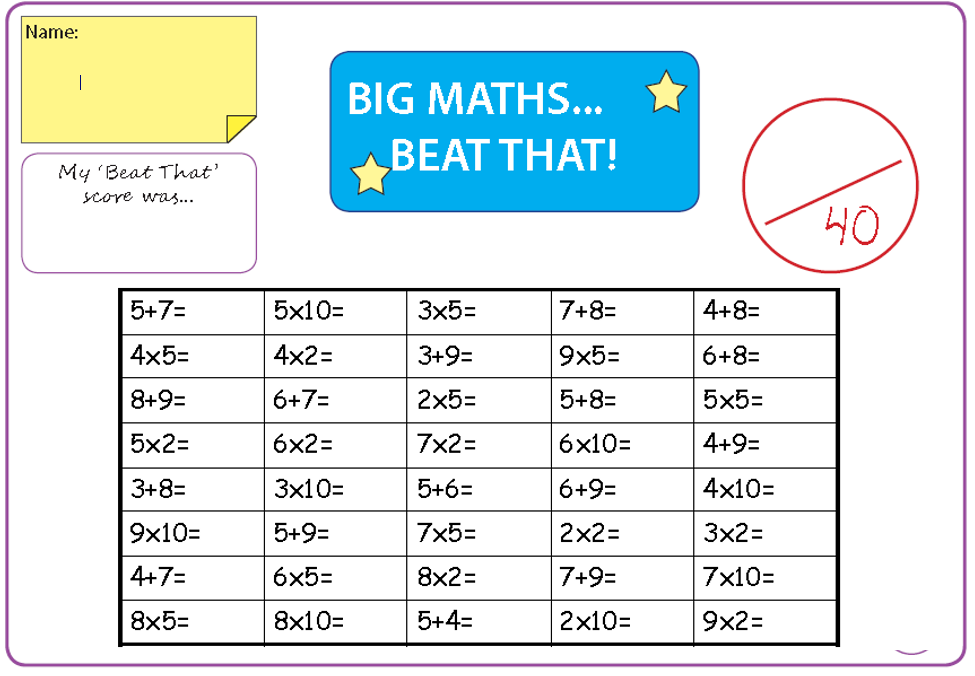
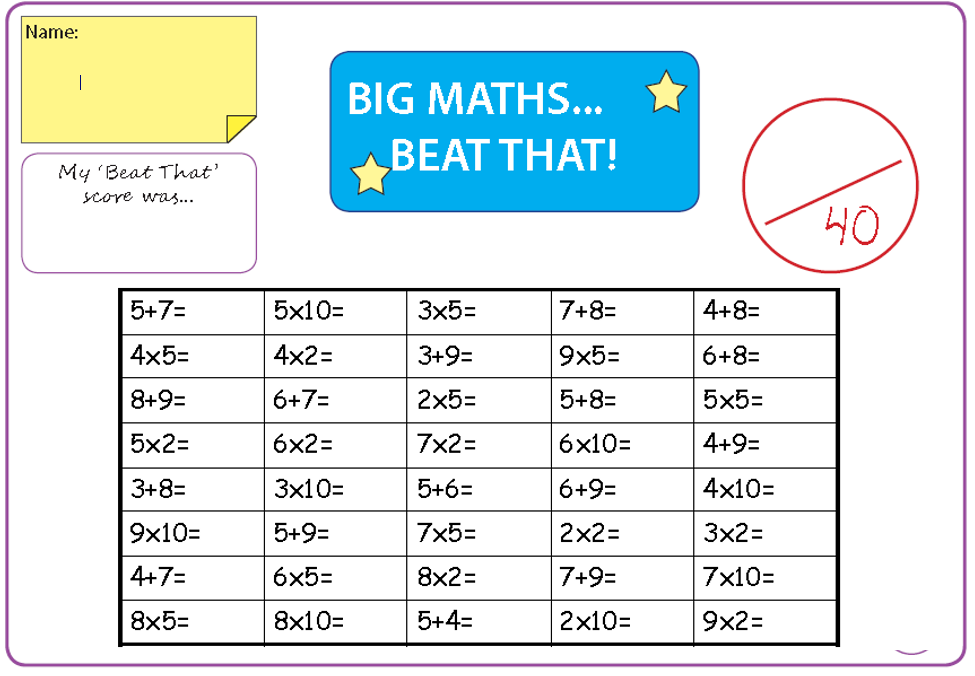
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To count sides and vertices on 2D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of shape. Click the link below, choose **Summer Term** **Week 8** and select the video **Lesson 1 Count sides and vertices on 2D shapes:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Unit Seven RWI Spelling words. | This week, we are spelling words with the c sound spelt ‘ch’.    **Use pyramid writing to practise spelling this week’s unit words:**  ache, chaos, anchor, character, chemical, chemist, chorus, echo, mechanic, orchestra, school, scheme, stomach |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=Imhi98dHa5w> |
| 10.00-11.00  English | SPaG Revision LO: To identify apostrophes for singular possession.  LO: To engage with a text. | For today’s SPaG Daily Practice, revise your knowledge of apostrophes. Click the link below, **watch the video** and complete the activities:  [To introduce apostrophes for singular possession (thenational.academy)](https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d)  Follow the link below to have a go at today’s English lesson:  [To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 3 times table.  LO: To explore the commutativity between multiplication and division. | Follow the link below to practise the 3 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382>  Follow the link below to have a go at today’s maths lesson:  [Commutativity between multiplication and division (thenational.academy)](https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division-61gk4e) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to Stone Soup:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B002VA9UQM?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30  Topic- Science | LO: To understand where raw materials come from and how they are used. | Follow the link below to have a go at today’s lesson:  [What is a raw material? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc) |
| 2.30-3.00  Music | LO: To understand pulse and rhythm. | Follow the link below to have a go at today’s lesson:  [Understanding pulse and rhythm (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t) |

