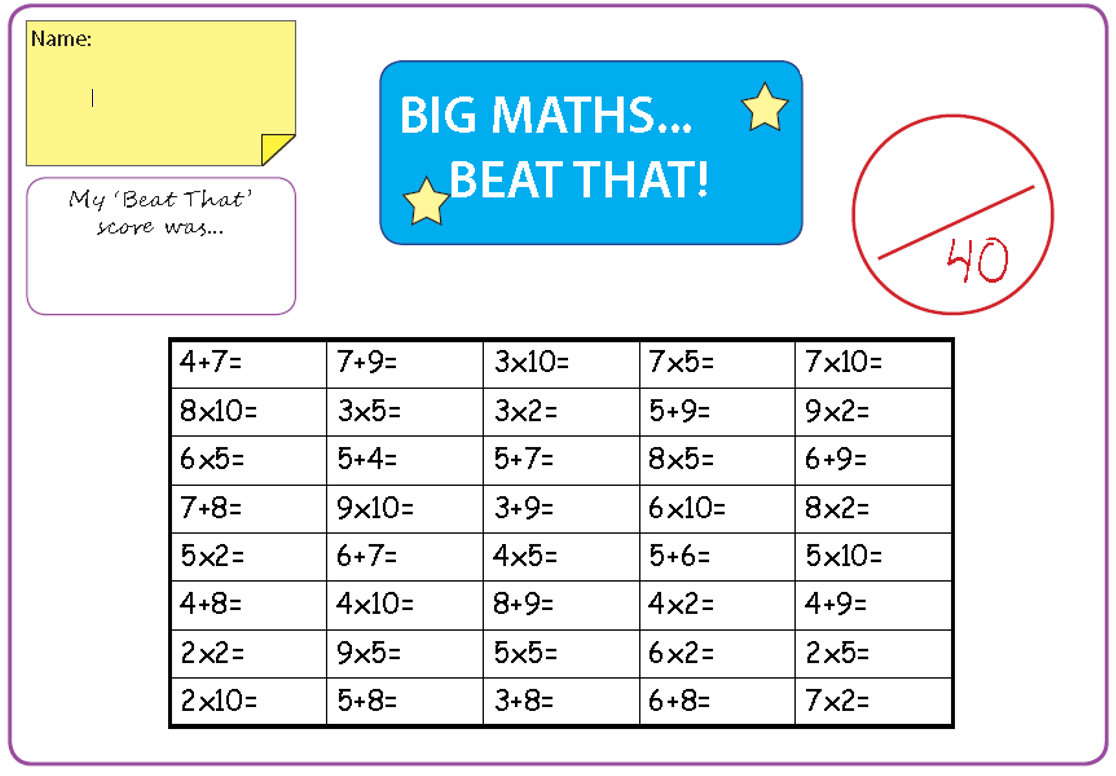
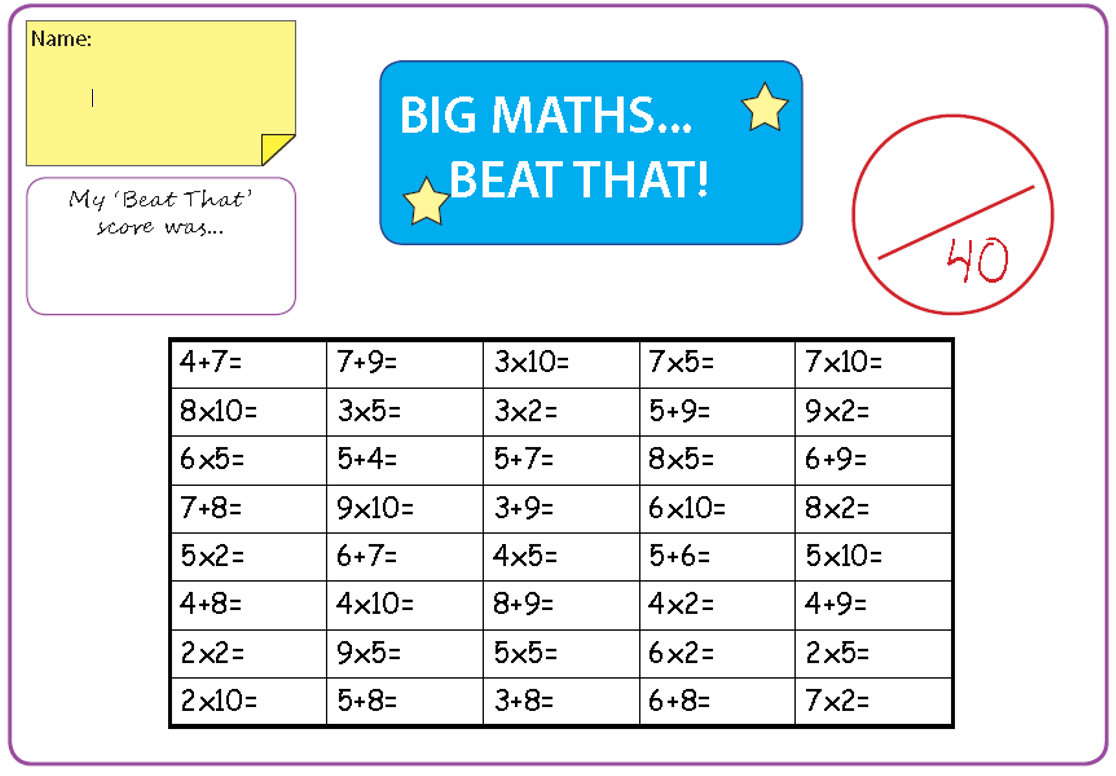
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To tell the time to quarter to and quarter past. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 11** and select the video **Lesson 4 quarter to and past:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Hola, Bonjour, HELLO! - Champiverse | GoNoodle - YouTube](https://www.youtube.com/watch?v=CzO3aIe0Rps) |
| 10.00-11.00  English | SPaG Revision LO: To explore prepositions of time and place.  LO: To engage with a text. | For today’s SPaG Daily Practice, revise your knowledge of prepositions. Follow the link to have a go at today’s lesson:  [To explore prepositions (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r)  Follow the link below to have a go at today’s English lesson:  [To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use round and adjust strategies to subtract and add near doubles. | Follow the link below to practise the 8 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>  Follow the link below to have a go at today’s maths lesson:  [Using round and adjust strategies to subtract and add near doubles (thenational.academy)](https://classroom.thenational.academy/lessons/using-round-and-adjust-strategies-to-subtract-and-add-near-doubles-cmv3ed) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 5** of The Golden Orchid:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30  Topic- Geography | LO: To understand how volcanoes are made. | Follow the link below to have a go at today’s lesson:  [How are volcanoes made? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd) |
| 2.30-3.00  Music | LO: To develop reading rhythm. | Follow the link below to have a go at today’s lesson:  [Developing reading rhythm (thenational.academy)](https://classroom.thenational.academy/lessons/developing-reading-rhythm-cnj34c) |

Beat That!



