|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To recognise, name and describe 3D Shapes  | <https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd>  |
|  |  |  |  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen to and join in with a story  | <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r>  |
| **11.30-12pm** | **Spelling** | I know the correct order of the alphabet, and can use this to put given words in order.  | Watch the video to help you learn the alphabet: <https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjjy2sg> Can you play the game to put your learning into practice? <https://www.roythezebra.com/reading-games/alphabetical-order-1.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE** | I can identify key facts about me, and describe what makes me unique. | <https://classroom.thenational.academy/lessons/all-about-me-c5h68d>  |
| **2.45-3pm** | **Story Time** | Blue Monster wants it all – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m000m362/cbeebies-bedtime-stories-765-joanna-page-blue-monster-wants-it-allb>  |

**Week 1 - Monday (28.09.2020)**

**Week 1 - Tuesday (29.09.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To Describe and Classify 3D Shapes  | <https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To map and speak the story  | <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE** | I can explore how I am similar and different to others | <https://classroom.thenational.academy/lessons/one-big-family-cthp2c>  |
| **2.45-3pm** | **Story Time** | If I had a Sleepy Sloth – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m000jlbz/cbeebies-bedtime-stories-757-david-schwimmer-if-i-had-a-sleepy-sloth>  |

**Week 1 - Wednesday (30.09.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To identify 2D Shapes  | <https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To step and speak the story  | <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE**  | I can explore my differences in more detail | <https://classroom.thenational.academy/lessons/my-hobbies-74vkcd>  |
| **2.45-3pm** | **Story Time** | Inspector Hector – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m0006vsk/cbeebies-bedtime-stories-715-jodie-whittaker-inspector-hector>  |

**Week 1 - Thursday (01.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To describe and classify 2D Shapes  | <https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To sing the story with a focus on setting  | <https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=xlg052EKMtk&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4>  |
| **2.45-3pm** | **Story Time** | The Bear who Stared – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m0001lbt/cbeebies-bedtime-stories-674-chris-kamara-the-bear-who-stared>  |

**Week 1 - Friday (02.10.2020)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To recognise and create repeating patterns  | <https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To draw and label settings  | <https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c>  |
| **11.30-12pm** | **Spelling**  | I know the correct order of the alphabet, and can use this to put given words in order. | Watch the video to help you learn the alphabet: <https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjjy2sg> Can you play the game to put your learning into practice? <https://www.roythezebra.com/reading-games/alphabetical-order-1.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session | <https://www.youtube.com/watch?v=Rz0go1pTda8>  |
| **2.45-3pm** | **Story Time** | Little Owl’s Eggs – BBC Stories [**https://www.bbc.co.uk/iplayer/episode/b0bqqy0r/cbeebies-bedtime-stories-658-celia-imrie-little-owls-eggs**](https://www.bbc.co.uk/iplayer/episode/b0bqqy0r/cbeebies-bedtime-stories-658-celia-imrie-little-owls-eggs) |

**Week 2 - Monday (05.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To recognise and describe repeating patterns  | <https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write sentences describing settings in a story  | <https://classroom.thenational.academy/lessons/to-write-sentences-describing-settings-in-the-story-6gwkce>  |
| **11.30-12pm** | **Spelling** | I know the correct order of the alphabet, and can use this to put given words in order. | Watch the video to help you remember the order of the alphabet: <https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjjy2sg>Write a list of ten things you can find in your bedroom. Can you put the items into alphabetical order using your knowledge?  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE**  | I can think about what it means to belong to a group.  | <https://classroom.thenational.academy/lessons/team-player-6mrpcd>  |
| **2.45-3pm** | **Story Time** | The Dinosaurs are having a party – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b07k564z/cbeebies-bedtime-stories-550-michael-underwood-the-dinosaurs-are-having-a-party>  |

**Week 2 - Tuesday (06.10.2020)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use the language of position  | <https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up a recycled story  | <https://classroom.thenational.academy/lessons/to-box-up-a-recycled-story-ctgk8c>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE**  | I can reflect on my experiences of belonging to a group or community | <https://classroom.thenational.academy/lessons/community-care-c9gp6t>  |
| **2.45-3pm** | **Story Time** | The Singing Mermaid – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b05p2rf3/cbeebies-bedtime-stories-487-edith-bowman-the-singing-mermaid>  |

