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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can name and order the days of the week/months of the year  | <https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen to an information text and answer questions  | <https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to understand how the religion of Judaism began  | <https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdjk0t>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Along Came a Different <https://www.bbc.co.uk/iplayer/episode/m000gj30/cbeebies-bedtime-stories-762-annie-price-along-came-a-different>  |

**Week 1 - Monday (12/04/2021)**

**Week 1 - Tuesday (13/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can sequence events in chronological order  | <https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell an information from memory  | <https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | We are learning to understand the life of the Prophet Moses.  | <https://classroom.thenational.academy/lessons/why-did-moses-lead-the-israelites-out-of-egypt-cgu30d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Cyril the Lonely Cloud <https://www.bbc.co.uk/iplayer/episode/m000mwbw/cbeebies-bedtime-stories-767-dermot-oleary-cyril-the-lonely-cloud>  |

**Week 1 - Wednesday (14/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can measure time in minutes and seconds  | <https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use descriptive phrases  | <https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhked> |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I understand the features of a place of Jewish worship | <https://classroom.thenational.academy/lessons/where-do-jews-worship-today-68wk8r> |
| **2.45-3pm** | **Story Time** | BBC Stories – Ten in the Bed <https://www.bbc.co.uk/iplayer/episode/b0bs3xxx/cbeebies-bedtime-stories-662-rob-delaney-ten-in-the-bed>  |

**Week 1 - Thursday (15/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read and write the time to o’clock (Part 1)  | <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use the present tense  | <https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to find out about the Jewish holy book  | <https://classroom.thenational.academy/lessons/what-is-the-torah-6njp6t>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – My Big Shouting Day <https://www.bbc.co.uk/iplayer/episode/b0468d24/cbeebies-bedtime-stories-435-ben-bailey-smith-my-big-shouting-day>  |

**Week 1 - Friday (16/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read and write the time to o’clock (Part 2)  | <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To find information in a text (The Ice Witch)  | <https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-crrp4c>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You could also have a go at playing this game: <https://www.spellzone.com/word_lists/games-158181.htm>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=YR1OxBk8BF4&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=5>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Chickens Can’t See in the Dark <https://www.bbc.co.uk/iplayer/episode/b01pf87t/cbeebies-bedtime-stories-317-simon-pegg-chickens-cant-see-in-the-dark>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read and write the time to o’clock and half past (Part 1)  | <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r>  |
| **11.30-12pm** | **SPAG**  | I am beginning to understand nouns and how these are used in a sentence.  | Watch the videos on the link below, and use this to help you remember how we would use a noun in a sentence: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8> You could try the quiz at the end to help you test your understanding further!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to learn about key Jewish festivals  | <https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals-61k38c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Moon River <https://www.bbc.co.uk/iplayer/episode/m000bhmq/cbeebies-bedtime-stories-728-gregory-porter-moon-river>  |

**Week 2 - Monday (19/04/2021)**

**Week 2 - Tuesday (20/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read and write the time to o’clock and half past (Part 2)  | <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can identify features of an information text  | <https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to understand key Jewish beliefs about the Messiah  | <https://classroom.thenational.academy/lessons/what-do-jews-believe-about-the-messiah-ctjked>  |
| **2.45-3pm** | **Story Time** | BBC Stories – I am the boss of this chair <https://www.bbc.co.uk/iplayer/episode/m000913g/cbeebies-bedtime-stories-724-helen-george-i-am-the-boss-of-this-chair>  |

**Week 2 - Wednesday (21/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can read and write the time in words – o’clock and half past  | <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to understand the different ways Jewish people express their faith  | <https://classroom.thenational.academy/lessons/how-do-jews-express-their-faith-today-60u6at>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ten little Pirates <https://www.bbc.co.uk/iplayer/episode/b069x9cs/cbeebies-bedtime-stories-510-gemma-hunt-ten-little-pirates>  |

**Week 2 - Thursday (22/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I am beginning to explore adding on hours and half hours  | <https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Art/Creative**  | I can use a range of artistic skills to represent the change in seasons  | As the seasons begin to change from Spring to Summer, can you record any observations about what you have noticed changing? You might think about the flowers and trees outside, animals and wildlife, and the temperature. Could you create a piece of art work which would represent this? Either thinking about all four of the seasonal changes, or just representing summer? There are some ideas linked below? If you need any resources, please get in touch with school and we can help! <https://buggyandbuddy.com/15-cutest-four-seasons-crafts-activities-kids/>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – Jack’s Tractor <https://www.bbc.co.uk/iplayer/episode/b01pw55b/cbeebies-bedtime-stories-333-david-hasselhoff-jacks-tractor>  |

