|  |  |  |
| --- | --- | --- |
| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To compare volume. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below, choose **Summer Term** **Week 10** and select the video **Lesson 3 Compare volume:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practice Unit Eight RWI Spelling words. | This week, we are going to practise spelling words with the sh sound spelled ch. Watch this video to help you learn this spelling rule:[When is the 'sh' sound spelt with 'ch'? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv) **Use Pyramid Writing to practise spelling this week’s unit words:**brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Footloose - NTV | GoNoodle - YouTube](https://www.youtube.com/watch?v=lJPvEs8qpQc)  |
| 10.00-11.00English | SPaG Revision LO: To explore using apostrophes for plural possession. LO: To explore a theme. | For today’s SPaG Daily Practice, revise your knowledge of apostrophes. Follow the link to have a go at today’s lesson:[To explore using apostrophes for plural possession (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d)Follow the link below to have a go at today’s English lesson:[To explore a theme (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To derive new facts from number bonds. | Follow the link below to practise the 5 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h> Follow the link below to have a go at today’s maths lesson:[Deriving New Facts From Number Bonds (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 9** of Zero G:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07K4VYQ5X?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30Music | LO: To read simple rhythms. | Follow the link below to have a go at today’s lesson:[Reading simple rhythms (thenational.academy)](https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad) |
| 2.30-3.00RHE | LO: To be active. | Follow the link below to have a go at today’s lesson:[Time to get active! (thenational.academy)](https://classroom.thenational.academy/lessons/time-to-get-active-cth62c) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To explore millilitres. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below, choose **Summer Term** **Week 10** and select the video **Lesson 4 Millilitres:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the sh sound spelled ch.  **Use Vowel Spotlight to practise spelling this week’s unit words:**brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! [Are You More Like Sand Or Dirt? - Blazer Fresh | GoNoodle - YouTube](https://www.youtube.com/watch?v=qnCzyLuPBjo)  |
| 10.00-11.00English | SPaG Revision LO: To identify apostrophes for plural possession.LO: To engage with a text. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:Follow the link below to have a go at today’s English lesson:[To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To find number bonds for numbers up to 20. | Follow the link below to practise the 5 times table:<https://www.timestables.co.uk/5-times-table.html> Follow the link below to have a go at today’s maths lesson:[Finding number bonds for numbers up to 20 (thenational.academy)](https://classroom.thenational.academy/lessons/finding-number-bonds-for-numbers-up-to-20-74uked) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-2.30Topic- Geography | LO: To understand the structure of the earth and what it is made of. | Follow the link below to have a go at today’s lesson:[What is the earth made of? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec) |
| 2.30-3.00French | LO: To talk about your family in French. | Follow the link below to have a go at today’s lesson:[Talking About Your Family - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To understand litres. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below, choose **Summer Term** **Week 11** and select the video **Lesson 1 Litres:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the sh sound spelled ch.  **Use Rainbow Words to practise spelling this week’s unit words:**brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Show Us What You Got - Moose Tube + Harlem Globetrotters | GoNoodle - YouTube](https://www.youtube.com/watch?v=k5iElPhl4W4) |
| 10.00-11.00English | SPaG Revision LO: To use apostrophes for possession.LO: To analyse a character. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:Follow the link below to have a go at today’s English lesson:[To analyse a character (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To apply number bonds within ten to add and subtract. | Follow the link below to practise the 5 times table and get moving!<https://www.youtube.com/watch?v=TFcwMi8l040> Follow the link below to have a go at today’s maths lesson:[Applying number bonds within ten to add and subtract (thenational.academy)](https://classroom.thenational.academy/lessons/applying-number-bonds-within-ten-to-add-and-subtract-71k38c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8)  |
| 1.15-2.30Topic- Geography | LO: To understand what fold mountains are and how they are made. | Follow the link to have a go at today’s lesson:[What are fold mountains? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r) |
| 2.30-3.00RHE | LO: To create my own workout. | Follow the link to have a go at today’s lesson:[My own workout (thenational.academy)](https://classroom.thenational.academy/lessons/my-own-workout-75j6at) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To explore temperature. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below, choose **Summer Term** **Week 11** and select the video **Lesson 2 Temperature:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the sh sound spelled ch. **Use the activity above to practise spelling this week’s words:**brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Sweet Georgia Brown - Moose Tube + Harlem Globetrotters | GoNoodle - YouTube](https://www.youtube.com/watch?v=8iFELFuPfBk) |
| 10.00-11.00English | SPaG Revision LO: To use apostrophes for plural possession.LO: To explore figurative language. |  For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:Follow the link below to have a go at today’s English lesson:[To explore figurative language (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To apply number bonds within 20 to add and subtract. | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xtablebtcd.htm> Follow the link below to have a go at today’s lesson:[Applying number bonds within twenty to add and subtract (thenational.academy)](https://classroom.thenational.academy/lessons/applying-number-bonds-within-twenty-to-add-and-subtract-c8v32t) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8)  |
| 1.15-3.00PE | LO: To develop strength and stamina. | Follow the link below for today’s PE activity:[The Batman Kids Workout - YouTube](https://www.youtube.com/watch?v=8dLNbAcMqzc&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=5)  |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To tell the time to o’clock and half past. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of time. Click the link below, choose **Summer Term** **Week 11** and select the video **Lesson 3 o’clock and half past:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Eight RWI spelling words. | This week, we are going to practise spelling words with the sh sound spelled ch. **Use Words Without Vowels to practise spelling this week’s words:**brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving![Brain Breaks - Action Songs for Children - Move and Freeze - Kids Songs by The Learning Station - YouTube](https://www.youtube.com/watch?v=388Q44ReOWE)  |
| 10.00-11.00English | SPaG Revision LO: To use apostrophes for plural possession.LO: To generate and explore themes. | For today’s SPaG Daily Practice, use your knowledge apostrophes to answer the question below:Follow the link below to have a go at today’s lesson: [To generate and explore themes (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To add and subtract using round and adjust. | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmissintd.htm>Follow the link below to have a go at today’s lesson:[Adding and subtracting using round and adjust (thenational.academy)](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-round-and-adjust-6tj3jt) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of The Golden Orchid:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-8) |
| 1.15-3:00Art  | Golden Time  LO: To use a range of materials to create a sculpture. | **Sculpture scavenger hunt**Collect pieces of cardboard, paper, plastic and anything else you would like. Now try making a model. This could be a building, or character from a book or yourself! After this, try making a sculpture from natural materials. There is a very famous artist from Bradford who made sculptures out of natural materials. Do you know who it is?   |

Beat That!



Spelling Test

