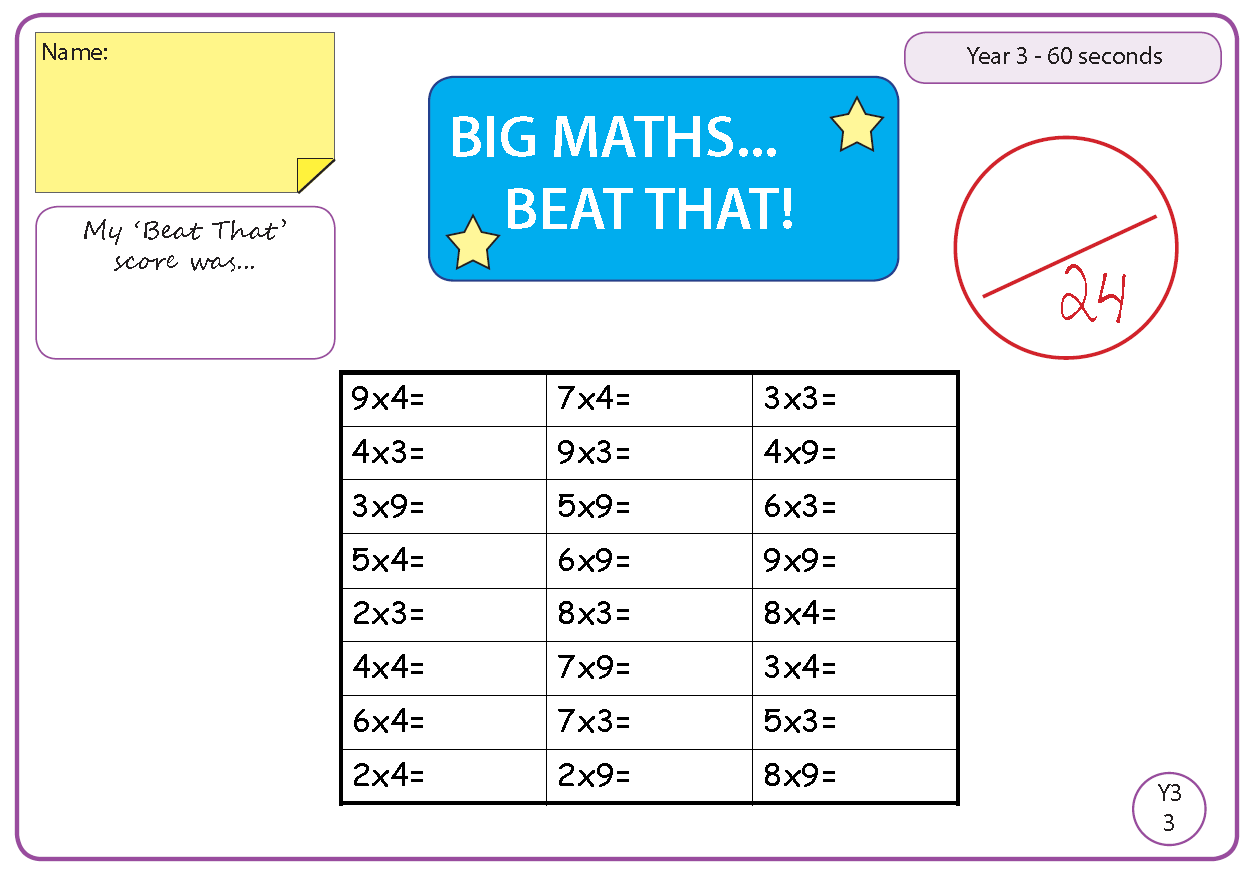
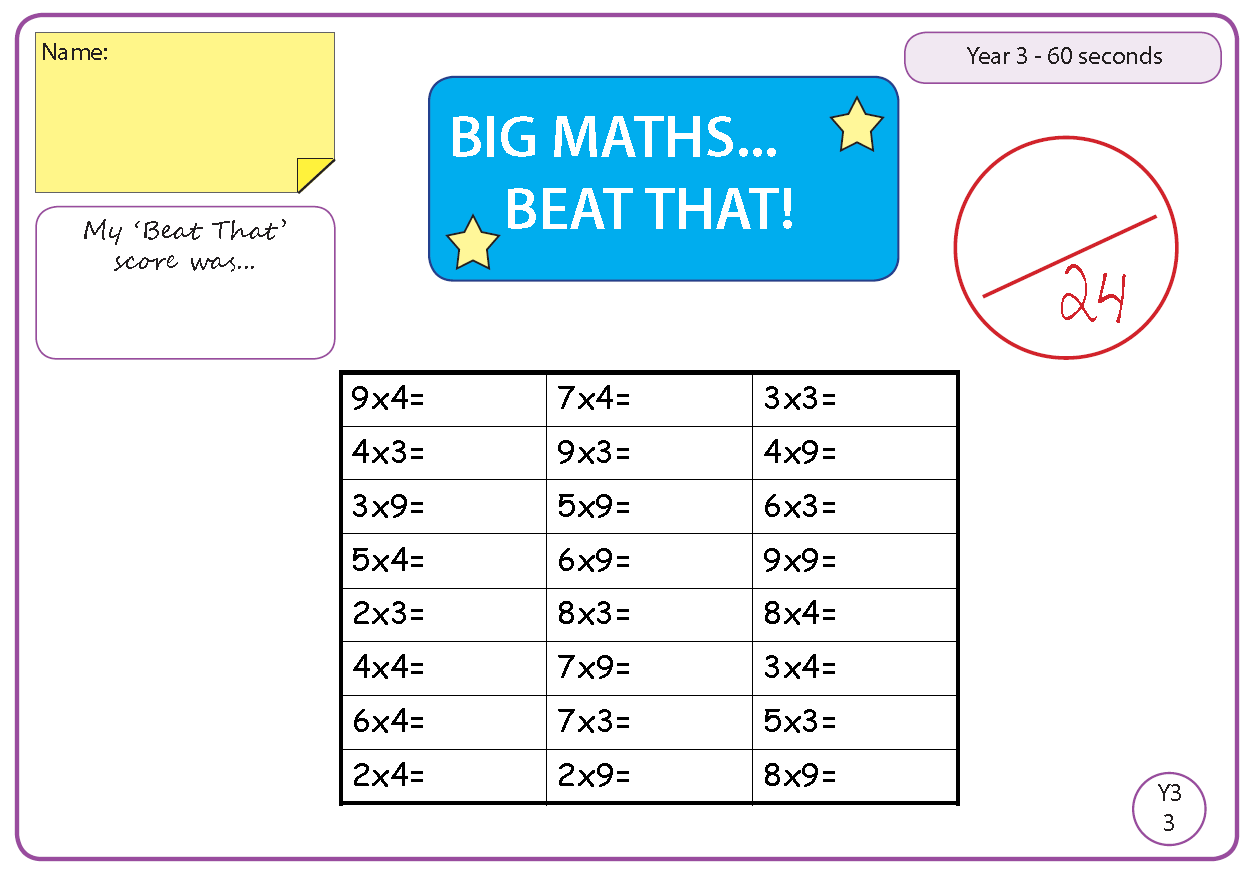
|  |  |  |
| --- | --- | --- |
| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add and subtract mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of mass. Click the link below, choose **Summer Term Week 11** and select the video **Lesson 3 Add and subtract mass:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  grammar, group, guard, guide, heart, heard, height, history |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Young Dylan Dance Along | GoNoodle - YouTube](https://www.youtube.com/watch?v=3WnI4UNgSaY) |
| 10.00-11.00  English | SPaG Revision LO: To understand expanded noun phrases.  LO: To engage with the text. | For today’s SPaG Daily Practice, revise your knowledge of expanded noun phrases. Click the link below, **watch the video** and complete the activities:  [Expanded noun phrases - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhfgcqt)  Follow the link below to have a go at today’s English lesson:  [To engage with the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To develop strategies to plan and solve problems. | Follow the link below to practise the 4 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>  Follow the link below to have a go at today’s maths lesson:  [To develop strategies to plan and solve problems (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-part-1-61gkgr) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic- Science | LO: To understand what changes of state are and why they happen. | Follow the link below to have a go at today’s lesson:  [What are changes of state and why do they take place? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r) |
| 2.30-3.00  Music | LO: To improvise rhythmic patterns. | Follow the link below to have a go at today’s lesson:  [Improvising rhythmic patterns (thenational.academy)](https://classroom.thenational.academy/lessons/improvising-rhythmic-patterns-6hh3jt) |

Beat That!