**Week 2 - Friday (23/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can use the language of position, direction and movement  | <https://classroom.thenational.academy/lessons/using-language-of-direction-position-and-movement-c9h30d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6ctk4t>  |
| **11.30-12pm** | **SPAG**  | I am beginning to understand nouns and how these are used in a sentence. | Watch the videos on the link below, and use this to help you remember how we would use a noun in a sentence: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8> Have a look at the information and quiz on the link below – can you identify the nouns? <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Love Monster and the Perfect Present <https://www.bbc.co.uk/iplayer/episode/m000fbs4/cbeebies-bedtime-stories-740-joe-wicks-love-monster-and-the-perfect-present>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Using number bonds within 20 for addition  | <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To generate ideas for a created story  | <https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-6hj30r>  |
| **11.30-12pm** |  **Spelling**  | I can practice my Year 2 high frequency words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!<https://www.education.com/game/sight-word-spelling-2nd/>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | To write an essay about Judaism (Part 1) | <https://classroom.thenational.academy/lessons/to-write-an-essay-about-judaism-part-1-6hj36d> |
| **2.45-3pm** | **Story Time** | BBC Stories – Little People, Big Dreams <https://www.bbc.co.uk/iplayer/episode/b0bmkzb0/cbeebies-bedtime-stories-652-sharon-d-clarke-little-people-big-dreams>  |

**Week 3 - Monday (26/04/2021)**

**Week 3 - Tuesday (27/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Using number bonds within 20 for subtraction  | <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell a created story from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6xhp8d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Spelling**  | I can practice my Year 2 high frequency words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You could also play this game to help you practice!<https://www.ictgames.com/littleBirdSpelling/>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ellie’s Magic Wellies <https://www.bbc.co.uk/iplayer/episode/b09l66zn/cbeebies-bedtime-stories-10-pearl-mackie-ellies-magic-wellies>  |

**Week 3 - Wednesday (28/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | Adding and Subtracting ones from a 2 digit number  | <https://classroom.thenational.academy/lessons/adding-and-subtracting-ones-from-a-2-digit-number-60wkar>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To explore problems that matter  | <https://classroom.thenational.academy/lessons/to-explore-problems-that-matter-6mwkgt>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | To Write an Essay about Judaism (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-an-essay-about-judaism-part-2-64r36e>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Super Worm<https://www.bbc.co.uk/iplayer/episode/b05p2r6y/cbeebies-bedtime-stories-486-james-mcavoy-superworm>  |

**Week 3 - Thursday (29/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Adding and subtracting multiples of ten  | <https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-ten-64wp8c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To add suffixes to verbs  | <https://classroom.thenational.academy/lessons/to-add-suffixes-to-verbs-ccw64e>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=6v-a_dpwhro>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – Jack’s Tractor <https://www.bbc.co.uk/iplayer/episode/b01pw55b/cbeebies-bedtime-stories-333-david-hasselhoff-jacks-tractor>  |

**Week 3 - Friday (30/04/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Adding and subtracting tens from a 2 digit number  | <https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To find key information within the text  | <https://classroom.thenational.academy/lessons/to-find-key-information-within-the-text-c8v34e>  |
| **11.30-12pm** | **R.E.**  | I can improve my essay about Judaism  | <https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-judaism-6xgkgd>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=nmPl3QC95r0&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=24>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ruby Nettleship and the Ice Lolly Adventure <https://www.bbc.co.uk/iplayer/episode/b05p2qlr/cbeebies-bedtime-stories-484-maggie-aderinpocock-ruby-nettleship-and-the-ice-lolly-adventure> n |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can add two 2 digit numbers  | <https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-71j3cc>  |
| **11.30-12pm** | **SPAG**  | I understand what a verb is, and how it might be used.  | Follow the link to find out more about what a verb is, and how it can be used. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs> Can you complete the attached game to help you develop your understanding further? <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am developing an understanding of the geographical location of the United Kingdom  | <https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – My Big Shouting Day <https://www.bbc.co.uk/iplayer/episode/b0468d24/cbeebies-bedtime-stories-435-ben-bailey-smith-my-big-shouting-day>  |

**Week 4 - Monday (03/05/2021)**

**Week 4 - Tuesday (04/05/2021)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can subtract two 2 digit numbers  | <https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can read as a writer  | <https://classroom.thenational.academy/lessons/to-read-as-a-writer-making-the-problem-matter-cmtkec>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am developing an understanding of the geographical location of the United Kingdom | <https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Guess how Much I Love You <https://www.bbc.co.uk/iplayer/episode/b06nwn62/cbeebies-bedtime-stories-512-lesley-manville-guess-how-much-i-love-you>  |