Beat That!



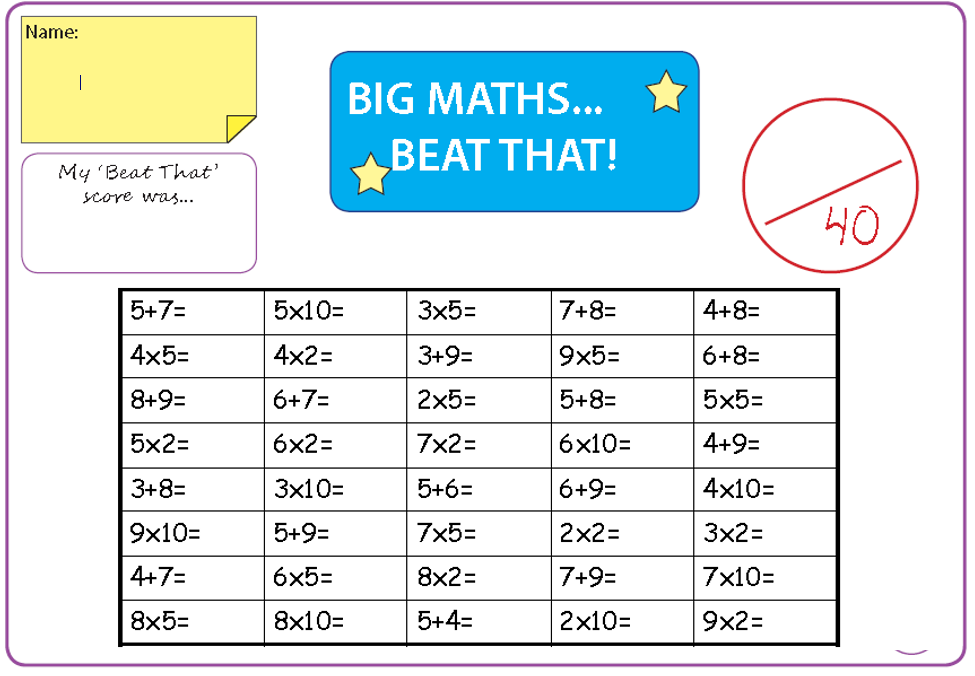
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To identify the properties of 3D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of shape. Click the link below, choose **Summer Term** **Week 8** and select the video **Lesson 2 Count faces, edges and vertices on 3D shapes:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practice Unit Seven RWI Spelling words. | This week, we are spelling words with the c sound spelt ‘ch’    **Use Vowel Spotlight to practise spelling this week’s unit words:**  ache, chaos, character, chemical, chemist, chorus, echo, mechanic, orchestra, school, scheme, stomach |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=1b6axyuaKcY> |
| 10.00-11.00  English | SPaG Revision LO: To identify apostrophes for singular possession.  LO: To answer retrieval questions. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer retrieval questions (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 3 times table.  LO: To use known multiplication facts to derive our 6 times table. | Follow the link below to practise the 3 times table:  <https://www.timestables.co.uk/3-times-table.html>  Follow the link below to have a go at today’s maths lesson:  [Use known multiplication facts to derive our 6 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to The Chocolate Tree:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B0892QYX5P?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-1) |
| 1.15-2.30  Topic- Science | LO: To understand what synthetic materials are and how they are used. | Follow the link below to have a go at today’s lesson:  [What is a synthetic material? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c) |
| 2.30-3.00  French | LO: To practise introducing yourself in French. | Follow the link below to revise how to introduce yourself in French:  [Talking About Yourself - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p) |

Beat That!