**Week 2 - Wednesday (07.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To use the language of position, direction and movement (part 1)  | <https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write the opening to a recycled story  | <https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-recycled-story-6rwkct>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **RHE**  | I can explore what it means to be a part of a team and how it impacts my identify  | <https://classroom.thenational.academy/lessons/belonging-64wk8c>  |
| **2.45-3pm** | **Story Time** | Itchy, Itch, Itch – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b07d45y6/cbeebies-bedtime-stories-541-pete-dalton-itchy-itch-itch>  |

**Week 2 - Thursday (08.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use the language of position, direction and movement (part 2) | <https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write the middle of a recycled story  | <https://classroom.thenational.academy/lessons/to-write-the-middle-of-a-recycled-story-69k34d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson. | <https://www.youtube.com/watch?v=U9Q6FKF12Qs&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=2>  |
| **2.45-3pm** | **Story Time** | Peace at Last – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b01ry2b3/cbeebies-bedtime-stories-344-damian-lewis-peace-at-last>  |

**Week 2 - Friday (09.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Consolidation of learning of shape/direction | <https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write the end of a recycled story  | <https://classroom.thenational.academy/lessons/to-write-the-ending-of-a-recycled-story-6cwk6t>  |
| **11.30-12pm** | **Spelling**  | I know the correct order of the alphabet, and can use this to put given words in order. | Watch the video to help you remember the order of the alphabet: <https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjjy2sg>Can you complete the following worksheet to help you apply your understanding? <https://www.enchantedlearning.com/alphabet/alphabeticalorder/10animals/>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=6v-a_dpwhro>  |
| **2.45-3pm** | **Story Time** | The Tiger who Came to Tea – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b01ry09w/cbeebies-bedtime-stories-338-maxine-peake-the-tiger-who-came-to-tea>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To count from 1 to 19 and match pictorial and abstract representations of these numbers.  | <https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen and join in with a recount.  | <https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-recount-75j6ar>  |
| **11.30-12pm** | **Spelling** | I understand how to use a capital letter and full stop correctly | Watch the video to help you remember how to punctuate a sentence correctly. <https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk> Can you use the game to help you apply your understanding? <https://www.roythezebra.com/reading-games/capital-letter-1.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography** | I can identify different settlement types and the people who live there.  | <https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er>  |
| **2.45-3pm** | **Story Time** | Joy – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m00071lr/cbeebies-bedtime-stories-717-sinead-keenan-joy>  |

**Week 3 – Monday (12.10.2020)**

**Week 3 - Tuesday (13.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify numbers to 20 by counting 10 and then counting on.  | <https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To map and speak a recount  | <https://classroom.thenational.academy/lessons/to-map-and-speak-a-recount-6mtk8t>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography** | I can describe a settlement, and the people who live there.  | <https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed>  |
| **2.45-3pm** | **Story Time** | Up, Up and Away – BBC Stories <https://www.bbc.co.uk/iplayer/episode/m000mh9b/cbeebies-bedtime-stories-766-sir-sam-mendes-up-up-and-away>  |

**Week 3 - Wednesday (14.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To position numbers to 20 on a number line | <https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To step and speak a recount  | <https://classroom.thenational.academy/lessons/to-step-and-speak-a-recount-c8tkje>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can understand what determines where people decide to settle.  | <https://classroom.thenational.academy/lessons/what-affects-where-people-live-68vkjt>  |
| **2.45-3pm** | **Story Time** | The Frog Olympics – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b0905rnb/cbeebies-bedtime-stories-595-jessica-ennishill-the-frog-olympics>  |

**Week 3 - Thursday (15.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify one more or one less than a number within 20.  | <https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To explore a recounted piece through song  | <https://classroom.thenational.academy/lessons/to-explore-a-recounted-piece-through-song-cgt3at>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson. | <https://www.youtube.com/watch?v=tbCjkPlsaes&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=5>  |
| **2.45-3pm** | **Story Time** | Nora the Robot – BBC Stories <https://www.bbc.co.uk/iplayer/episode/b01pf87t/cbeebies-bedtime-stories-317-simon-pegg-chickens-cant-see-in-the-dark>  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To compare numbers to 20  | <https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use role play to deepen understanding  | <https://classroom.thenational.academy/lessons/to-use-role-play-to-deepen-understanding-crvk4c>  |
| **11.30-12pm** | **Spelling**  | I understand how to use a capital letter and full stop correctly | Watch the video to help you remember how to punctuate a sentence correctly. <https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk> Can you use the game to help you apply your understanding? <https://www.roythezebra.com/reading-games/capital-letter-1.html> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=sX05HHni9Wk>  |
| **2.45-3pm** | **Story Time** | Chickens can’t see in the dark – BBC stories <https://www.bbc.co.uk/iplayer/episode/b01pf87t/cbeebies-bedtime-stories-317-simon-pegg-chickens-cant-see-in-the-dark>  |