**Week 4 - Wednesday (05/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can add and subtract two 2 digit numbers  | <https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a created story about justice (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-1-74wpar>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am developing an understanding of the capital city of the United Kingdom  | <https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Tinysaurus <https://www.bbc.co.uk/iplayer/episode/b06nwqjy/cbeebies-bedtime-stories-513-nihal-arthanayake-tinysaurus>  |

**Week 4 - Thursday (06/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can begin to explore strategies to solve 3 digit addition  | <https://classroom.thenational.academy/lessons/exploring-strategies-to-add-three-1-digit-numbers-61j32c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a created story about justice (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-2-6cvkad>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=UFKf4X0pyKs>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – Along came a Different <https://www.bbc.co.uk/iplayer/episode/m000gj30/cbeebies-bedtime-stories-762-annie-price-along-came-a-different>  |

**Week 4 - Friday (07/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Consolidation of addition and subtraction lessons  | <https://classroom.thenational.academy/lessons/consolidating-addition-and-subtraction-of-2-digit-numbers-6rr3ae>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a created story about justice (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-3-71h3jt>  |
| **11.30-12pm** | **SPAG**  | I understand what a verb is, and how it might be used.  | Follow the link to find out more about what a verb is, and how it can be used. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs> Can you complete the attached activity to help you apply your understanding further? <https://www.twinkl.co.uk/resource/t-l-4873-finding-verbs-activity-sheet>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=eQssjvf4N9s&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=22>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Cyril the Lonely Cloud <https://www.bbc.co.uk/iplayer/episode/m000mwbw/cbeebies-bedtime-stories-767-dermot-oleary-cyril-the-lonely-cloud>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can represent information as a bar model (Part 1)  | <https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can listen to an explanation  | <https://classroom.thenational.academy/lessons/to-listen-to-an-explanation-6nj6ac>  |
| **11.30-12pm** | **SPAG**  | I can practice my Year 2 high frequency words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You could play along with this game to help you secure your skills: <https://www.ictgames.com/mobilePage/rapidRiver/index.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am beginning to understand the different methods of transport used in London  | <https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Love Monster and the Perfect Present <https://www.bbc.co.uk/iplayer/episode/m000fbs4/cbeebies-bedtime-stories-740-joe-wicks-love-monster-and-the-perfect-present>  |

**Week 5 - Monday (10/05/2021)**

**Week 5 - Tuesday (11/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can represent information as a bar model (Part 2)  | <https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-2-6ct62d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can tell an explanation from memory  | <https://classroom.thenational.academy/lessons/to-tell-an-explanation-from-memory-6ct3ec>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can identify key landmarks in London  | <https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Super Worm <https://www.bbc.co.uk/iplayer/episode/b05p2r6y/cbeebies-bedtime-stories-486-james-mcavoy-superworm>  |

**Week 5- Wednesday (12/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can create and label a bar model  | <https://classroom.thenational.academy/lessons/creating-and-labelling-bar-models-61k6ar>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can explore cause and effect  | <https://classroom.thenational.academy/lessons/to-explore-cause-and-effect-6rwkgt>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Art/Creative**  | I can create a map of the capital city and its key landmarks  | Can you create a map of London using what you have learnt during your lessons over the past couple of weeks? You will also find additional information about London and its key landmarks here: <http://projectbritain.com/london/b.html> You can draw a map using pencil and paper, use a paint type programme on a computer/iPad, or make a collage using materials you might have at home – however you decide to do it, we would love to see what you create! |
| **2.45-3pm** | **Story Time** | BBC Stories – Jack’s Tractor <https://www.bbc.co.uk/iplayer/episode/b01pw55b/cbeebies-bedtime-stories-333-david-hasselhoff-jacks-tractor>  |

**Week 5 - Thursday (13/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can create a bar model  | <https://classroom.thenational.academy/lessons/creating-a-bar-model-cth3ee>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can use subordinating conjunctions  | <https://classroom.thenational.academy/lessons/to-use-subordinating-conjunctions-c9k3ed>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=EHGi-_4jAIk>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – In the Darkness of Light <https://www.bbc.co.uk/iplayer/episode/b0bty23q/cbeebies-bedtime-stories-666-arthur-darvill-in-the-darkness-of-night>  |

**Week 5 - Friday (14/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can represent a 2 step word problem using a bar model (Part 1)  | <https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xh34r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a short summary of an explanation  | <https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at>  |
| **11.30-12pm** | **SPAG**  | I can practice my Year 2 high frequency words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You might want to play along with the following game to help you develop your spelling confidence: <http://www.ictgames.com/mobilePage/forestPhonics/index.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=DfL55MjgKj0&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=38>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Coming to England <https://www.bbc.co.uk/iplayer/episode/m000n2tz/cbeebies-bedtime-stories-768-david-olusoga-coming-to-england>  |