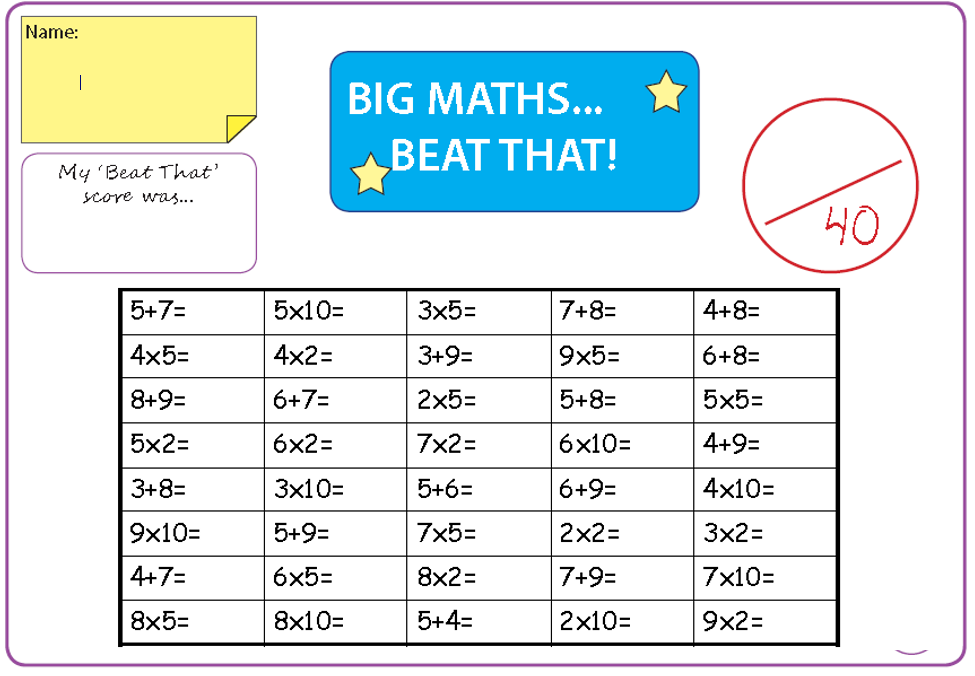
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To sort 2D and 3D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of shape. Click the link below, choose **Summer Term** **Week 8** and select the video **Lesson 3 Sorting 2D and 3D shapes:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Unit Seven RWI Spelling words. | This week, we are spelling words with the c sound spelt ‘ch’    **Use Rainbow Words to practise spelling this week’s unit words:**  ache, chaos, character, chemical, chemist, chorus, echo, mechanic, orchestra, school, scheme, stomach |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=psUPYR235O8> |
| 10.00-11.00  English | SPaG Revision LO: To identify apostrophes for singular possession.  LO: To answer inference questions. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To answer inference questions (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 3 times table.  LO: To use known multiplication facts to derive our 8 times table. | Follow the link below to practise the 3 times table and get moving!  <https://www.youtube.com/watch?v=t03yW7Oxsoc>  Follow the link below to have a go at today’s maths lesson:  [Use known multiplication facts to derive our 8 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table-6xgk0c) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 1** of Zero G:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07K4VYQ5X?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30  Topic- Science | LO: To explore how synthetic materials are made from raw materials. | Follow the link below to have a go at today’s lesson:  [How are synthetic materials made from raw materials? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgk0e) |
| 2.30-3.00  RHE | LO: To understand what makes a balanced lifestyle. | Follow the link below to have a go at today’s lesson:  [Life is all about balance (thenational.academy)](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r) |

Beat That!