**Week 3 – Friday (16.10.2020)**

**Week 4 - Monday (19.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To compare and order three numbers within 20.  | <https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To role play a recycled recount  | <https://classroom.thenational.academy/lessons/to-role-play-a-recycled-recount-6wtkec>  |
| **11.30-12pm** | **Spelling** | I understand how to use a capital letter and full stop correctly  | Watch the video to help you remember how to punctuate a sentence correctly. <https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk> You could play some of the games included in this free PowerPoint to help you practice your understanding further. <https://www.twinkl.co.uk/resource/t-l-53628-year-1-full-stops-and-capital-letters-warm-up-powerpoint>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography** | I can start to understand what makes up a ‘city’  | <https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c>  |
| **2.45-3pm** | **Story Time** | BBC Story time – The Bear who Stared <https://www.bbc.co.uk/iplayer/episode/m0001lbt/cbeebies-bedtime-stories-674-chris-kamara-the-bear-who-stared>  |

**Week 4 - Tuesday (20.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify, complete and continue number patterns, adding or subtracting 1 or 2.  | <https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To sing a recycled recount  | <https://classroom.thenational.academy/lessons/to-sing-a-recycled-recount-cdjker>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography** | I can compare cities and villages, and what it is like to live in each.  | <https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Weather Girls <https://www.bbc.co.uk/iplayer/episode/b0bnb829/cbeebies-bedtime-stories-654-laura-haddock-the-weather-girls>  |

**Week 4 - Wednesday (21.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To find double and half within 20.  | <https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recycled recount (part 1)  | <https://classroom.thenational.academy/lessons/to-write-a-recycled-recount-part-1-6rw6at>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Geography**  | I can identify human and physical features in my settlement  | <https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Little Owl’s Eggs <https://www.bbc.co.uk/iplayer/episode/b0bqqy0r/cbeebies-bedtime-stories-658-celia-imrie-little-owls-eggs>  |

**Week 4 - Thursday (22.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To understand even and odd as ‘fair’ and ‘unfair’ numbers.  | <https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recycled recount (part 2)  | <https://classroom.thenational.academy/lessons/to-write-a-recycled-recount-part-2-6xk38r>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson. | <https://www.youtube.com/watch?v=R-BS87NTV5I&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=6>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Ten in the Bed <https://www.bbc.co.uk/iplayer/episode/b0bs3xxx/cbeebies-bedtime-stories-662-rob-delaney-ten-in-the-bed>  |

**Week 4 - Friday (23.10.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To consolidate learning (numbers to 20)  | <https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recycled recount (part 3)  | <https://classroom.thenational.academy/lessons/to-write-a-recycled-recount-part-3-6xgp2t>  |
| **11.30-12pm** | **Spelling**  | I understand how to use a capital letter and full stop correctly | Watch the video to help you remember how to punctuate a sentence correctly. <https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk> You could play some of the games included in this free PowerPoint to help you practice your understanding further. <https://www.twinkl.co.uk/resource/t-l-53628-year-1-full-stops-and-capital-letters-warm-up-powerpoint> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session | <https://www.youtube.com/watch?v=nMpSKmcdXBI>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Jill and the Dragon <https://www.bbc.co.uk/iplayer/episode/b0bs3xxx/cbeebies-bedtime-stories-662-rob-delaney-ten-in-the-bed>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To add by counting on using a number line.  | <https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen and respond to a story  | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked>  |
| **11.30-12pm** | **Spelling** | I understand what an adjective and an adverb is  | Watch the video to help you understand what an adjective/adverb is, and how they can be used to describe. <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Can you use the games and quizzes on the website to help you develop your understanding? <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History** | I can understand the origins of Bonfire Night.  | <https://classroom.thenational.academy/lessons/why-did-guy-fawkes-want-to-blow-up-the-houses-of-parliament-cnjkcd>  |
| **2.45-3pm** | **Story Time** | BBC Stories – On the Seashore <https://www.bbc.co.uk/iplayer/episode/b0bhrhqp/cbeebies-bedtime-stories-643-floella-benjamin-on-the-seashore>  |

