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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To interpret bar charts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of statistics. Click the link below, choose **Summer Term Week 12** and select the video **Lesson 4 Bar charts:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45Spelling | LO: To practice Unit Eight RWI Spelling words. | This week, we are going to practise spelling words with the s sound spelled sc. Watch this video to help you learn this spelling rule:[When is the 's' sound spelt with 'sc'? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb)  **Use Pyramid Writing to practise spelling this week’s unit words:**ascend, fascinate, descend, muscle, scent, scene, science, scissors |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Footloose - NTV | GoNoodle - YouTube](https://www.youtube.com/watch?v=lJPvEs8qpQc)  |
| 10.00-11.00English | SPaG Revision LO: To understand the present perfect tense.LO: To learn about John Lyons.  | For today’s SPaG Daily Practice, revise your knowledge of the present perfect tense. Follow the link to have a go at today’s lesson:[When to Use the Present Perfect Tense | With example sentences - YouTube](https://www.youtube.com/watch?v=o1_0Gz4uRKo)Follow the link below to have a go at today’s English lesson:[To learn about John Lyons (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To divide and describe the same whole when divided into differing numbers of equal parts. | Follow the link below to practise the 5 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h> Follow the link below to have a go at today’s maths lesson:[Divide and describe the same whole when divided into differing numbers of equal parts (thenational.academy)](https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 11** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-2.30Music | LO: To improvise within a piece of music. | Follow the link below to have a go at today’s lesson:[Improvising within a piece of music (thenational.academy)](https://classroom.thenational.academy/lessons/improvising-within-a-piece-of-music-6ngkje) |
| 2.30-3.00RHE | LO: To be active. | Follow the link below to have a go at today’s lesson:[Time to get active! (thenational.academy)](https://classroom.thenational.academy/lessons/time-to-get-active-cth62c) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To read numbers to 1000. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Numbers to 1000**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the s sound spelled sc.  **Use Vowel Spotlight to practise spelling this week’s unit words:**ascend, fascinate, descend, muscle, scent, scene, science, scissors  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! [Are You More Like Sand Or Dirt? - Blazer Fresh | GoNoodle - YouTube](https://www.youtube.com/watch?v=qnCzyLuPBjo)  |
| 10.00-11.00English | SPaG Revision LO: To understand the present perfect tense.LO: To investigate suffixes: -ous | For today’s SPaG Daily Practice, use your knowledge of the present perfect tense to answer the question below:Follow the link below to have a go at today’s English lesson:[To investigate suffixes: -ous (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6njk8e) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To understand fraction notation to represent a relationship between part and whole. | Follow the link below to practise the 5 times table:<https://www.timestables.co.uk/5-times-table.html> Follow the link below to have a go at today’s maths lesson:[Understand fraction notation to represent a relationship between part and whole (thenational.academy)](https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkcr) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 12** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-2.30Music | LO: To understand call and response in Samba music. | Follow the link below to have a go at today’s lesson:[Understanding call and response in Samba music (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-call-and-response-in-samba-music-68r64e) |
| 2.30-3.00French | LO: To talk about your family in French. | Follow the link below to have a go at today’s lesson:[Talking About Your Family - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To understand the value of each digit in a 3-digit number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Numbers to 100s, 10s and 1s**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the s sound spelled sc.  **Use Rainbow Words to practise spelling this week’s unit words:**ascend, fascinate, descend, muscle, scent, scene, science, scissors  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Show Us What You Got - Moose Tube + Harlem Globetrotters | GoNoodle - YouTube](https://www.youtube.com/watch?v=k5iElPhl4W4) |
| 10.00-11.00English | SPaG Revision LO: To understand the present perfect tense.LO: To explore word class. | For today’s SPaG Daily Practice, use your knowledge of the present perfect tense to answer the question below:Follow the link below to have a go at today’s English lesson:[To explore word class (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To begin to understand the terms ‘Numerator’ and ‘Denominator’.  | Follow the link below to practise the 5 times table and get moving!<https://www.youtube.com/watch?v=TFcwMi8l040> Follow the link below to have a go at today’s maths lesson:[Begin to use and understand the terms 'Numerator' and 'Denominator' (thenational.academy)](https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 13** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-2.30Music | LO: To improvise in a Samba style. | Follow the link to have a go at today’s lesson:[Improvising in a Samba style (thenational.academy)](https://classroom.thenational.academy/lessons/improvising-in-a-samba-style-70tp4t) |
| 2.30-3.00RHE | LO: To create my own workout. | Follow the link to have a go at today’s lesson:[My own workout (thenational.academy)](https://classroom.thenational.academy/lessons/my-own-workout-75j6at) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To identify numbers to 1000 on a number line. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of place value. Click the link below and select the video **Number line to 1000**.[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the s sound spelled sc. **Use the activity above to practise spelling this week’s words:**ascend, fascinate, descend, muscle, scent, scene, science, scissors  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Sweet Georgia Brown - Moose Tube + Harlem Globetrotters | GoNoodle - YouTube](https://www.youtube.com/watch?v=8iFELFuPfBk) |
| 10.00-11.00English | SPaG Revision LO: To understand the present perfect tense.LO: To explore and respond to John Lyons’ poetry. |  For today’s SPaG Daily Practice, use your knowledge of the present perfect tense to answer the question below:Follow the link below to have a go at today’s English lesson:[To explore and respond to John Lyons' poetry: Dancing in the rain (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To name unit fractions and match them with the fraction notation and a representation. | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xtablebtcd.htm> Follow the link below to have a go at today’s lesson:[Name unit fractions and match them with the fraction notation and a representation (thenational.academy)](https://classroom.thenational.academy/lessons/name-unit-fractions-and-match-them-with-the-fraction-notation-and-a-representation-chgk8c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 14** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-3.00PE | LO: To develop strength and stamina. | Follow the link below for today’s PE activity:[The Batman Kids Workout - YouTube](https://www.youtube.com/watch?v=8dLNbAcMqzc&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=5)  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To round numbers to the nearest 10. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of round. Click the link below and select the video **Round to the nearest 10.**[Week 1 - Number: Place Value | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1/) |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the s sound spelled sc. **Use Words Without Vowels to practise spelling this week’s words:**ascend, fascinate, descend, muscle, scent, scene, science, scissors Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving![Brain Breaks - Action Songs for Children - Move and Freeze - Kids Songs by The Learning Station - YouTube](https://www.youtube.com/watch?v=388Q44ReOWE)  |
| 10.00-11.00English | SPaG Revision LO: To understand the present perfect tense.LO: To develop a rich understanding of words associated with happiness. | For today’s SPaG Daily Practice, use your knowledge of the present perfect tense to answer the question below:Follow the link below to have a go at today’s lesson: [To develop a rich understanding of words associated with happiness (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-1-ccrp2c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To embed previous fraction work using a linear model. | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmissintd.htm>Follow the link below to have a go at today’s lesson:[Embed previous fraction work using a linear model (thenational.academy)](https://classroom.thenational.academy/lessons/embed-previous-fraction-work-using-a-linear-model-cgt30e)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 15** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-3:00Art  | Golden Time  LO: To use a range of materials to create a sculpture. | **Sculpture scavenger hunt**Collect pieces of cardboard, paper, plastic and anything else you would like. Now try making a model. This could be a building, or character from a book or yourself! After this, try making a sculpture from natural materials. There is a very famous artist from Bradford who made sculptures out of natural materials. Do you know who it is?   |

Beat That!



Spelling Test