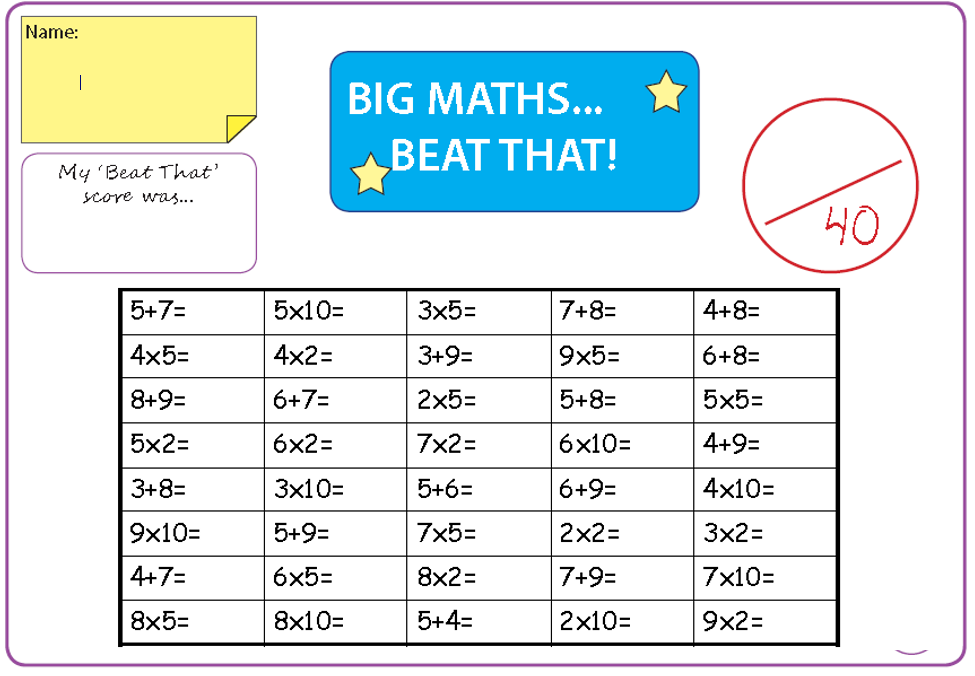
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To identify patterns with 2D and 3D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of shape. Click the link below, choose **Summer Term** **Week 8** and select the video **Lesson 4 Patterns with 2D and 3D shapes:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Unit Seven RWI Spelling words. | This week, we are spelling words with the c sound spelt ‘ch’    **Use Bubble Letters to practise spelling this week’s unit words:**  ache, chaos, character, chemical, chemist, chorus, echo, mechanic, orchestra, school, scheme, stomach |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=_NWYeVyZz9I> |
| 10.00-11.00  English | SPaG Revision LO: To identify apostrophes for singular possession.  LO: To analyse language. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:    Follow the link below to have a go at today’s English lesson:  [To analyse language (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 3 times table.  LO: To multiply 2-digit numbers by 6 using the partitioning method. | Follow the link below to practise the 3 times table:  <http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [Multiply 2-digit numbers by 6 using the partitioning method (thenational.academy)](https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-6-using-the-partitioning-method-ccvkar) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 2** of Zero G:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07K4VYQ5X?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3.00  PE | LO: To develop strength and stamina. | Follow the link below for today’s PE activity:  [STAR WARS WORKOUT 'JEDI TRAINING ACADEMY' (8mins30secs) - YouTube](https://www.youtube.com/watch?v=xACwd1Q-42U&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=2) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To measure length. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below, choose **Summer Term** **Week 9** and select the video **Lesson 1 Measure length:**  <https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45  Spelling | LO: To practise Unit Seven RWI Spelling words. | This week, we are spelling words with the c sound spelt ‘ch’    **Use Words Without Vowels to practise spelling this week’s unit words:**  ache, chaos, character, chemical, chemist, chorus, echo, mechanic, orchestra, school, scheme, stomach  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=wPCGfa44bF0> |
| 10.00-11.00  English | SPaG Revision LO: To identify apostrophes for singular possession.  LO: To analyse a character’s emotions. | For today’s SPaG Daily Practice, use your knowledge of apostrophes to answer the question below:    Follow the link below to have a go at today’s lesson:  [To analyse a character's emotions (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 3 times table.  LO: To multiply 2-digit numbers by 8 using the partitioning method. | Follow the link below to practise the 3 times table:  <http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [Multiply 2-digit numbers by 8 using the partitioning method (thenational.academy)](https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-8-using-the-partitioning-method-6nj3at) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 3** of Zero G:  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07K4VYQ5X?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3:00  Art | Golden Time  LO: To develop skills in drawing landscapes. | Below is the American artist Jackson Pollok. He created art by flicking paint onto his canvas. This is called action painting. Can you recreate this? |

Beat That!

Spelling Test