**Week 5 - Monday (02.11.2020)**

**Week 5 - Tuesday (03.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To subtract by counting back using a number line.  | <https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell a story from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History** | I understand why Guy Fawkes is a significant figure in Britain’s history.  | <https://classroom.thenational.academy/lessons/who-was-guy-fawkes-64v3at>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Peace at Last <https://www.bbc.co.uk/iplayer/episode/b01ry2b3/cbeebies-bedtime-stories-344-damian-lewis-peace-at-last>  |

**Week 5 - Wednesday (04.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To add a one digit number to a teens number using a known fact. | <https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To explore a character through what they do, say, think and feel.  | <https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E./Creative Arts** | I can create a piece of art inspired by the night sky on Bonfire Night.  | Can you use your imagination to create a piece of artwork inspired by the night sky on 5th November? (there is a video here to inspire you: <https://www.youtube.com/watch?v=d4FGmYNCGW4>) You may already have what you need at home, but you can always ask school if you need anything providing. There are lots of ideas for you to choose from here: <https://www.activityvillage.co.uk/bonfire-night-crafts>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Chickens can’t see in the Dark <https://www.bbc.co.uk/iplayer/episode/b01pf87t/cbeebies-bedtime-stories-317-simon-pegg-chickens-cant-see-in-the-dark>  |

**Week 5 - Thursday (05.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To subtract a one digit number from a teens number using a known fact.  | <https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use adjectives  | <https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History**  | I can understand the origins of various Bonfire Night traditions  | <https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t>  |
| **2.45-3pm** | **Story Time** | BBC Stories – No Bot, the Robot with no Bottom <https://www.bbc.co.uk/iplayer/episode/b03lys77/cbeebies-bedtime-stories-383-angellica-bell-nobot-the-robot-with-no-bottom>  |

**Week 5 - Friday (06.11.2020)**

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| --- | --- | --- | --- |
|  **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use the ‘make ten’ strategy to add two 1 digit numbers (Part 1)  | <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To make inferences based upon what is said and done  | <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-68v68c>  |
| **11.30-12pm** | **SPAG**  | I understand what an adjective and an adverb is | Watch the video to help you understand what an adjective/adverb is, and how they can be used to describe. <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Can you use the games and quizzes on the website to help you develop your understanding? <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=-8o8wMgAT-Y>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Singing Mermaid <https://www.bbc.co.uk/iplayer/episode/b05p2rf3/cbeebies-bedtime-stories-487-edith-bowman-the-singing-mermaid>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use the ‘make ten’ strategy to add two 1 digit numbers (Part 2)  | <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up for purpose  | <https://classroom.thenational.academy/subjects-by-key-stage>  |
| **11.30-12pm** | **Spelling** | I understand what an adjective and an adverb is | Watch the video to help you understand what an adjective/adverb is, and how they can be used to describe. <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Task: Can you create your own monster character? You can draw it, and then write a few short sentences to describe – underlining the adjectives. (There is an example here: <https://www.twinkl.co.uk/resource/describe-the-monster-writing-activity-sheet-t-or-2007>)  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History** | I am beginning to understand the significance of ‘reembrace’  | <https://classroom.thenational.academy/lessons/why-do-we-celebrate-remembrance-day-6xj30t>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Inspector Hector <https://www.bbc.co.uk/iplayer/episode/m0006vsk/cbeebies-bedtime-stories-715-jodie-whittaker-inspector-hector>  |

**Week 6 - Monday (09.11.2020)**

**Week 6 - Tuesday (10.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use the ‘make ten’ strategy to subtract a one digit number from a teen number (Part 1)  | <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To explore how writers create interesting characters  | <https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History** | I understand how and why remembrance is celebrated in the United Kingdom  | <https://classroom.thenational.academy/lessons/how-is-remembrance-day-celebrated-in-the-uk-6mrkjr>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Littlest Dreamer <https://www.bbc.co.uk/iplayer/episode/m0001vyh/cbeebies-bedtime-stories-679-orlando-bloom-littlest-dreamer-a-bedtime-adventure>  |