**Week 6 - Monday (17/05/2021)**

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| --- | --- | --- | --- |
| **9-10am** | **Maths** | Representing 2 step worded problems using bar models  | <https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-2-c8tp8t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6dgp2r>  |
| **11.30-12pm** | **SPAG**  | I understand what an adverb is, and how one might be used | Can you use the video to help you understand more of what an adverb is, and how you might use it in a sentence? <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Could you play the game below, to help you identify adverbs in a story setting? <http://www.scootle.edu.au/ec/viewing/L6187/index.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand what I need to plant successfully  | <https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e>  |
| **2.45-3pm** | **Story Time** | BBC stories – I am the Boss of the Chair <https://www.bbc.co.uk/iplayer/episode/m000913g/cbeebies-bedtime-stories-724-helen-george-i-am-the-boss-of-this-chair>  |

**Week 6 - Tuesday (18/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Representing comparative word problems using bar models (Part 1)  | <https://classroom.thenational.academy/lessons/representing-comparative-word-problems-using-bar-models-part-1-6gw34r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To identify features of an information text  | <https://classroom.thenational.academy/lessons/to-identify-features-of-explanation-read-as-a-writer-6muk8d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand what plants grow in the wild  | <https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Jill and the Dragon <https://www.bbc.co.uk/iplayer/episode/b09x1btg/cbeebies-bedtime-stories-625-natalie-dormer-jill-and-the-dragon>  |

**Week 6- Wednesday (19/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | Representing comparative word problems using bar models (Part 2) | <https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-2-c8tp8t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an explanation text (Part 1) | <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-61gk8c>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can differentiate between deciduous and evergreen trees  | <https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Tinysaurus <https://www.bbc.co.uk/iplayer/episode/b06nwqjy/cbeebies-bedtime-stories-513-nihal-arthanayake-tinysaurus>  |

**Week 6 - Thursday (20/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Identifying suitable bar models to represent problems  | <https://classroom.thenational.academy/lessons/identifying-suitable-bar-models-to-represent-problems-6wr3ec>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an explanation text (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-6wwker>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=UFKf4X0pyKs>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – My Family is a Zoo <https://www.bbc.co.uk/iplayer/episode/b084419w/cbeebies-bedtime-stories-564-justin-fletcher-my-family-is-a-zoo>  |

**Week 6 - Friday (21/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can apply my knowledge of bar models to solve worded problems  | <https://classroom.thenational.academy/lessons/applying-knowledge-of-bar-models-to-answer-word-problems-c4u68t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an explanation text (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-3-6grp8r>  |
| **11.30-12pm** | **Science**  | I can sort and classify different types of trees  | Looking around your area – maybe in your garden, or on your street, can you identify any different types of trees? You could use the leaf identifier on the link below: <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/how-to-identify-trees/> If you can, you could then collect some different types of leaves, and use these to create your own identification sheet (there is an example of one here: <http://tiredneedsleep.blogspot.com/2009/10/leaf-id-sheet-and-little-art-time_09.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=AtYrr1IFClM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=50>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ellie’s Magic Wellies <https://www.bbc.co.uk/iplayer/episode/b09l66zn/cbeebies-bedtime-stories-10-pearl-mackie-ellies-magic-wellies>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Representing and interpreting data using a pictogram  | <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen to and respond to a story  | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-64rpar>  |
| **11.30-12pm** | **SPAG**  | I can practice my Year 2 high frequency words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You could also complete one of the following activity sheets to help you with your spelling: <https://www.twinkl.co.uk/resource/t-l-6418-year-1-spelling-practice-common-exception-words-homework-activity-sheet>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can identify and label the key parts of a plant and tree  | <https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Baby Badger’s Wonderful Night <https://www.bbc.co.uk/iplayer/episode/b01pkjv4/cbeebies-bedtime-stories-324-floella-benjamin-baby-badgers-wonderful-night>  |

**Week 7 - Monday (24/05/2021)**

**Week 7 - Tuesday (25/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Representing and interpreting data on a block diagram and a table  | <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell a story from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I am developing my knowledge of how a plant grows  | <https://classroom.thenational.academy/lessons/what-changes-occur-to-a-tomato-plant-6cv6cr>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Whatever Next!<https://www.bbc.co.uk/iplayer/episode/b04k7qkq/cbeebies-bedtime-stories-458-adil-ray-whatever-next>  |