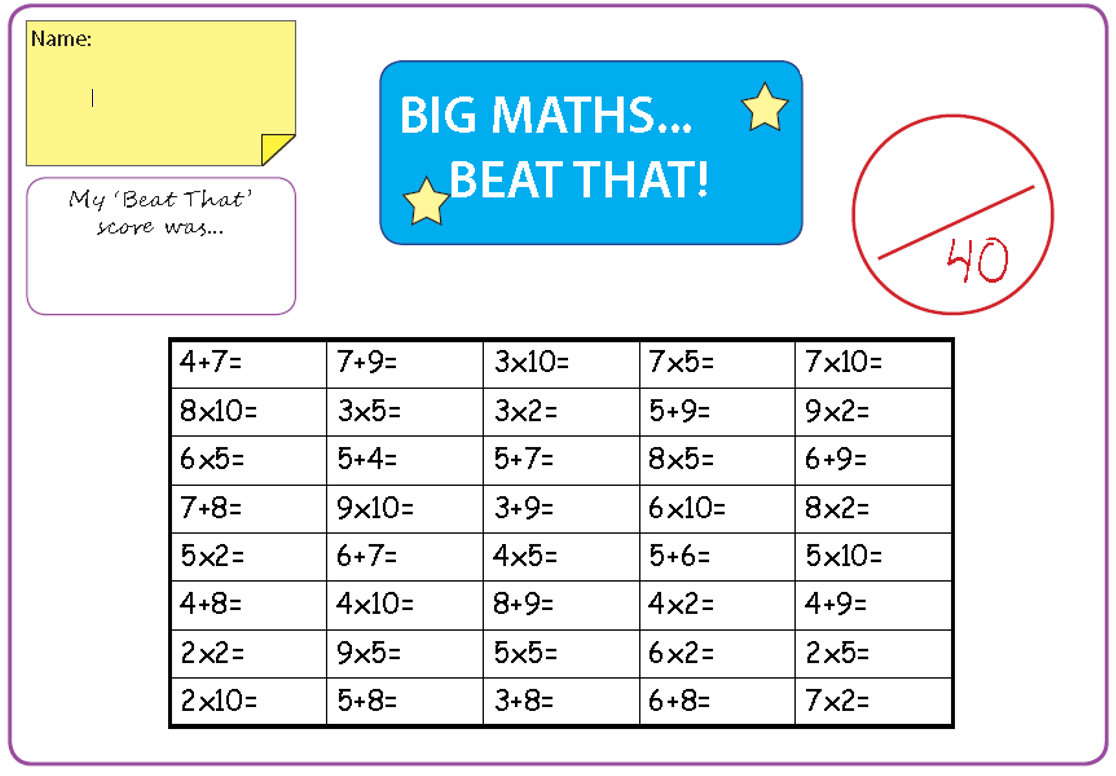
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To tell the time to 5 minutes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 12** and select the video **Lesson 1 Telling time to 5 minutes:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Run The Red Carpet - Hot Ticket | GoNoodle - YouTube](https://www.youtube.com/watch?v=d_GNRDic17E) |
| 10.00-11.00  English | SPaG Revision LO: To identify prepositions to express time.  LO: To answer questions on a text. | For today’s SPaG Daily Practice, use your knowledge of prepositions to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer questions on a text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use an ‘adding on’ strategy to find the difference. | Follow the link below to practise the 8 times table:  <https://www.timestables.co.uk/8-times-table.html>  Follow the link below to have a go at today’s maths lesson:  [Using an 'adding on' strategy to find the difference (thenational.academy)](https://classroom.thenational.academy/lessons/using-an-adding-on-strategy-to-find-the-difference-c8vk6d) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of The Golden Orchid:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30  Topic-Geography | LO: To understand how volcanoes occur. | Follow the link below to have a go at today’s lesson:  [How does an earthquake occur? (thenational.academy)](https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt) |
| 2.30-3.00  French | LO: To talk about school in French. | Follow the link below to have a go at today’s lesson:  [Talking About School - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z4q8g7h) |

Beat That!