**Week 6 - Wednesday (11.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** |  To use the ‘make ten’ strategy to subtract a one digit number from a teen number (Part 2) | <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To develop character in a story (Part 1) | <https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **History** | I understand how different countries mark remembrance  | <https://classroom.thenational.academy/lessons/how-do-other-countries-around-the-world-commemorate-those-who-died-in-the-world-wars-6rrkjc>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Bear who Stared <https://www.bbc.co.uk/iplayer/episode/m0001lbt/cbeebies-bedtime-stories-674-chris-kamara-the-bear-who-stared>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use mathematical models and strategies for addition  | <https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To develop character in a story (Part 2)  | <https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.**  | Build your strength and fitness levels with a ‘P.E. with Joe’ session  | <https://www.youtube.com/watch?v=qGKGNzNbWjU&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=5>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Tiger who Came to Tea <https://www.bbc.co.uk/iplayer/episode/b01ry09w/cbeebies-bedtime-stories-338-maxine-peake-the-tiger-who-came-to-tea>  |

**Week 6 - Thursday (12.11.2020)**

**Week 6 - Friday (13.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To use mathematical models and strategies for subtraction  | https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To develop character in a story  | <https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et>  |
| **11.30-12pm** | **Spelling**  | I understand what an adjective and an adverb is  | Watch the video to help you understand what an adjective/adverb is, and how they can be used to describe. <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Task: Choose a story book from your house. Can you find any adjectives in the book? Can you write them in a list?  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson. | <https://www.youtube.com/watch?v=u8sEfRXRuAw&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=8>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Blue Monster wants it all <https://www.bbc.co.uk/iplayer/episode/m000m362/cbeebies-bedtime-stories-765-joanna-page-blue-monster-wants-it-all>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can sequence numbers to 50  | <https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen and respond to an information text  | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae>  |
| **11.30-12pm** | **Spelling** | I can use question and exclamation marks effectively.  | Can you watch the video to develop your understanding of how question and exclamation marks can be used in a sentence? <https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p> Can you play the games in ‘Roy the Zebra’ to help you develop your understanding? <https://www.roythezebra.com/reading-games-question-marks.html>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can identify and describe the features of a living thing | <https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae> |
| **2.45-3pm** | **Story Time** | BBC Stories - Jill and the Dragon <https://www.bbc.co.uk/iplayer/episode/b09x1btg/cbeebies-bedtime-stories-625-natalie-dormer-jill-and-the-dragon>  |

**Week 7 - Monday (16.11.2020)**

**Week 7 - Tuesday (17.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | I can group and count in tens  | <https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell an information text from memory  | <https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can describe and explain the difference between a vertebrate and invertebrate | <https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Kicking a Ball <https://www.bbc.co.uk/iplayer/episode/b07r1ssr/cbeebies-bedtime-stories-555-ben-cajee-kicking-a-ball>  |

**Week 7 - Wednesday (18.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | I can explore tens and ones  | <https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To deepen an information text through role play | <https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can sort and classify invertebrates  | <https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Joy <https://www.bbc.co.uk/iplayer/episode/m00071lr/cbeebies-bedtime-stories-717-sinead-keenan-joy>  |

**Week 7 - Thursday (19.11.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Introducing place value  | <https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To add ‘s’ to make nouns plural  | <https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson.  | <https://www.youtube.com/watch?v=BEPxPkQY6V8&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=7>  |
| **2.45-3pm** | **Story Time** | BBC Stories – In the Darkness of Night <https://www.bbc.co.uk/iplayer/episode/b0bty23q/cbeebies-bedtime-stories-666-arthur-darvill-in-the-darkness-of-night>  |