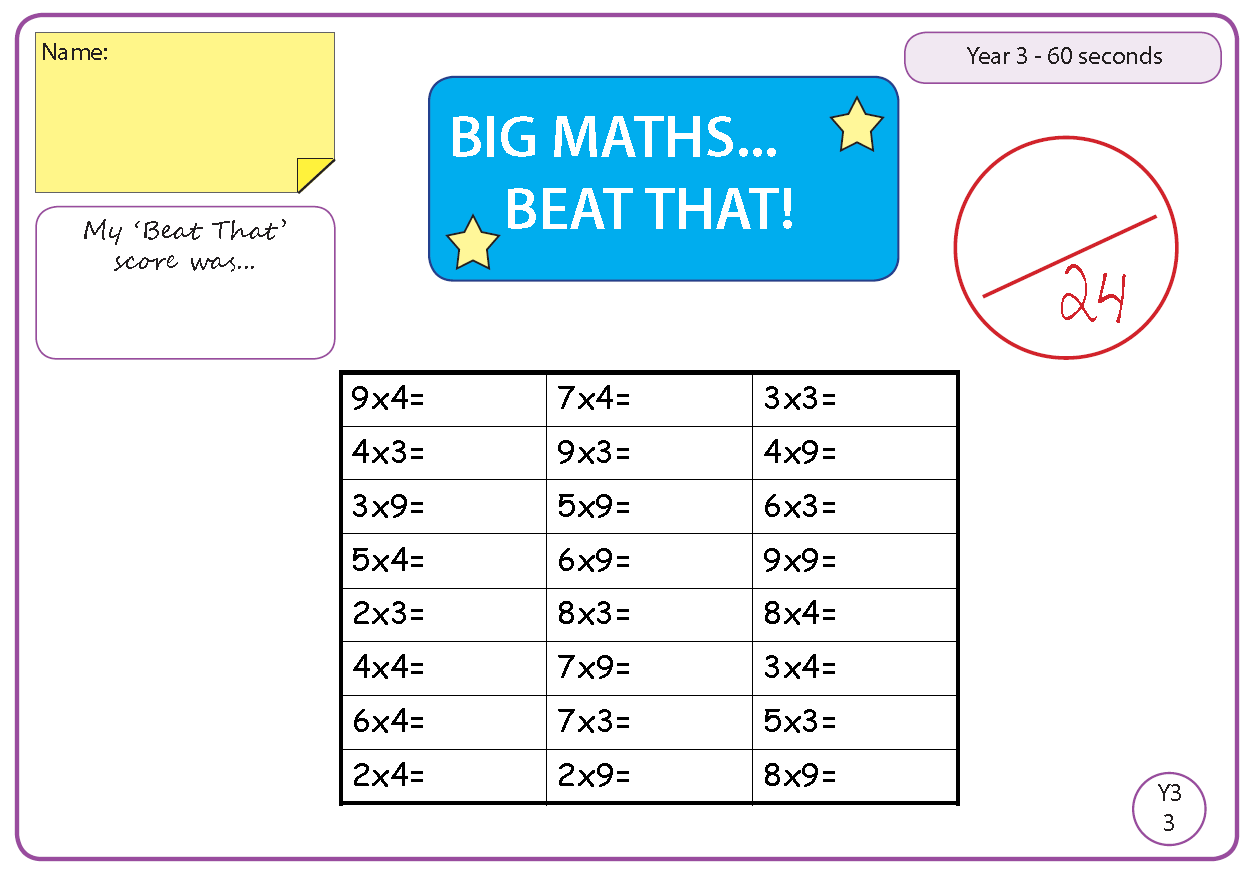
|  |  |  |
| --- | --- | --- |
| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To measure capacity. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term Week 11** and select the video **Lesson 4 Measure capacity:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  grammar, group, guard, guide, heart, heard, height, history |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Trolls: Can't Stop The Feeling | GoNoodle - YouTube](https://www.youtube.com/watch?v=KhfkYzUwYFk) |
| 10.00-11.00  English | SPaG Revision LO: To understand expanded noun phrases.  LO: To answer questions on the text. | For today’s SPaG Daily Practice, use your knowledge of noun phrases to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer questions on the text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To develop strategies to plan and solve problems. | Follow the link below to practise the 4 times table:  <https://www.timestables.co.uk/4-times-table.html>  Follow the link below to have a go at today’s maths lesson:  [To develop strategies to plan and solve problems (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-part-2-71h3gc) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic- Science | LO: To understand what melting and boiling points are. | Follow the link below to have a go at today’s lesson:  [What are melting points and boiling points? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r) |
| 2.30-3.00  French | LO: To talk about animals and pets in French. | Follow the link below to have a go at today’s lesson:  [Animals and Pets - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z78wjhv) |