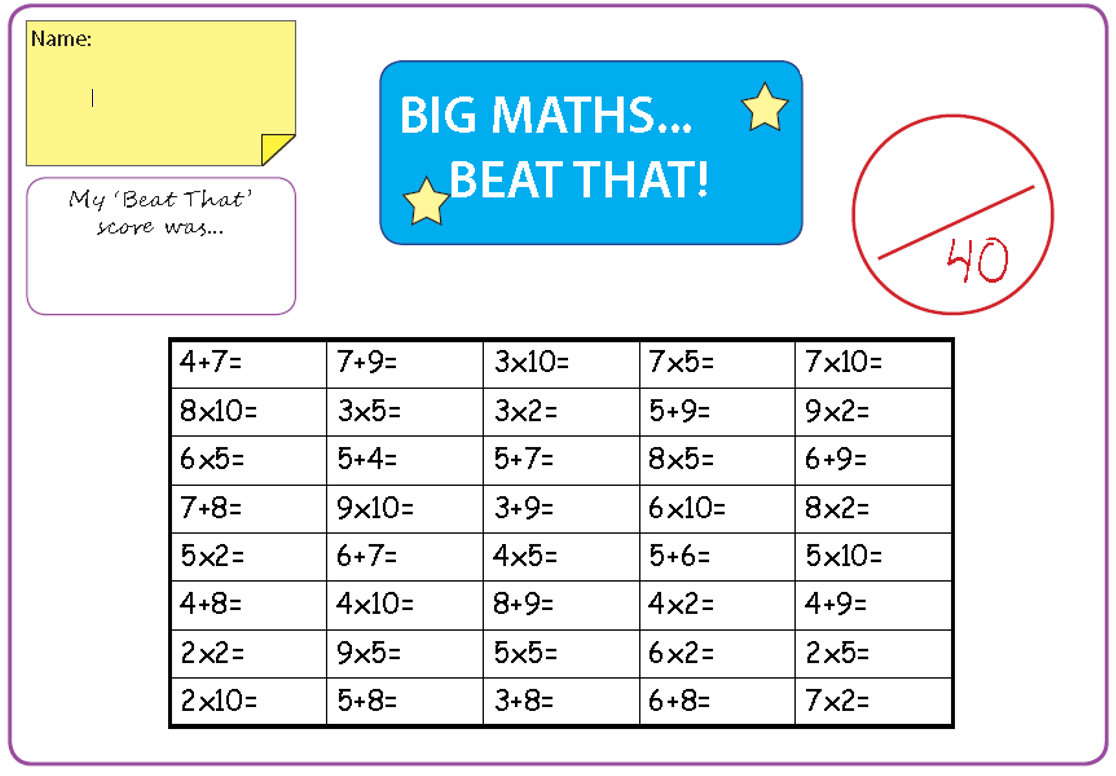
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To understand the length of an hour and a day. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 12** and select the video **Lesson 2 hours and days:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!  [Kitty High Five - Awesome Sauce | GoNoodle - YouTube](https://www.youtube.com/watch?v=vXXL7phQXxw) |
| 10.00-11.00  English | SPaG Revision LO: To identify prepositions to express time.  LO: To answer questions on a text. | For today’s SPaG Daily Practice, use your knowledge of prepositions to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer questions on a text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use bar models to solve word problems. | Follow the link below to practise the 8 times table and get moving!  <https://www.youtube.com/watch?v=SNFXWEXaCQw>  Follow the link below to have a go at today’s maths lesson:  [Using bar models to solve word problems (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of The Golden Orchid:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30  Topic-Geography | LO: To explore what happens when a volcano erupts. | Follow the link to have a go at today’s lesson:  [What happens when a volcano erupts? (thenational.academy)](https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r) |
| 2.30-3.00  RHE | LO: To understand how images are used in the media. | Follow the link to have a go at today’s lesson:  [Images in the media (thenational.academy)](https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r) |

Beat That!



