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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To recognise and describe 2D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise identifying 2D shapes. Click the link below, choose **Summer Term Week 10** and select the video **Lesson 2 Recognise and describe 2D shapes:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Seven RWI Spelling words.  | This week, we are revising spelling words ending in ‘ous’. **Use pyramid writing to practise spelling this week’s unit words:**anxious, curious, courageous, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendous |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=Imhi98dHa5w>  |
| 10.00-11.00English | SPaG Revision LO: To identify fronted adverbials.LO: To engage with a text. | For today’s SPaG Daily Practice, revise your knowledge of fronted adverbials. Click the link below, **watch the video** and complete the activities:<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3> Follow the link below to have a go at today’s English lesson:[To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To investigate the place value of different number systems. | Follow the link below to practise the 3 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382>Follow the link below to have a go at today’s maths lesson:[To Investigate the Place Value of Different Number Systems (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-the-place-value-of-different-number-systems-6wup8e)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic- Science | LO: To understand the properties of solids, liquids and gases. | Follow the link below to have a go at today’s lesson:[What are the properties of solids, liquids and gases? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d)  |
| 2.30-3.00Music | LO: To understand rhythm and pulse. | Follow the link below to have a go at today’s lesson:[Understanding rhythm and pulse (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To identify 3D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise identifying 3D shapes. Click the link below, choose **Summer Term Week 10** and select the video **Lesson 3 Recognise and describe 3D shapes:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practice Unit Seven RWI Spelling words. | This week, we are revising spelling words ending in ‘ous’.**Use Vowel Spotlight to practise spelling this week’s unit words:**anxious, curious, courageous, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendous |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=1b6axyuaKcY>  |
| 10.00-11.00English | SPaG Revision LO: To identify fronted adverbials. LO: To answer questions on the text. | For today’s SPaG Daily Practice, use your knowledge of fronted adverbials to answer the question below:Follow the link below to have a go at today’s English lesson:[To answer questions on the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To investigate Roman Numerals up to one hundred. | Follow the link below to practise the 3 times table:<https://www.timestables.co.uk/3-times-table.html> Follow the link below to have a go at today’s maths lesson:[To investigate Roman Numerals up to one hundred (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-roman-numerals-up-to-one-hundred-c8ukct)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6)  |
| 1.15-2.30Topic- Science | LO: To understand how particles behave in solids, liquids and gases. | Follow the link below to have a go at today’s lesson:[How do particles behave inside solids, liquids and gases? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c)  |
| 2.30-3.00French | LO: To practise introducing yourself in French. | Follow the link below to revise how to introduce yourself in French:[Talking About Yourself - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p)  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To tell the time to 5 minutes.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise our knowledge of time. Click the link below, choose **Summer Term Week 10** and select the video **Lesson 4 Tell the time to 5 minutes:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Seven RWI Spelling words.  | This week, we are revising spelling words ending in ‘ous’.**Use Rainbow Words to practise spelling this week’s unit words:**anxious, curious, courageous, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendous |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=psUPYR235O8>  |
| 10.00-11.00English | SPaG Revision LO: To identify fronted adverbials.LO: To answer questions on the text. | For today’s SPaG Daily Practice, use your knowledge of fronted adverbials to answer the question below:Follow the link below to have a go at today’s English lesson:[To answer questions on the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To identify sequences. | Follow the link below to practise the 3 times table and get moving!<https://www.youtube.com/watch?v=t03yW7Oxsoc>Follow the link below to have a go at today’s maths lesson:[Number sequences (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/number-sequences-part-1-c4v38d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-2.30Topic- Science | LO: To understand what happens when you heat or cool each state of matter. | Follow the link below to have a go at today’s lesson:[What happens when you heat or cool each state of matter? (thenational.academy)](https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at)  |
| 2.30-3.00RHE | LO: To understand what makes a balanced lifestyle. | Follow the link below to have a go at today’s lesson:[Life is all about balance (thenational.academy)](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r)  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To measure mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of mass. Click the link below, choose **Summer Term Week 11** and select the video **Lesson 1 Measure mass:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Seven RWI Spelling words.  |  This week, we are revising spelling words ending in ‘ous’.**Use Bubble Letters to practise spelling this week’s unit words:**anxious, curious, courageous, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendous |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=_NWYeVyZz9I>  |
| 10.00-11.00English | SPaG Revision LO: To identify fronted adverbials.LO: To analyse a character. | For today’s SPaG Daily Practice, use your knowledge of fronted adverbials to answer the question below:Follow the link below to have a go at today’s English lesson:[To analyse a character (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct)  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To investigate number sequences. | Follow the link below to practise the 3 times table:<http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtablebtcd.htm> Follow the link below to have a go at today’s lesson:[Number sequences (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/number-sequences-part-2-6xhk4d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3.00PE |  LO: To develop strength and stamina. | Follow the link below for today’s PE activity:[STAR WARS WORKOUT 'JEDI TRAINING ACADEMY' (8mins30secs) - YouTube](https://www.youtube.com/watch?v=xACwd1Q-42U&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=2) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To compare mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of mass. Click the link below, choose **Summer Term Week 11** and select the video **Lesson 2 Compare mass:**<https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Seven RWI Spelling words.  | This week, we are revising spelling words ending in ‘ous’.**Use Words Without Vowels to practise spelling this week’s unit words:**anxious, curious, courageous, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendousSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=wPCGfa44bF0>  |
| 10.00-11.00English | SPaG Revision LO: To identify fronted adverbials.LO: To explore genre. | For today’s SPaG Daily Practice, use your knowledge of fronted adverbials to answer the question below:Follow the link below to have a go at today’s lesson: [To explore genre (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To identify patterns. | Follow the link below to practise the 3 times table:<http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xmissintd.htm>Follow the link below to have a go at today’s lesson:[Identifying patterns (thenational.academy)](https://classroom.thenational.academy/lessons/identifying-patterns-68t30r)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 5** of The Mystwick School of Musicraft:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07MT4MTGP?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-6) |
| 1.15-3:00Art  | Golden Time LO: To develop skills in drawing landscapes. | Below is the American artist Jackson Pollok. He created art by flicking paint onto his canvas. This is called action painting. Can you recreate this? |

Beat That!



Spelling Test