**Week 7 - Friday (20.11.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Using place value with numbers to 50  | <https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To retrieve information  | <https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t>  |
| **11.30-12pm** | **Spelling**  | I can use question and exclamation marks effectively.  | Can you watch the video to develop your understanding of how question and exclamation marks can be used in a sentence? <https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p> Can you play the games in ‘Roy the Zebra’ to help you develop your understanding? <https://www.roythezebra.com/reading-games-question-marks.html> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E. with Joe’ session | <https://www.youtube.com/watch?v=4hdR8Mlib3M>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Dinosaurs are having a Party <https://www.bbc.co.uk/iplayer/episode/b0bty23q/cbeebies-bedtime-stories-666-arthur-darvill-in-the-darkness-of-night>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Comparing and ordering numbers within 50 (Part 1)  | <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr>  |
| **11.30-12pm** | **Spelling** | I can use question exclamation marks effectively  | Can you watch the video to develop your understanding of how question and exclamation marks can be used in a sentence? <https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p> Read each sentence on the attached worksheet, and decide whether you need a ? ! or . at the end of your sentence? <https://www.twinkl.co.uk/resource/roi-l-53996-question-mark-full-stop-or-exclamation-mark-differentiated-activity-sheet>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science** | I can sort and classify vertebrates  | <https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Family Book <https://www.bbc.co.uk/iplayer/episode/m0007jyt/cbeebies-bedtime-stories-718-will-young-the-family-book>  |

**Week 8 - Monday (23.11.2020)**

**Week 8 - Tuesday (24.11.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Comparing and ordering numbers within 50 (Part 2)  | <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To identify features of an information text  | <https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science** | I understand the characteristics of a mammal and a bird and can sort them accordingly  | <https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Love Monster and the Perfect Present <https://www.bbc.co.uk/iplayer/episode/m000fbs4/cbeebies-bedtime-stories-740-joe-wicks-love-monster-and-the-perfect-present>  |

**Week 8 - Wednesday (25.11.2020)**

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| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | Counting in 2s and 5s  | <https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can explain what a living person needs to survive  | <https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje>  |
| **2.45-3pm** | **Story Time** | BBC Stories – If I had a sleepy sloth <https://www.bbc.co.uk/iplayer/episode/m000jlbz/cbeebies-bedtime-stories-757-david-schwimmer-if-i-had-a-sleepy-sloth>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Counting in 2s, 5s and 10s  | <https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson  | <https://www.youtube.com/watch?v=rnlDBKD2S78&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=10>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Blue Monster wants it all <https://www.bbc.co.uk/iplayer/episode/m000m362/cbeebies-bedtime-stories-765-joanna-page-blue-monster-wants-it-all>  |

**Week 8 - Thursday (26.11.2020)**

**Week 8 - Friday (27.11.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | Describing and completing number patterns  | <https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write an information text (Part 3)  | <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d>  |
| **11.30-12pm** | **Spelling**  | I can use question marks and exclamation marks effectively  | Can you watch the video to develop your understanding of how question and exclamation marks can be used in a sentence? <https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p> Can you sort each of the sentences on the worksheet, you can use the cut/stick method if you want to print, or just write them out – whichever is easiest! <https://www.k5learning.com/free-grammar-worksheets/first-grade-1/punctuation>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E with Joe’ session  | <https://www.youtube.com/watch?v=qGKGNzNbWjU>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Frog Olympics <https://www.bbc.co.uk/iplayer/episode/b0905rnb/cbeebies-bedtime-stories-595-jessica-ennishill-the-frog-olympics>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To recognise, read and write numbers to 100  | <https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To listen to a recount  | <https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc>  |
| **11.30-12pm** | **Spelling** | I can identify the different tenses used in a sentence  | Watch the video to help you understand how each tense can be used effectively in a sentence <https://www.bbc.co.uk/teach/supermovers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39> Can you have a go at some of the games on the link before to help you apply your understanding of the past tense? <https://www.englishclub.com/esl-games/grammar/past-tense-games.htm>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science** | I can describe and identify what I know about weather in the UK  | <https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – My Family is a Zoo <https://www.bbc.co.uk/iplayer/episode/b084419w/cbeebies-bedtime-stories-564-justin-fletcher-my-family-is-a-zoo>  |

**Week 9 - Monday (30.11.2020)**

**Week 9 - Tuesday (01.12.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To explore the components of numbers within 100 (Part 1)  | <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To tell a recount from memory  | <https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science** | I can identify how weather changes over the seasons  | <https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Tiger who Came to Tea <https://www.bbc.co.uk/iplayer/episode/b01ry09w/cbeebies-bedtime-stories-338-maxine-peake-the-tiger-who-came-to-tea>  |

