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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To find three quarters. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise finding 3 quarters of numbers and groups of objects. Click the link below, choose **Summer Term** **Week 1** and select the video **Lesson 1 Find three quarters:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Pyramid Words to practise spelling this week’s orange words:**caught, centre, century, certain, circle, complete, consider, continue |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=aZru-M3TUlI>  |
| 10.00-11.00English | SPaG Revision LO: To explore prepositions.LO: To develop vocabulary to describe the Portia Spider. | For today’s SPaG Daily Practice, revise your knowledge of prepositions:<https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To recall the 3 times table. | Follow the link below to practise the 8 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 26** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic- History | LO: To identify the different periods in the Stone Age. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad>  |
| 2.30-3.00Music | LO: To recognise time signatures. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/recognising-time-signatures-6rv36d>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To count in fractions. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise counting in fractions. Click the link below, choose **Summer Term** **Week 1** and select the video **Lesson 2 Count in fractions:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words!**Use Vowel Spotlight to practise spelling this week’s words:**caught, centre, century, certain, circle, complete, consider, continue |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=wIYys4iDtHo>  |
| 10.00-11.00English | SPaG Revision LO: To explore conjunctions. LO: To practise and apply our knowledge of suffixes: Plural | For today’s SPaG Daily Practice, click the link below to revise your knowledge of conjunctions:<https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To recall the 4 times table. | Follow the link below to practise the 8 times table:<https://www.timestables.co.uk/8-times-table.html> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 27** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-History | LO: To explore the similarities and differences between Stone Age periods. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d>  |
| 2.30-3.00French | LO: To learn the months of the year in French. | Follow the link below to have a go at today’s lesson:<https://www.youtube.com/watch?v=Jzbs17EVKlw> Join in with this song:<https://www.youtube.com/watch?v=7_u2SigckNQ>  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To measure length (cm) | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise measuring length (cm). Click the link below, choose **Summer Term** **Week 1** and select the video **Lesson 3 Measure length (cm):**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>   |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**caught, centre, century, certain, circle, complete, consider, continue |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=sWH4fJ0pt-I>  |
| 10.00-11.00English | SPaG Revision LO: To explore complex sentences.LO: To plan the first section of a report. | For today’s SPaG Daily Practice, revise your knowledge of complex sentences. Click the link below for today’s lesson:<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To use arrays to represent the 3 and 4 times tables. | Follow the link below to practise the 8 times table and get moving!<https://www.youtube.com/watch?v=SNFXWEXaCQw> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 28** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-History | LO: To explore how artefacts from the Stone Age tells us about how people lived during the different periods. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-can-artefacts-from-the-stone-age-tell-us-about-how-people-lived-during-the-different-periods-6wtk8c>  |
| 2.30-3.00RHE | LO: To identify human rights and how they protect people. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd>  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To measure length (m) | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise measuring length (m). Click the link below, choose **Summer Term** **Week 1** and select the video **Lesson 4 Measure length (m):**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>   |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words. **Use Bubble Letters to practise spelling this week’s words:**caught, centre, century, certain, circle, complete, consider, continue |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=1b6axyuaKcY>  |
| 10.00-11.00English | SPaG Revision LO: To revise our understanding of simple compound and complex sentences.LO: To write the opening of a report. |  For today’s SPaG Daily Practice, we are going to revise our knowledge of simple and complex sentences and how to write them. Click the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To understand multiplication can be completed in any order. | Follow the link below to practise the 8 times table:<http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xtablebtcd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 29** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>   |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Trolls!<https://www.youtube.com/watch?v=MCeo6Q3p7Mc>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To compare lengths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise comparing lengths. Click the link below, choose **Summer Term** **Week 2** and select the video **Lesson 1 Compare lengths:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>   |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Words without Vowels to practise spelling this week’s words:**caught, centre, century, certain, circle, complete, consider, continueSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=psUPYR235O8>  |
| 10.00-11.00English | SPaG Revision LO: To understand the two functions of apostrophes.LO: To write compound sentences for a non-chronological report. | For today’s SPaG Daily Practice, revise your knowledge of apostrophes. Click the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t>Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To use bar models to represent known times tables. | Follow the link below to practise the 8 times table:<http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xmissintd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 30** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>   |
| 1.15-3:00Mindfulness  | Golden TimeLO: To practise mindfulness. | Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=xWhXbBaCfxw> Have a go at mindfulness meditation:<https://www.youtube.com/watch?v=Bk_qU7l-fcU>  |

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Spelling Test

