

## PILLARS OF PROGRESSION – PRIMARY LANGUAGES

	<b>Grammar</b>	<b>Phonics</b>	<b>Vocabulary</b>	<b>Culture</b>	<b>Rhymes,Songs,Stories</b>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>- High frequency verbs</li> <li>- Gender of nouns</li> <li>- Simple question form</li> <li>- Position of adjectives</li> <li>- Commands</li> <li>- Basic opinions</li> <li>- Simple sentence structures</li> <li>- Subject pronouns</li> <li>- simple conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce some phonemes and accompanying graphemes</li> <li>- three new sound focus' per half term</li> <li>- Read aloud familiar words</li> <li>- give confidence in trying pronunciation</li> <li>- introduction of the alphabet through song</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary from different word classes</li> <li>- Vocabulary which includes key phonemes</li> <li>Topics Include but aren't limited to</li> <li>- All about me</li> <li>- Celebrations</li> <li>- Animals and Descriptions</li> <li>- Emotions</li> <li>- A Story Focus Project</li> </ul>	<p>Where in the world the language is spoken</p> <p>Celebrations</p>	<p>Rhymes, songs and stories to join in with</p> <p>Join in songs from memory</p> <p>Over 15 songs introduced through the year</p> <p>A new story each half term</p>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>- Build on prior knowledge</li> <li>- Opinions with reasons</li> <li>- Position of adjectives</li> <li>- Adjectival agreement</li> <li>- Negative sentence</li> <li>- Plural nouns</li> <li>- Question forms</li> <li>- introduction to prepositional phrases</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit phonemes and encounter remaining new ones</li> <li>- continue with introduction of new phonemes each half term</li> <li>- Read aloud short sentences</li> <li>- continuation of the alphabet through song</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary useful for sentence building</li> <li>- Vocabulary to introduce new phonemes</li> <li>Topics Include but aren't limited to -</li> <li>- Transport</li> <li>- Spending money</li> <li>- Opinions on food</li> <li>- Sport</li> <li>- Tell me a Story</li> <li>- Weather</li> <li>- Around town</li> </ul>	<p>Where in the world the language is spoken</p> <p>Using a map of the TL country</p> <p>Using TL currency</p>	<p>Join in songs from memory</p> <p>Act out stories from memory with TL words</p> <p>Continue to work on the stories.</p> <p>Link popular culture to lessons</p>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>- Build on prior knowledge</li> <li>- Expressing preferences</li> <li>- past tense AVOIR</li> <li>- subject pronouns</li> <li>- Agreement of adjectives</li> <li>- Definite and indefinite article</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit phonemes and develop understanding of grapheme connections</li> <li>- The alphabet</li> <li>- confidence building</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary useful for sentence and paragraph building</li> <li>-Vocabulary to introduce new graphemes</li> </ul>	<p>Food in TL country</p> <p>Music in TL country</p> <p>Celebrations around food</p>	<p>Join in songs from memory</p> <p>Act out stories from memory with TL words</p>

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	<ul style="list-style-type: none"> <li>- regular present tense formation</li> <li>- prepositional phrases</li> </ul>	<ul style="list-style-type: none"> <li>- Read aloud more complex sentences</li> </ul>	<p>Topics Include but aren't limited to:</p> <ul style="list-style-type: none"> <li>- Meal Time</li> <li>- At the Shops</li> <li>- Around town and directions</li> <li>- School</li> <li>- Planets</li> </ul>	<p>Traditions</p>	<p>Continue to work on the stories.</p> <p>Link popular culture to lessons</p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>- Build on prior knowledge</li> <li>- Subordinate clause</li> <li>- Complex opinions</li> <li>- Agreement of adjectives</li> <li>- Familiar and informal</li> <li>- Conjugating present tense regular verbs in full</li> <li>- Recognising past and future tenses</li> <li>- Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>- Consolidate letter and sound connections</li> <li>- Pronounce unfamiliar words with high degree of accuracy</li> </ul>	<p>Vocabulary useful for sentence and paragraph building</p> <ul style="list-style-type: none"> <li>- Vocabulary to introduce new graphemes</li> </ul> <p>Topics include but aren't limited to:</p> <ul style="list-style-type: none"> <li>- My school</li> <li>- On Holiday</li> <li>- At the café</li> <li>- Present, past and future</li> <li>- Fun Days out</li> <li>- What's in the news?</li> </ul>	<p>School life in TL country</p> <p>Shopping in TL country</p> <p>Traditions</p> <p>Links with TL school</p>	<p>Join in songs from memory</p> <p>Act out stories from memory with TL words</p> <p>Continue to work on the stories.</p> <p>Link popular culture to lessons</p>

Skills: All of the above are achieved through a mixture of speaking, listening, reading and writing skills, building confidence every step of the way.