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To explore the components of numbers within 100 (Part 2) | <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To deepen understanding of a recount through role play  | <https://classroom.thenational.academy/lessons/to-deepen-understanding-of-a-recount-through-roleplay-cgv38c>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Science**  | I can describe seasonal change effects on trees  | <https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – The Singing Mermaid <https://www.bbc.co.uk/iplayer/episode/b05p2rf3/cbeebies-bedtime-stories-487-edith-bowman-the-singing-mermaid>  |

**Week 9 - Wednesday (02.12.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To apply knowledge of number bonds  | <https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To use the past tense  | <https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson | <https://www.youtube.com/watch?v=coC0eUSm-pc&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=12>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Jill and the Dragon <https://www.bbc.co.uk/iplayer/episode/b09x1btg/cbeebies-bedtime-stories-625-natalie-dormer-jill-and-the-dragon>  |

**Week 9 - Thursday (03.12.2020)**

**Week 9 - Friday (04.12.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To find one more/one less or ten more/ten less | <https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To retrieve information  | <https://classroom.thenational.academy/lessons/to-retrieve-information-c4tp4d>  |
| **11.30-12pm** | **Spelling**  | I can identify the different tenses used in a sentence | Watch the video to help you understand how each tense can be used effectively in a sentence <https://www.bbc.co.uk/teach/supermovers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39> Can you have a go at some of the games on the link before to help you apply your understanding of the past tense? <https://www.englishclub.com/esl-games/grammar/past-tense-games.htm>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E with Joe’ session  | <https://www.youtube.com/watch?v=faE7889AIaU>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Little Owl’s Eggs <https://www.bbc.co.uk/iplayer/episode/b0bqqy0r/cbeebies-bedtime-stories-658-celia-imrie-little-owls-eggs>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To compare numbers within 100 on a number line  | <https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To box up a recount for purpose  | <https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec>  |
| **11.30-12pm** | **Spelling** | I can identify the different tenses used in a sentence | Watch the video to help you understand how each tense can be used effectively in a sentence <https://www.bbc.co.uk/teach/supermovers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39> Can you have a go at some of the games on the link before to help you apply your understanding of the present tense? <https://www.englishclub.com/esl-games/grammar/present-tense-games.htm>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I am beginning to understand why Christians celebrate Christmas  | <https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Kicking a Ball <https://www.bbc.co.uk/iplayer/episode/b07r1ssr/cbeebies-bedtime-stories-555-ben-cajee-kicking-a-ball>  |

**Week 10 - Monday (07.12.2020)**

**Week 10 - Tuesday (08.12.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To compare numbers within 100 on a place value chart  | <https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To identify features of a recount  | <https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I can explain how and why Christians celebrate Christmas  | <https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Guess how much I love you <https://www.bbc.co.uk/iplayer/episode/b06nwn62/cbeebies-bedtime-stories-512-lesley-manville-guess-how-much-i-love-you>  |

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| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To order numbers within 100 (Part 1)  | <https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recount (Part 1)  | <https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I can understand why gifts are given at Christmas  | <https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Inspector Hector <https://www.bbc.co.uk/iplayer/episode/m0006vsk/cbeebies-bedtime-stories-715-jodie-whittaker-inspector-hector>  |

**Week 10 - Wednesday (09.12.2020)**

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| --- | --- | --- | --- |
| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To order numbers within 100 (Part 2)  | <https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recount (Part 2)  | <https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Focus on balance and co-ordination using a yoga lesson  | <https://www.youtube.com/watch?v=ERgl6n-Th6M&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=13>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Nobot, the Robot with no Bottom <https://www.bbc.co.uk/iplayer/episode/b03lys77/cbeebies-bedtime-stories-383-angellica-bell-nobot-the-robot-with-no-bottom>  |

**Week 10 - Thursday (10.12.2020)**

**Week 10 - Friday (11.12.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify patterns within a sequence of numbers  | <https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To write a recount  | <https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er>  |
| **11.30-12pm** | **Spelling**  | I can identify the different tenses used in a sentence  | Watch the video to help you understand how each tense can be used effectively in a sentence <https://www.bbc.co.uk/teach/supermovers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39> Can you have a go at some of the games on the link before to help you apply your understanding of the present tense? <https://www.englishclub.com/esl-games/grammar/present-tense-games.htm>  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E with Joe’ session  | <https://www.youtube.com/watch?v=3Z05939ZMbE>  |
| **2.45-3pm** | **Story Time** | BBC Stories – If I had a Sleepy Sloth <https://www.bbc.co.uk/iplayer/episode/m000jlbz/cbeebies-bedtime-stories-757-david-schwimmer-if-i-had-a-sleepy-sloth>  |

