

School Council- School Improvement Plan - RE

Year 2	Strengths	AFI's	SLT Next Steps
	<ul style="list-style-type: none"> • Children said that they enjoyed learning about different religions and how different people talk about God and what he looks like. • One child said that they enjoyed it when they wrote their own prayers based on what they had been learning about. • Children talked about how in RE they discuss Lucy Learn and the other characters around school to help them make the right choices. • Children enjoy sharing their own beliefs. • Children talked about the types of questions they like to ask in RE and gave these examples: How can we deal with bad things? How does it feel to be different? How do we pray in different religions? • Children know that they are doing well in RE because of discussions with their teachers, when their teachers make slides to help them on the white board and when 	<ul style="list-style-type: none"> • Children would like RE even more if they did more practical activities, an example given was instead of just learning how to make the world a better place, to go out and do something to help. 	<ul style="list-style-type: none"> • Investigate of rolling out the Archie Bishop programme across KS1 • Discuss with Revd Rupert and Sally Martin how we can link KS1 with The Spring Community Café, Shop, CAP, PFC to support the community as we do in KS2.



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	<p>their teachers give them good examples. They like receiving presentation stamps and yippee yellow to see what they have done well. Children also said that if they are working independently then they know they are doing well.</p> <ul style="list-style-type: none">• Children in Year 2 enjoy using art materials to make collages in RE for example when they used collage to create the 'behaviour dudes'.• Children talked enthusiastically about a practical food sharing activity they had completed in order to learn how to take turns and share ideas.		
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Year 4	Strengths	AFI	
	<ul style="list-style-type: none"> • Children enjoy learning about people’s different situations and choices in RE. • Children like learning how they can help others. • Children really enjoy the range of activities they use in RE lessons including writing, art, practical, debates and discussions and they particularly liked it when a visitor came in and helped them to dress up and dance to celebrate a religious festival. • Children enjoy the range of discussion topics in RE such as how we can be happy, how to respect different places of worship and how we can challenge each other but live together peacefully. • Children discussed a range of questions they ask each other in RE such as: How do other people live? Does it matter that other people live differently to me? How might we feel if we were treated badly because of our life choices? 	<ul style="list-style-type: none"> • One child requested using the ‘kind calling out’ strategy of sharing ideas which school use in writing to teach us to listen to each other more in RE. • Children would like to actually celebrate more religious festivals and events in school. • Children would like to use more drama in RE lessons. 	<ul style="list-style-type: none"> • Incorporate additional Festivals into the calendar – discuss which additional Festivals the children would like to celebrate/learn more about. • Research Hand to Mouth CPD for staff – drama, puppets, creative approach



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	<ul style="list-style-type: none">• Children know that they have done well in RE after a discussion with their teacher, if they have edited their work with purple pen and receive a red sticker, if they have some yellow highlighting on their work and if they see their work on the displays.• Children discussed how displays in the classroom can help them with their work.• Children really enjoyed using colours to express different beliefs and doing activities such as food tasting and dressing up to image how other people live.		
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Year 6	Strengths	AFI	
	<ul style="list-style-type: none"> • Children enjoy the range of discussion topics in RE and enjoy in depth discussions with their peers. • Children prefer RE when they can discuss big questions with their tables and when they don't always have to produce writing- they particularly like the artwork completed on RE Theme Days. • Children enjoy discussing equality in RE lessons and enjoyed talking about how we know if our decisions are right, wrong, good or bad. • Children enjoy asking and responding to big questions such as: Can we be good without God? • Children know what they have done well and how to improve because of Yippee Yellow/Green for Growths and editing in Purple Pen. • Children particularly enjoyed creating Kandinsky pictures in RE where they linked art and colour choices to spirituality and emotions. • Children have enjoyed 	<ul style="list-style-type: none"> • Children would prefer a lot more Music, Art and DT in RE lessons to make sure they are always motivated to learn. • Children would like even more opportunities to engage in philosophical discussions and have debates. • Children would like to create Theme Days linked to things that are important to them such as a ' Suffragette Day'. • Children would like to celebrate and mark holidays and festivals from all religions. 	<ul style="list-style-type: none"> • As a CC faculty ensure explicit links continue to be made with Foundation subjects; creative underpinning • Continue to explicitly make links with P4C, P4C Days and SAPERE work • Continue to make cross curricular links with Equality Duty objectives/work on protected characteristics – explicit • Festivals – incorporate the Festivals the children would like to learn more about in addition to our RE curriculum



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	<p>exploring spirituality through music.</p> <ul style="list-style-type: none">• Children have enjoyed doing DT in RE because it was a practical way of learning.		
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