**Week 7 - Wednesday (26/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | Representing data in a tally chart and pictogram  | <https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To explore a character  | <https://classroom.thenational.academy/lessons/to-explore-character-6rtp6t>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can observe changes in a living, growing plant  | <https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t>  |
| **2.45-3pm** | **Story Time** | BBC Stories – I am the boss of this Chair <https://www.bbc.co.uk/iplayer/episode/m000913g/cbeebies-bedtime-stories-724-helen-george-i-am-the-boss-of-this-chair>  |

**Week 7 - Thursday (27/05/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Representing data in a tally chart and block diagram  | <https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To show not tell how a character is feeling  | <https://classroom.thenational.academy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=o-ZCP91mjeE>  |
| **2.45-3pm** | **Story Time** |  BBC Stories – Daddy, Papa and Me <https://www.bbc.co.uk/iplayer/episode/m00063vl/cbeebies-bedtime-stories-713-will-young-daddy-papa-and-me>  |

**Week 7 - Friday (28/05/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Interpreting data from scaled pictograms and block diagrams  | <https://classroom.thenational.academy/lessons/interpreting-data-from-scaled-pictograms-and-block-diagrams-c9h3gc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To make inferences based on what is said and done  | <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-71h38d>  |
| **11.30-12pm** | **SPAG**  | I can practice my Year 2 high frequency words | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!You could also have a go at playing one of these games to help you practice: <https://spellingframe.co.uk/>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=BNbSBsUUslM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=27>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Tinysaurus <https://www.bbc.co.uk/iplayer/episode/b06nwqjy/cbeebies-bedtime-stories-513-nihal-arthanayake-tinysaurus>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can use the multiplication symbol correctly  | <https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can listen and respond to a story  | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=f1DCBvypjNw>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Lion Practice <https://www.bbc.co.uk/iplayer/episode/b08l9s6r/cbeebies-bedtime-stories-584-jessica-ennishill-lion-practice>  |

**Week 8 - Monday (07/06/2021)**

**Week 8 - Tuesday (08/06/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I understand that multiplication is commutative  | <https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can re-tell a story from memory | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can identify the different parts of the human body  | <https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ellie’s Magic Wellies <https://www.bbc.co.uk/iplayer/episode/b09l66zn/cbeebies-bedtime-stories-10-pearl-mackie-ellies-magic-wellies>  |

**Week 8 - Wednesday (09/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can use a division symbol to represent sharing  | <https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can describe using my senses  | <https://classroom.thenational.academy/lessons/to-describe-using-senses-6dhkcr>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand the importance of exercise on the body  | <https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Kicking a Ball <https://www.bbc.co.uk/iplayer/episode/b07r1ssr/cbeebies-bedtime-stories-555-ben-cajee-kicking-a-ball>  |

**Week 8 - Thursday (10/06/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can use a division symbol to represent grouping  | <https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can use capital letters correctly for names  | <https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand the importance of a balanced diet  | <https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t>  |
| **2.45-3pm** | **Story Time** | BBC Stories – It’s a groovy world, Alfredo!<https://www.bbc.co.uk/iplayer/episode/b06z8xqr/cbeebies-bedtime-stories-520-pete-dalton-its-a-groovy-world-alfredo>  |

**Week 8 - Friday (11/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve division problems when sharing  | <https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can make links between my reading and my own experiences  | <https://classroom.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=ldNm56znOnk&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=20>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Fabulous Pie <https://www.bbc.co.uk/iplayer/episode/b06z8kxh/cbeebies-bedtime-stories-517-nadiya-hussain-fabulous-pie>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve division problems when grouping  | <https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can listen and respond to a story  | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-ccrk4d>  |
| **11.30-12pm** | **Spelling**  | I can spell words using various prefixes and suffixes  | Watch the video to help you understand more about how to spell words using prefixes and suffixes: <https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk> Can you complete the following activity to help you apply your understanding of prefixes? <https://www.twinkl.co.uk/resource/t-l-1088-prefixes-worksheet>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand how bodies change as we get older  | <https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Super Worm <https://www.bbc.co.uk/iplayer/episode/b05p2r6y/cbeebies-bedtime-stories-486-james-mcavoy-superworm>  |

**Week 9 - Monday (14/06/2021)**

**Week 9 - Tuesday (15/06/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can find related multiplication and division facts  | <https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can tell a story from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I understand the importance of hygiene  | <https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Jack’s Tractor <https://www.bbc.co.uk/iplayer/episode/b01pw55b/cbeebies-bedtime-stories-333-david-hasselhoff-jacks-tractor>  |

**Week 9 - Wednesday (16/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can calculate multiplications of two by step counting  | <https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can build descriptive language  | <https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=9Hgp165NTG0&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=19>  |
| **2.45-3pm** | **Story Time** | BBC Stories – My Big Shouting Day<https://www.bbc.co.uk/iplayer/episode/b0468d24/cbeebies-bedtime-stories-435-ben-bailey-smith-my-big-shouting-day>  |

