



School Council- School Improvement Plan - Maths

| EYFS | Strengths | AFI's | SLT Next Steps |
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| | <ul style="list-style-type: none">• Why is maths important? We use our letters to read in maths.• How do you know you are doing well? Our teacher says we have been doing well and we get a stamp in our books.• What do you do at the beginning of maths? We add numbers, count in 1,2,5 and 10s and count in hundreds.• Challenge: We have to stay with an adult until we finish and then we can choose another activity.• What do you enjoy? Counting and stories about numbers. | <ul style="list-style-type: none">• What do you want to improve? More help with the teen numbers and directions to know which way you are going. | <ul style="list-style-type: none">• Ensure counting is extended for those who can access it.• Continuous provision to include opportunities to develop sense of direction. |



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| Year 2 | Strengths | AFI's | SLT Next Steps |
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| | <ul style="list-style-type: none">• Why is maths important? It helps us to learn to do calculations.• How do you know you are doing well? My teacher tells me she's happy with me. You have to ignore silly people and listen. You get a presentation stamp. You're doing good if you get yippee yellow.• What do you do at the beginning of maths? Counting in money, addition and subtraction, multiplication and division and counting.• Challenge: We do our purple pen and get a red sticker when we finish. We get extensions.• What do you enjoy? Addition. I like chanting so I know the answer for a test. Money! | <ul style="list-style-type: none">• What do you want to improve? More test practice. | <ul style="list-style-type: none">• Build test questions into lesson structure.• Opportunities for testing practice earlier in the year. |



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| Year 4 | Strengths | AFI | SLT Next Steps |
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| | <ul style="list-style-type: none">• Why is maths important? When you're older you might come across things you learn so it's important e.g. shopping.• How do you know you are doing well? You get ticks and comments in books to say that you have done well.• What do you do at the beginning of maths? Times tables, squashy boxes, Big Maths Beat That , chanting, counting.• Challenge: Extra challenge green for growth, harder questions, move onto word problems, Bob questions.• What do you enjoy? Times tables, writing times tables down to learn them, place value work. | <ul style="list-style-type: none">• What do you want to improve? More times tables! Want to do bar models. | <ul style="list-style-type: none">• ICT continuous provision at the start of lessons to access TT Rockstars.• Continue to implement bar modelling and attend upcoming CPD. |

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| Year 6 | Strengths | AFI | SLT Next Steps |
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| | <ul style="list-style-type: none"> • Why is maths important? It helps you in the future. If you want to be a scientist you need to learn a lot of maths. Also jobs like shopkeepers. • How do you know you are doing well? Your teacher moves around and says well done and the TA does as well. • What do you do at the beginning of maths? Squashy boxes, percentages, times tables, fractions, decimals, Where's Mully (multiples and rounding), counting cats. • Challenge: We have a go first and the teacher questions us. Offered harder options during the activities and the teacher moves us on when we're ready. • What do you enjoy? Where's Mully? Division – long and short, decimals and percentages, converting fractions and problem solving challenges. | <ul style="list-style-type: none"> • What do you want to improve? More maths homework, coordinates, more test practice. We'd like a maths after school club. | <ul style="list-style-type: none"> • Set up maths after school club(s) – trial TT Rockstars in 5/6 and problem solving in 3/4. • Reflect on coverage and ensure strands have equal weighting – consider maths theme days in year groups to cover specific topics e.g. capacity etc. • Continue to develop test practice within lesson structure building in SATs style activities. • TT Rockstars assembly to be moved to stand alone on Thursdays to give more time. |



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