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify one half of a shape  | <https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | Walter Tull’s Diary To Engage with a Text  | <https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r>  |
| **11.30-12pm** | **Spelling** | I understand what a ‘syllable’ is, and can count them in a given word | Watch the video to understand what a syllable is, and how to count the syllables in a word. <https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd>Can you play the game below? Count the number of syllables in the given word, and select the correct amount?  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I can understand the significance of the manger in the Christmas Story | <https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Love Monster and the Perfect Present <https://www.bbc.co.uk/iplayer/episode/m000fbs4/cbeebies-bedtime-stories-740-joe-wicks-love-monster-and-the-perfect-present>  |

**Week 11 - Monday (14.12.2020)**

**Week 11 - Tuesday (15.12.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To find one half of a quantity  | <https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | Walter Tull’s Diary – To read about Walter Tull’s family and childhood  | <https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr>  |
| **11.30-12pm** | **Reading Book** | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I can identify what Christians might do in Church over Christmas  | <https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Joy <https://www.bbc.co.uk/iplayer/episode/m00071lr/cbeebies-bedtime-stories-717-sinead-keenan-joy>  |

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| **Time** | **Task/Subject** | **Learning Objective**  | **Link/Task** |
| **9-10am** | **Maths** | To find one quarter of a shape  | <https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | Walter Tull’s Diary – To read about Walter Tull’s career in football  | <https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **R.E.**  | I can identify key features of a church  | <https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac>  |
| **2.45-3pm** | **Story Time** | BBC Stories – On the Seashore <https://www.bbc.co.uk/iplayer/episode/b0bhrhqp/cbeebies-bedtime-stories-643-floella-benjamin-on-the-seashore>  |

**Week 11 - Wednesday (16.12.2020)**

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| **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To find one quarter of a quantity  | <https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To read about Walter Tull’s career in the army  | <https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc>  |
| **11.30-12pm** | **Reading Book**  | A chance to read your home reading book independently, or to an adult at home. You could think about answering some of the questions on the link to help you develop your understanding: <http://www.weston.halton.sch.uk/serve_file/271117> |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **Art/Creative Crafts**  | I can create a Christmas card using key Christian symbols  | Can you create a Christmas card to send to someone you know? Think about the key symbols of Christmas, and why each one is significant – could you include any of these in your card design? You may already have plenty of resources at home to help you, but if you need anything to make your card, just let school know – we are always happy to help!  |
| **2.45-3pm** | **Story Time** | BBC Stories – Peace at Last <https://www.bbc.co.uk/iplayer/episode/b01ry2b3/cbeebies-bedtime-stories-344-damian-lewis-peace-at-last>  |

**Week 11 - Thursday (17.12.2020)**

**Week 11 - Friday (18.12.2020)**

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|  **Time** | **Task/Subject** | **Learning Objective** | **Link/Task** |
| **9-10am** | **Maths** | To identify half, quarter and three quarter turns  | <https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc>  |
| **10-10.30am** | **Break and Snack** |  |
| **10.30-11.30am** | **English** | To reflect upon what we have read  | <https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c>  |
| **11.30-12pm** | **Spelling**  | I understand what a ‘syllable’ is, and can count them in a given word | Watch the video to understand what a syllable is, and how to count the syllables in a word. <https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd>Can you play the game below? Count the number of syllables in the given word, and select the correct amount?  |
| **12-1pm** | **Lunch** |  |
| **1-2.45pm** | **P.E.** | Build your strength and fitness levels with a ‘P.E with Joe’ session  | <https://www.youtube.com/watch?v=lEWcBIvqjDk>  |
| **2.45-3pm** | **Story Time** | BBC Stories – Littlest Dreamer <https://www.bbc.co.uk/iplayer/episode/m0001vyh/cbeebies-bedtime-stories-679-orlando-bloom-littlest-dreamer-a-bedtime-adventure>  |