**Week 9 - Thursday (17/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve multiplication word problems (Table of 2)  | <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-two-68w3ae>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can use expanded noun phrases to describe  | <https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can identify the people who keep us healthy  | <https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ruby Nettleship and the Ice Lolly Adventure <https://www.bbc.co.uk/iplayer/episode/b05p2qlr/cbeebies-bedtime-stories-484-maggie-aderinpocock-ruby-nettleship-and-the-ice-lolly-adventure>  |

**Week 9 - Friday (18/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve multiplication word problems (Table of 5)  | <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-five-6wu30r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can retrieve information  | <https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r>  |
| **11.30-12pm** | **Spelling**  | I can spell words using various prefixes and suffixes  | Watch the video to help you understand more about how to spell words using prefixes and suffixes: <https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk> Can you complete the following activity to help you apply your understanding of suffixes? <https://www.twinkl.co.uk/resource/t-l-1089-suffixes-worksheet>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=4hdR8Mlib3M>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Juniper Jupiter <https://www.bbc.co.uk/iplayer/episode/m0005d1k/cbeebies-bedtime-stories-710-alesha-dixon-juniper-jupiter>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can link multiplying by two to doubling  | <https://classroom.thenational.academy/lessons/relating-multiplying-by-two-to-doubling-cgt34c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can retrieve information  | <https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=8zGzJdPB-1A>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Along Came a Different <https://www.bbc.co.uk/iplayer/episode/m000gj30/cbeebies-bedtime-stories-762-annie-price-along-came-a-different>  |

**Week 10 - Monday (21/06/2021)**

**Week 10 - Tuesday (22/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can calculate multiples of five by skip counting  | <https://classroom.thenational.academy/lessons/calculating-multiplication-of-fives-by-skip-counting-70r3cd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can explore how writers make a description vivid  | <https://classroom.thenational.academy/lessons/to-explore-how-writers-make-description-vivid-read-as-a-writer-c5k3cd>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I understand what an ocean is  | <https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Rhythm of the Rain <https://www.bbc.co.uk/iplayer/episode/m000jzkr/cbeebies-bedtime-stories-759-kristin-scott-thomas-the-rhythm-of-the-rain>  |

**Week 10 - Wednesday (23/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can calculate multiples of ten by skip counting  | <https://classroom.thenational.academy/lessons/calculating-multiplications-of-ten-by-skip-counting-61k62e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a vivid description (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-1-68wp2r>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can name and locate the world’s oceans  | <https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Tinysaurus <https://www.bbc.co.uk/iplayer/episode/b06nwqjy/cbeebies-bedtime-stories-513-nihal-arthanayake-tinysaurus>  |

**Week 10 - Thursday (24/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can identify patterns in 2, 5 and 10 times tables  | <https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a vivid description (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-2-6gtk0t>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I understand what is in the depths of the ocean  | <https://classroom.thenational.academy/lessons/how-deep-is-the-ocean-6hjk8c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Baby Badger’s Wonderful Night <https://www.bbc.co.uk/iplayer/episode/b01pkjv4/cbeebies-bedtime-stories-324-floella-benjamin-baby-badgers-wonderful-night>  |

**Week 10 - Friday (25/06/2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve multiplication and division problems  | <https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-69h66d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can write a vivid description (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-3-6mvk2e>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=tbCjkPlsaes&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=4>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Squirrels who Squabbled <https://www.bbc.co.uk/iplayer/episode/m0001lbg/cbeebies-bedtime-stories-672-chris-hoy-the-squirrels-who-squabbled>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I am developing my understanding of hours in a day  | <https://classroom.thenational.academy/lessons/knowing-the-number-of-hours-in-one-day-69k30r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen to and answer questions  | <https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am beginning to understand why the oceans are so important  | <https://classroom.thenational.academy/lessons/why-are-our-oceans-important-cdj6cr>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Kicking a Ball <https://www.bbc.co.uk/iplayer/episode/b07r1ssr/cbeebies-bedtime-stories-555-ben-cajee-kicking-a-ball>  |

**Week 11 - Monday (28/06/2021)**

**Week 11 - Tuesday (29/06/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I am developing my understanding of minutes and hours  | <https://classroom.thenational.academy/lessons/knowing-there-are-60-minutes-in-one-hour-cdjk2c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell a set of instructions from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=3Z05939ZMbE>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Super Worm <https://www.bbc.co.uk/iplayer/episode/b05p2r6y/cbeebies-bedtime-stories-486-james-mcavoy-superworm>  |

