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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To make equal parts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise making equal parts. Click the link below, choose **Week 1** and select the video **Lesson 1 Make equal parts:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>   |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Scrambled Words to practise spelling this week’s orange words:**believe, bicycle, breath, breathe, build, busy, business, calendar  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=d_GNRDic17E>  |
| 10.00-11.00English | Revision SPaG LO: To use ‘a’ or ‘an’ appropriately.LO: To sequence and retell the build up. | For today’s SPaG Daily Practice, revise when you should use ‘a’ or ‘an’. Click here to have a go at today’s lesson:<https://www.youtube.com/watch?v=lFmPNuR6gxY>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To subtract two 2-digit numbers without regrouping. | Follow the link below to practise the 4 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 16** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic- Computing (online safety) | LO: To learn the SMART rule for staying safe online. | Follow the link below to have a go at today’s lesson:<https://www.childnet.com/resources/video-lessons/the-a-rule>  |
| 2.30-3.00Music | LO: To explore 6 beats in a bar. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-6cw38d>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To recognise a half. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of halving. Click the link below, choose **Week 1** and select the video **Lesson 2 Recognise a half:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=JU0ETGd5dgk>  |
| 10.00-11.00English | SPaG Revision LO: To explore antonyms and synonyms.LO: To practise and apply knowledge of more suffixes: Past and present tense. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of antonyms and synonyms:<https://www.bbc.co.uk/bitesize/articles/z9r8r2p> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To apply rounding for estimating (adding) | Follow the link below to practise the 4 times table:<https://www.timestables.co.uk/4-times-table.html> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 17** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-Computing (online safety) | LO: To Learn the SMART rule for staying safe online. | Follow the link below to have a go at today’s lesson:<https://www.childnet.com/resources/video-lessons/the-r-rule>  |
| 2.30-3.00French | LO: To practise counting to 20 in French. | Follow the link below to practise counting in French:<https://www.youtube.com/watch?v=dhj9SqrIZqI>  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To practise finding a half. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of halving. Click the link below, choose **Week 1** and select the video **Lesson 3 Find a half:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Words Within Words to practise spelling this week’s orange words:**believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!<https://www.youtube.com/watch?v=nUb-ZxbRXKU>  |
| 10.00-11.00English | SPaG Revision LO: To use imperative verbs to write commands.LO: To generate vocabulary for the build up. | For today’s SPaG Daily Practice, revise your knowledge of imperative verbs (bossy verbs). Click the link below for today’s lesson:<https://www.bbc.co.uk/bitesize/articles/zv98jhv> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To apply rounding for estimating (subtracting) | Follow the link below to practise the 4 times table and get moving!<https://www.youtube.com/watch?v=LT3t-uLB9qs> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 18** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-Computing (online safety) | LO: To learn the SMART rule for staying safe online. | Follow the link to have a go at today’s lesson:<https://www.childnet.com/resources/video-lessons/the-t-rule>  |
| 2.30-3.00RHE | LO: To identify people who help in a community. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat>  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To recognise a quarter. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise making equal parts. Click the link below, choose **Week 1** and select the video **Lesson 4 Recognise a quarter:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use the activity above to practise spelling this week’s orange words:**believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=Sk_q_ShHDBM>  |
| 10.00-11.00English | SPaG Revision LO: To identify prepositions.LO: To write the build-up. |  For today’s SPaG Daily Practice, we are going to revise our knowledge of prepositions. Click the link to have a go at today’s lesson:<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To add two 3-digit numbers (regrouping in one column) | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xtablebtcd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 19** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Harry Potter!<https://www.youtube.com/watch?v=btD_HCO1FT4>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To make equal parts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise making equal parts. Click the link below, choose **Week 2** and select the video **Lesson 1 Make equal parts:**<https://whiterosemaths.com/homelearning/summer-archive/year-2/> |
| 9.15-9.45Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Train Words to practise spelling this week’s orange words:**believe, bicycle, breath, breathe, build, busy, business, calendar Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=W387m-ved6o>  |
| 10.00-11.00English | SPaG Revision LO: To understand how to write a statement sentence.LO: To write the build-up. | For today’s SPaG Daily Practice, revise your knowledge of statements and how to write them. Click the link below to have a go at today’s lesson:<https://www.bbc.co.uk/bitesize/articles/z97r2nb> Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To add two 3- digit numbers (regrouping in multiple columns) | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xmissintd.htm> Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 20** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3:00Art  | Golden Time LO: To create images using Pointillism. | Watch this video to learn about Pointillism:<https://www.youtube.com/watch?v=D4hqKPX6d68> Have a go at creating your own pictures using Pointillism. You could use paint or create the same effect with pencil or felt tips!  |

Beat That!



Spelling Test

