



## Governor Visit Report



<b>Name of Governor</b>	<b>Date of visit</b>
Benjamin COWELL	14th September 2017
<b>Focus of visit</b>	<b>Activity / Format</b> (Meeting, Classroom Visit, Learning Walk)
Community Treasure Hunt	Treasure Hunt around the Sandal area.

**Preparation** (Did anything take place before the visit? e.g. staff presentation at Full Governing Body Meeting, meeting with Headteacher or Subject Leader, questionnaire)

The treasure hunt as advertised to all staff and children at the school to attend through newsletters. I attended in my capacity as a school governor and as a parent to a child at the school.

**Purpose of the visit** (What was the reason for the visit? – e.g. to see a new initiative in practice, conduct a safeguarding walk with the caretaker, a learning walk with a subject leader)

The reason for the visit was to take part in a leisure activity with my son and his friend (another Year 1 pupil) and to support the school.

**Overview of the visit / summary of activities** (Describe what you saw/did during your visit? – e.g. what were the children doing whilst taking part in a new initiative, reviewed specific safeguarding procedures, ensure school is safe and secure)

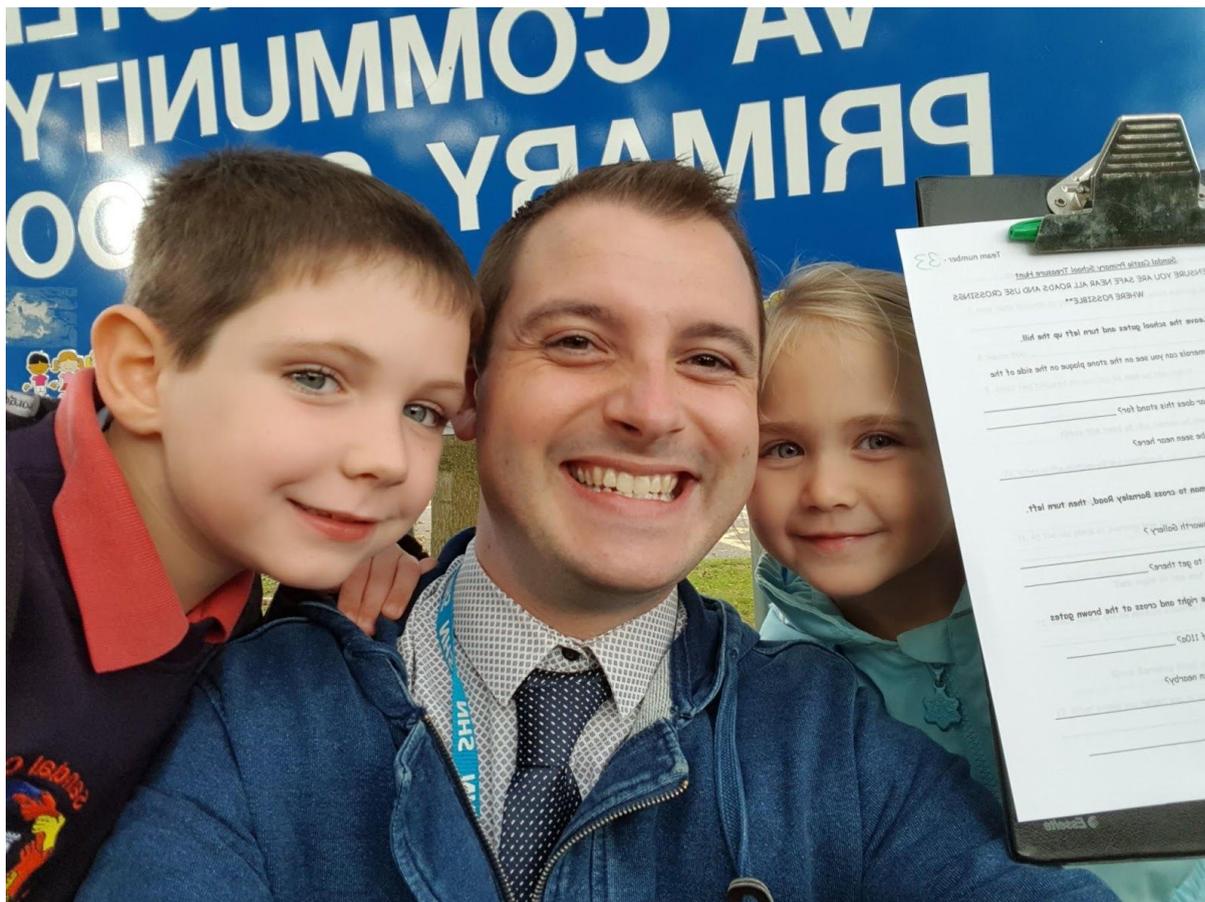
The evening began by registering at the front desk of the school and being given a question booklet, pen and clipboard. The activity was explained and a hint was provided (to turn left out of the school gates) and the very best of luck was expressed. The answers to the questions (which were slightly cryptic) could be found from local landmarks and 'mundane' objects such as street furniture. An example of which was 'Which colour can be found on a local resting place?' – the answer was a local bench which had a dedication plate with the name 'Violet' on it. The 'Treasure Hunters' were reminded regarding health and safety, reminding everyone to cross at the traffic lights and to be aware of their surroundings. The 'Treasure Hunters' were asked to stagger their start times and this worked well, with a steady flow of people walking around Sandal without intruding on others or inadvertently receiving clues to the answers. Clues notwithstanding, upon speaking with other treasure hunters afterwards, it would seem that there were many different interpretations to the questions! A link to the past was nicely included with an answer being obtained from the former Castle Grove Infant School building. Once the questions were complete, the 'Treasure Hunters' were then invited into the Key Stage 1 hall for tea, coffee and the opportunity to buy sweets for the children. This went down a treat and most of the children bought 'cones' of sweets – my son included.

**Outcome(s) / Impact on governance** (What have you learned? – e.g. better awareness of an initiative that governors agreed to fund, seen information presented by staff in practice, strengthened ability to ask questions to senior leaders)

I observed and took part in a fantastic 'community' and extra-curricular activity in a dual role and I thoroughly enjoyed it. The staff were all engaged and enthused and this rubbed off on the 'Treasure Hunters' who I'm sure became healthily competitive! The questions were well thought out and were aimed perfectly at both children and adults.

**Any other comments**

A small momento of our treasure hunt!



This form is a record of a Governor visit and provides evidence of the work of the Governing Board. All forms should be shared with relevant staff and the Governing Board and retained on file at the school.