**Week 11 - Wednesday (30/06/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can identify quarter past on an analogue clock  | <https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use imperative verbs  | <https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I know what lives in the ocean  | <https://classroom.thenational.academy/lessons/what-lives-in-the-ocean-71gk2r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Mixed <https://www.bbc.co.uk/iplayer/episode/b0bp2m7h/cbeebies-bedtime-stories-655-radzi-chinyanganya-mixed>  |

**Week 11 - Thursday (01/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can identify quarter to on an analogue clock  | <https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use the subordinating conjunctions ‘when’ and ‘if’  | <https://classroom.thenational.academy/lessons/to-use-the-subordinating-conjunctions-when-and-if-cnh6ar>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can identify the differences between the North Pole and the Equator  | <https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – It’s a Groovy World, Alfredo<https://www.bbc.co.uk/iplayer/episode/b06z8xqr/cbeebies-bedtime-stories-520-pete-dalton-its-a-groovy-world-alfredo>  |

**Week 11 - Friday (02/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can identity quarter to and quarter past on an analogue clock  | <https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-on-an-analogue-clock-ctk6ad>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can summarise key points  | <https://classroom.thenational.academy/lessons/to-summarise-key-points-69k34d>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=R-BS87NTV5I&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=6>  |
| **2.45-3pm** | **Story Time** | BBC Stories – I am the Boss of this Chair <https://www.bbc.co.uk/iplayer/episode/m000913g/cbeebies-bedtime-stories-724-helen-george-i-am-the-boss-of-this-chair>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read time to the nearest 5 minutes  | <https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69k3ed>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am beginning to understand how to protect the oceans  | <https://classroom.thenational.academy/lessons/why-are-the-oceans-under-threat-70t32c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Lion Practice <https://www.bbc.co.uk/iplayer/episode/b08l9s6r/cbeebies-bedtime-stories-584-jessica-ennishill-lion-practice>  |

**Week 12 - Monday (05/07/2021)**

**Week 12 - Tuesday (06/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can read times to the nearest 5 minutes (Part 2)  | <https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can identify features of an instruction text  | <https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I am beginning to understand how to protect the oceans  | <https://classroom.thenational.academy/lessons/how-are-people-protecting-the-oceans-6rwkjd>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Tinysaurus <https://www.bbc.co.uk/iplayer/episode/b06nwqjy/cbeebies-bedtime-stories-513-nihal-arthanayake-tinysaurus>  |

**Week 12 - Wednesday (07/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can sequence daily events  | <https://classroom.thenational.academy/lessons/sequencing-daily-events-74w3jr>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a clear set of instructions (Part 1) | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can campaign to protect the oceans  | <https://classroom.thenational.academy/lessons/how-can-we-protect-our-oceans-c4vk6r> <https://classroom.thenational.academy/lessons/campaigning-to-protect-the-oceans-ccrk6e>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Fabulous Pie <https://www.bbc.co.uk/iplayer/episode/b06z8kxh/cbeebies-bedtime-stories-517-nadiya-hussain-fabulous-pie>  |

**Week 12 - Thursday (08/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can calculate duration of time in minutes  | <https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-minutes-cdgp4e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a clear set of instructions (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=u8sEfRXRuAw&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=8>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Kicking a Ball <https://www.bbc.co.uk/iplayer/episode/b07r1ssr/cbeebies-bedtime-stories-555-ben-cajee-kicking-a-ball>  |

**Week 12 - Friday (09/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can calculate the duration of time in hours and minutes  | <https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-hours-and-minutes-60v36d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a clear set of instructions (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=1BckvgF1O8w>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Cyril the Lonely Cloud <https://www.bbc.co.uk/iplayer/episode/m000mwbw/cbeebies-bedtime-stories-767-dermot-oleary-cyril-the-lonely-cloud>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve addition equations  | <https://classroom.thenational.academy/lessons/solving-addition-equations-61j6ar>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can listen to speech and answer key questions  | <https://classroom.thenational.academy/lessons/to-listen-to-a-speech-and-ask-questions-c8r3ec>  |
| **11.30-12pm** | **Spelling**  | I can spell words using various prefixes and suffixes  | Watch the video to help you understand more about how to spell words using prefixes and suffixes: <https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk> Can you complete the following activity to help you apply your understanding of prefixes and suffixes?<http://flash.topmarks.co.uk/4198>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can identify the characteristics of a living thing  | <https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – I am the Boss of this Chair <https://www.bbc.co.uk/iplayer/episode/m000913g/cbeebies-bedtime-stories-724-helen-george-i-am-the-boss-of-this-chair>  |

