks - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=mkjvAKPFNJ4) |
| 10.00-11.00  English | SPaG LO: To identify proper, common and collective nouns.  LO: To analyse ‘Carib Nightfall’. | For today’s SPaG Daily Practice, use your knowledge of nouns to answer the question below:      Follow the link below to have a go at today’s English lesson:  [To analyse 'Carib Nightfall' (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-carib-nightfall-6rrkae) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To understand that equal parts can look different: Area. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [Understand that equal parts can look different: Area (thenational.academy)](https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-area-cmu38t) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 19** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3.00  PE | LO: To build strength and stamina. | Follow the link below to have a go at today’s PE activity:  [GET KIDS MOVING - HARRY POTTER "AB WORKOUT" (7mins) - YouTube](https://www.youtube.com/watch?v=s4RdzvB-5GQ&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=7) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To partition 4-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Partitioning**.  [Week 2 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-2/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Train Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  [Go Bananas - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=zFQWVN4xip0) |
| 10.00-11.00  English | SPaG LO: To identify proper, common and collective nouns.  LO: To analyse ‘Dancing in the Rain.’ | For today’s SPaG Daily Practice, use your knowledge of nouns to answer the question below:    Follow the link below to have a go at today’s lesson:  [To analyse 'Dancing in the Rain' (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-dancing-in-the-rain-6gtked) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To understand that equal parts can look different: Volume and area contexts. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [Understand that equal parts can look different: Volume and area contexts (thenational.academy)](https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-volume-and-area-contexts-65gp4d) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 20** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3:00  Yoga | Golden Time  LO: To develop core strength and flexibility. | Join in with this relaxing yoga session:  [Moana | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?v=5y3gCrL_XIM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=3) |

Beat That!



Spelling Test