Beat That!



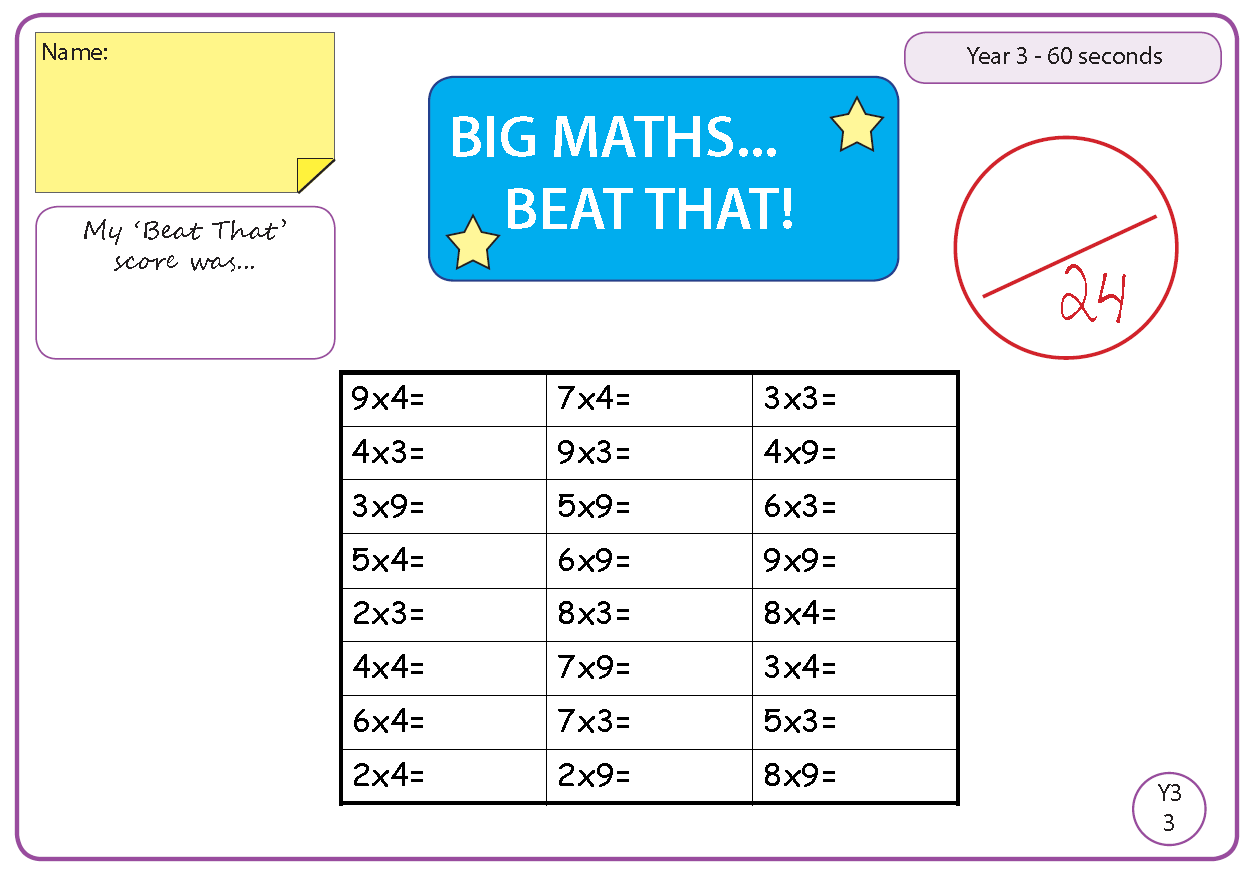
|  |  |  |
| --- | --- | --- |
| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To compare capacity. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term Week 12** and select the video **Lesson 1 Compare capacity:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  grammar, group, guard, guide, heart, heard, height, history |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!  [Mood Walk - Blazer Fresh | GoNoodle - YouTube](https://www.youtube.com/watch?v=8k32x-_aYI4) |
| 10.00-11.00  English | SPaG Revision LO: To understand expanded noun phrases.  LO: To analyse characters. | For today’s SPaG Daily Practice, use your knowledge of noun phrases to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To analyse characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To develop strategies to plan and solve problems. | Follow the link below to practise the 4 times table and get moving!  <https://www.youtube.com/watch?v=LT3t-uLB9qs>  Follow the link below to have a go at today’s maths lesson:  [To develop strategies to plan and solve problems (Part 3) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-part-3-6dh3gc) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30  Topic- Science | LO: To understand which substances do not fit into one state of matter. | Follow the link to have a go at today’s lesson:  [Which substances do not fit into one state of matter? (thenational.academy)](https://classroom.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r) |