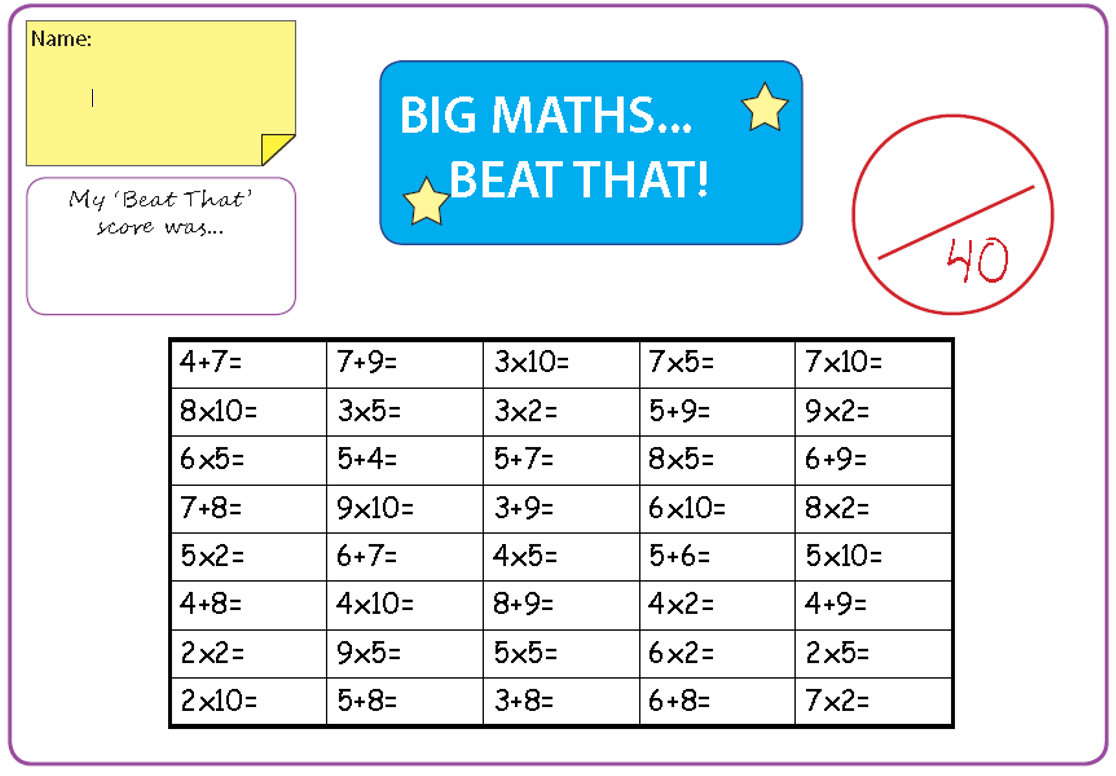
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To explore durations of time. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 12** and select the video **Lesson 3 Durations of time:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Moose Fabio Don't Wear No Socks - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=mkjvAKPFNJ4) |
| 10.00-11.00  English | SPaG LO: To identify prepositions to express time.  LO: To explore character. | For today’s SPaG Daily Practice, use your knowledge of prepositions to answer the question below:      Follow the link below to have a go at today’s English lesson:  [To explore character (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-character-64tk4e) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use bar models to solve word problems. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [Using bar models to solve word problems (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-2-6cupat) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of The Golden Orchid:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3.00  PE | LO: To build strength and stamina. | Follow the link below to have a go at today’s PE activity:  [GET KIDS MOVING - HARRY POTTER "AB WORKOUT" (7mins) - YouTube](https://www.youtube.com/watch?v=s4RdzvB-5GQ&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=7) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To compare durations of time. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 12** and select the video **Lesson 4 Compare durations of time:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Train Words to practise spelling this week’s orange words:**  imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, material  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  [Go Bananas - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=zFQWVN4xip0) |
| 10.00-11.00  English | SPaG LO: To identify prepositions to express time.  LO: To explore themes. | For today’s SPaG Daily Practice, use your knowledge of prepositions to answer the question below:    Follow the link below to have a go at today’s lesson:  [To explore themes (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To apply our knowledge of mental calculation strategies. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [Application Lesson (thenational.academy)](https://classroom.thenational.academy/lessons/application-lesson-6tgpcd) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of The Golden Orchid:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3:00  Yoga | Golden Time  LO: To develop core strength and flexibility. | Join in with this relaxing yoga session:  [Moana | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?v=5y3gCrL_XIM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=3) |

Beat That!



Spelling Test