**Week 13 - Monday (12/07/2021)**

**Week 13 - Tuesday (13/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve subtraction equations  | <https://classroom.thenational.academy/lessons/solving-subtraction-equations-c8wk2e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can learn a speech from memory  | <https://classroom.thenational.academy/lessons/to-learn-a-speech-from-memory-6grp6d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can define and explain a habitat  | <https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Daddy, Papa and Me <https://www.bbc.co.uk/iplayer/episode/m00063vl/cbeebies-bedtime-stories-713-will-young-daddy-papa-and-me>  |

**Week 13 - Wednesday (14/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can solve worded problems  | <https://classroom.thenational.academy/lessons/solving-word-problems-6ngkac>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can explore persuasive techniques  | <https://classroom.thenational.academy/lessons/to-explore-persuasive-techniques-cmv62e>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=nRkojdFPjjI&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=43>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Squirrels who Squabbled <https://www.bbc.co.uk/iplayer/episode/m0001lbg/cbeebies-bedtime-stories-672-chris-hoy-the-squirrels-who-squabbled>  |

**Week 13 - Thursday (15/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can solve worded comparison problems  | <https://classroom.thenational.academy/lessons/solving-comparison-word-problems-6dk6cc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can use commas to separate items in a list  | <https://classroom.thenational.academy/lessons/to-use-commas-to-separate-items-in-a-list-6xj3gc>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I am beginning to understand what a microhabitat is  | <https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ellie’s Magic Wellies <https://www.bbc.co.uk/iplayer/episode/b09l66zn/cbeebies-bedtime-stories-10-pearl-mackie-ellies-magic-wellies>  |

**Week 13 - Friday (16/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can add 2 digit numbers using the column method  | <https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-using-the-column-method-c5hk0t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To give personal opinions on what is being read  | <https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-persuasion-texts-70w36c>  |
| **11.30-12pm** | **Spelling**  | I can spell words using various prefixes and suffixes  | Watch the video to help you understand more about how to spell words using prefixes and suffixes: <https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk> Can you complete the following activity to help you apply your understanding of prefixes and suffixes?<http://flash.topmarks.co.uk/4198>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session | <https://www.youtube.com/watch?v=qGKGNzNbWjU>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Super Worm <https://www.bbc.co.uk/iplayer/episode/b05p2r6y/cbeebies-bedtime-stories-486-james-mcavoy-superworm>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can add 2 digit numbers using regrouping  | <https://classroom.thenational.academy/lessons/adding-2-digit-numbers-regrouping-71gkee>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | I can box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75jk6d>  |
| **11.30-12pm** | **Spelling**  | I can practise spelling a range of Year 2 key words  | Here is a list of the Year 2 high frequency words<https://www.twinkl.co.uk/resource/t-l-4999-new-100-high-frequency-words-list> Can you practice spelling these key words in any way you choose? You might want to do look, cover, write, check, write each letter in a different colour, or even use paints or chalk!  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can define a desert habitat, and identify what would live there  | <https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Coming to England <https://www.bbc.co.uk/iplayer/episode/m000n2tz/cbeebies-bedtime-stories-768-david-olusoga-coming-to-england>  |

**Week 14 - Monday (19/07/2021)**

**Week 14 - Tuesday (20/07/2021)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can subtract 2 digit numbers  | <https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-cmtkac>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To identify persuasive language features  | <https://classroom.thenational.academy/lessons/to-identify-persuasive-language-features-read-as-a-writer-cmw6ac>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can define a rainforest habitat, and identify what would live there | <https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Along came a Different <https://www.bbc.co.uk/iplayer/episode/m000gj30/cbeebies-bedtime-stories-762-annie-price-along-came-a-different>  |

**Week 14 - Wednesday (21/07/2021)**

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| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can subtract 2 digit numbers using regrouping  | <https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-regrouping-60v34r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a persuasive speech (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-1-71j3at>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can discuss and explain whether a city can be a habitat  | <https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Little People, Big Dreams <https://www.bbc.co.uk/iplayer/episode/b0bmkzb0/cbeebies-bedtime-stories-652-sharon-d-clarke-little-people-big-dreams>  |

**Week 14 - Thursday (22/07/2021)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Consolidate and apply knowledge of calculations  | <https://classroom.thenational.academy/lessons/consolidation-and-application-part-1-cdk3ed> <https://classroom.thenational.academy/lessons/consolidation-and-application-part-2-6dk3cc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a persuasive speech (Part 2 and 3)  | <https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-2-cruk0t> <https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-3-cthk6e>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=MFAT6PUfYPM>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Mixed <https://www.bbc.co.uk/iplayer/episode/b0bp2m7h/cbeebies-bedtime-stories-655-radzi-chinyanganya-mixed>  |