| 2.30-3.00  RHE | LO: To explore what a diet is and why it is important. | Follow the link to have a go at today’s lesson:  [Food, glorious food! (thenational.academy)](https://classroom.thenational.academy/lessons/food-glorious-food-64vkec) |

Beat That!



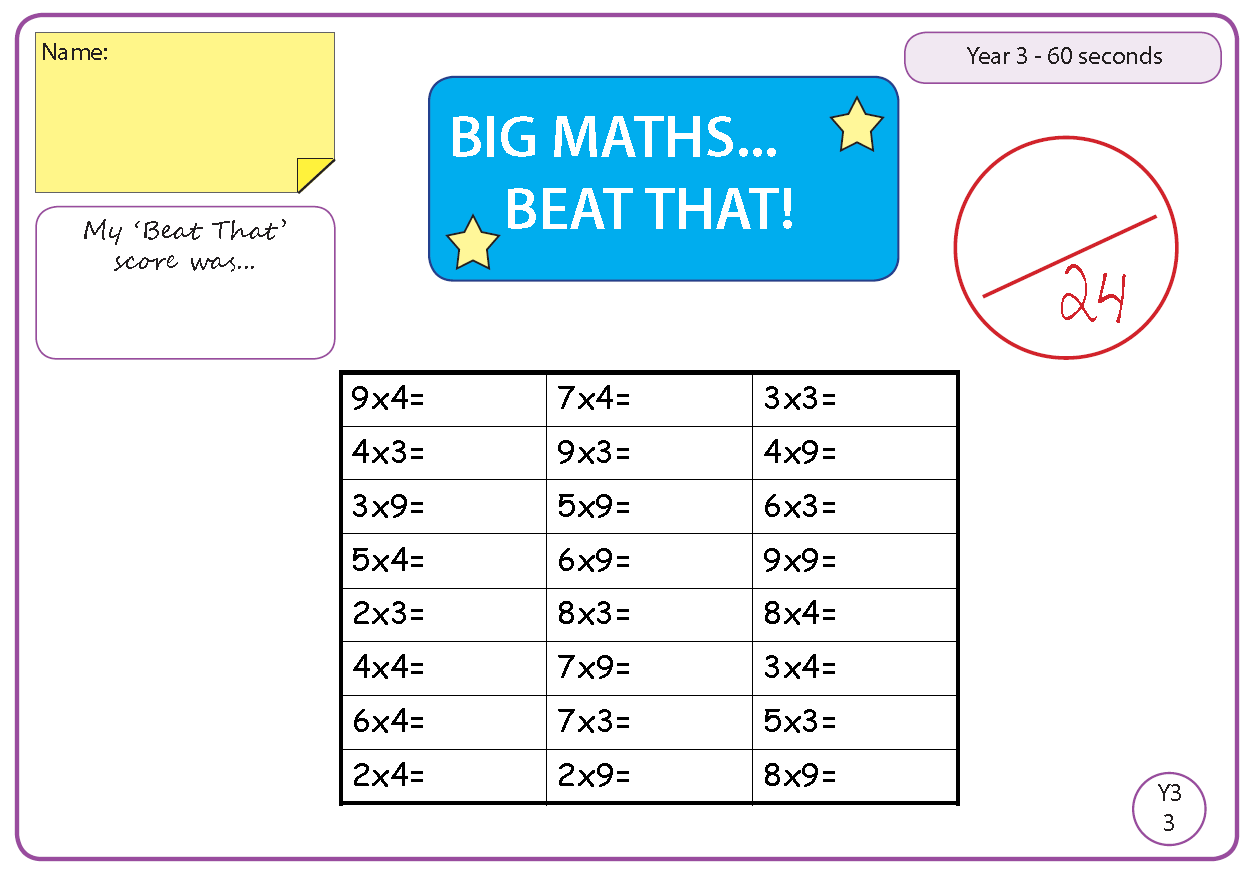
|  |  |  |
| --- | --- | --- |
| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add and subtract capacity. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term Week 12** and select the video **Lesson 2 Add and subtract capacity:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  grammar, group, guard, guide, heart, heard, height, history |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Yes! I Want To Build A Snowman - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=jTQrR1UIBRY) |
| 10.00-11.00  English | SPaG Revision LO: To understand expanded noun phrases.  LO: To answer questions on the text. | For today’s SPaG Daily Practice, use your knowledge of noun phrases to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer questions on the text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To develop strategies to plan and solve problems. | Follow the link below to practise the 4 times table:  <http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [To develop strategies to plan and solve problems (Part 4) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-part-4-6wwk2r) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3.00  PE | LO: To develop strength and stamina. | Follow the link below for today’s PE activity:    [The Wonder Woman Superhero Workout - YouTube](https://www.youtube.com/watch?v=enI5HT_4sbM&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=3) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To understand pictograms. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of statistics. Click the link below, choose **Summer Term Week 12** and select the video **Lesson 3 Pictograms:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the Train Words to practise spelling this week’s orange words:**  grammar, group, guard, guide, heart, heard, height, history  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  [Stay On The Sunny Side - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=f_oGxIt4PRA) |
| 10.00-11.00  English | SPaG Revision LO: To understand expanded noun phrases.  LO: To analyse the author’s use of language. | For today’s SPaG Daily Practice, use your knowledge of noun phrases to answer the question below:    Follow the link below to have a go at today’s lesson:  [To analyse the author's use of language (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To develop strategies to plan and solve problems. | Follow the link below to practise the 4 times table:  <http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [To develop strategies to plan and solve problems (Part 5) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-part-5-6mu6ac) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 10** of The Mystwick School of Musicraft:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3:00  Yoga | Golden Time  LO: To develop core strength and flexibility. | Join in with this relaxing yoga session:  [Minecraft | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?v=02E1468SdHg) |

Beat That!



Spelling Test

