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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To order lengths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise ordering lengths. Click the link below, choose **Summer Term** **Week 2** and select the video **Lesson 2 Order lengths:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Four RWI spelling words. | This week, we are going to practise adding the suffix -ly. Watch this video to help you to learn this spelling rule: <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc> **Use Word Search to practise spelling this week’s words:**suddenly, carefully, finally, completely, humbly, gently, simply, horribly, merrily, carefully, politely, giggly, simply, feebly, nicely, comically, rudely, feebly |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=jBidsDA410s>  |
| 10.00-11.00English | SPaG Revision LO: To explore punctuating speech.LO: To explore complex sentences.  | For today’s SPaG Daily Practice, revise your knowledge of punctuation for speech:<https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To understand that multiplication and division are inverse operations. | Follow the link below to practise the 3 times table and get moving!<https://www.youtube.com/watch?v=WuhjqdLLWmk> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 31** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic- History | LO: To explore what life was like in a Neolithic settlement. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce>  |
| 2.30-3.00Music | LO: To explore the different types of percussion. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/exploring-percussion-chk66t>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To use the four operation to solve calculations involving length. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise solving calculations involving length. Click the link below, choose **Summer Term** **Week 2** and select the video **Lesson 3 Four operations with length:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Four RWI spelling words. | This week, we are going to practise adding the suffix -ly.**Use Writing Race to practise spelling this week’s words:**suddenly, carefully, finally, completely, humbly, gently, simply, horribly, merrily, carefully, politely, giggly, simply, feebly, nicely, comically, rudely, feebly |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=2ERLMzBk3Qk>  |
| 10.00-11.00English | SPaG Revision LO: To explore using apostrophes for plural possession. LO: To explore suffixes: More plurals | For today’s SPaG Daily Practice, click the link below to revise your knowledge of using apostrophes for plural possession:<https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee>  Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To use the inverse operation to find missing numbers. | Play hit the button to practise the 3 times table:<https://www.topmarks.co.uk/maths-games/hit-the-button> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 32** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-History | LO: To understand how farming changed how humans lived. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce>  |
| 2.30-3.00French | LO: To name common animals in French. | Follow the link below to have a go at today’s lesson:<https://www.youtube.com/watch?v=y0JBUEiLYXI>  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To practise problem solving. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to practise problem solving. Click the link below, choose **Summer Term** **Week 2** and select the video **Lesson 4 Problem solving:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Four RWI spelling words. | This week, we are going to practise adding the suffix -ly.**Use Backwards Words to practise spelling this week’s words:**suddenly, carefully, finally, completely, humbly, gently, simply, horribly, merrily, carefully, politely, giggly, simply, feebly, nicely, comically, rudely, feebly |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=zFQWVN4xip0>  |
| 10.00-11.00English | SPaG Revision LO: To use commas in a list.LO: To write complex sentences for a report. | For today’s SPaG Daily Practice, have a go at the question below. Watch this video to help you:<https://www.bbc.co.uk/teach/supermovers/ks1-english-punctuation-with-karim-hacker/zrksqp3>  Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To recall multiplication and division facts. | Follow the link below to practise the 3 times table and get moving!<https://www.youtube.com/watch?v=1OPTfVcoCO4>  Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 33** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic- History | LO: To explore who the Celts were and how they used iron. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/who-were-the-celts-and-why-did-they-use-iron-cnhkjr>  |
| 2.30-3.00RHE | LO: To understand how to keep yourself safe on Bonfire Night. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt>  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To use addition and subtraction bonds to 20. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise number bonds to 20. Click the link below, choose **Summer Term** **Week 3** and select the video **Lesson 1 Fact families addition and subtraction bonds to 20:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practise Unit Four RWI spelling words. | This week, we are going to practise adding the suffix -ly.**Use Scrabble to practise spelling this week’s words:**suddenly, carefully, finally, completely, humbly, gently, simply, horribly, merrily, carefully, politely, giggly, simply, feebly, nicely, comically, rudely, feebly |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=epb6f8JiLrw>  |
| 10.00-11.00English | SPaG Revision LO: To use commas in a list.LO: To write the first section of a non-chronological report. | For today’s SPaG Daily Practice, have a go at the question below. Watch this video to help you:<https://www.youtube.com/watch?v=tERTn9r-S-o> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To use factors and products to solve problems. | Follow the link below to practise the 3 times table:<http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtableintd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 34** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by The Lion King!<https://www.youtube.com/watch?v=1QRmKit2NXw>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To compare number sentences. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise comparing number sentences. Click the link below, choose **Summer Term** **Week 3** and select the video **Lesson 2 Compare number sentences:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practise Unit Four RWI spelling words. | This week, we are going to practise adding the suffix -ly.**Use Scrabble to practise spelling this week’s words:**angrily, automatically, bossily, breezily, cheekily, comically, cosily, dramatically, finally, frantically, happily, hastily, heavily, heroically, magically, merrily, nicely, physically, sadly, sleepily, slowly.Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=T9T5fJDy_ig>  |
| 10.00-11.00English | SPaG Revision LO: To use commas in a list.LO: To develop a rich understanding of words associated with the jungle. | For today’s SpaG Daily Practice, have a go at the question below. Watch this video to help you:<https://www.youtube.com/watch?v=drTyYqbz6Xk>  Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To consolidate multiplication and division knowledge. | Play Coconut Multiples to practise the 3 times table:<https://www.topmarks.co.uk/times-tables/coconut-multiples> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 35** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3:00Mindfulness  | Golden TimeLO: To practise mindfulness. | Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=VXs0czMhsZw> Have a go at mindfulness meditation:<https://www.youtube.com/watch?v=DWOHcGF1Tmc>  |

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Spelling Test

