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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To identify odd and even numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of odd and even numbers. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/articles/zr23c7h> |
| 9.15-9.45Spelling | LO: To practise Unit Two RWI spelling words. | This week, we are going to practise spelling words with the prefix im-. Watch this video to refresh your memory: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>  **Use Pyramid Writing to practise spelling this week’s unit words:**impossible, imperfect, immature, impatient, immortal, impolite |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=JdBlXPWM8AI>  |
| 10.00-11.00English | SPaG Revision LO: To understand what an expanded noun phrase is.LO: To write the second part of the opening. | For today’s SPaG Daily Practice, revise your knowledge of expanded noun phrases. Follow the link to have a go at today’s lesson:<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-1-crtk4c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To add and subtract 1-digit from 3-digit numbers. | Follow the link below to practise the 5 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 11** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30Topic-Science | LO: To explore the uses of magnetic materials. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-are-some-uses-of-magnetic-materials-60u64r>  |
| 2.30-3.00Music | LO: To explore 3 beats in a bar. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-cmw34r>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To make arrays. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise making arrays. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/articles/znwwg7h>  |
| 9.15-9.45Spelling | LO: To practise Unit Two RWI spelling words. | This week, we are going to practise spelling words with the prefix im-.  **Use Vowel Spotlight to practise spelling this week’s unit words:**impossible, imperfect, immature, impatient, immortal, impolite |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=fTzXFPh6CPI>  |
| 10.00-11.00English | SPaG Revision LO: To understand homophones.LO: To investigate more suffixes: Past and present tense. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of homophones:<https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To add multiples of 10 to 3-digit numbers. | Follow the link below to practise the 5 times table:<https://www.timestables.co.uk/5-times-table.html> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 12** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3>  |
| 1.15-2.30Topic- Computing (online safety) | LO: To learn the SMART rules for staying safe online. | Follow the link below to have a go at today’s lesson: <https://www.childnet.com/resources/video-lessons/the-s-rule>  |
| 2.30-3.00French | LO: To name family members in French. | Follow the link below to practise saying the name of family members in French, then have a go at **Activity 1**:<https://www.bbc.co.uk/bitesize/articles/zgqp7yc>  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To create equal groups. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise creating equal groups. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/articles/zm4dg7h>  |
| 9.15-9.45Spelling | LO: To practise Unit Two RWI spelling words. | This week, we are going to practise spelling words with the prefix im-.  **Use Rainbow Words to practise spelling this week’s unit words:**impossible, imperfect, immature, impatient, immortal, impolite |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=wPCGfa44bF0>  |
| 10.00-11.00English | SPaG Revision LO: To understand how to use an exclamation mark.LO: To explore compound sentences. | For today’s SPaG Daily Practice, revise how to correctly use exclamation marks:<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To subtract multiples of 10 from 2-digit numbers. | Follow the link below to practise the 5 times table and get moving!<https://www.youtube.com/watch?v=TFcwMi8l040> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 13** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30Topic- Computing (online safety) | LO: To learn the SMART rules for staying safe online. | Follow the link to have a go at today’s lesson: <https://www.childnet.com/resources/video-lessons/the-m-rule>  |
| 2.30-3.00RHE | LO: To recognise the different groups that make up a community. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed>  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To write multiplication sentences using the x symbol. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise forming multiplication sentences. Click the link below to find the lesson and activities to complete: <https://www.bbc.co.uk/bitesize/articles/zhchscw> |
| 9.15-9.45Spelling | LO: To practise Unit Two RWI spelling words. | This week, we are going to practise spelling words with the prefix im-. **Use the activity above to practise spelling this week’s words:**impossible, imperfect, immature, impatient, immortal, impolite |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=VPkrrDfWC0o>  |
| 10.00-11.00English | SPaG Revision LO: To understand how to use question marks.LO: To write the second part of the opening. |  For today’s SPaG Daily Practice, we are going to revise how to use question marks:<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-2-6xk3et> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To add and subtract multiples of 100 from 3-digit. | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xtablebtcd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 14** of Timeless Tales of Beatrix Potter.<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Aladdin!<https://www.youtube.com/watch?v=dh97m6-PKRM>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To use arrays to explore the commutativity of multiplication. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise describing arrays. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/zrf8jhv>  |
| 9.15-9.45Spelling | LO: To practise Unit Two RWI spelling words. | This week, we are going to practise spelling words with the prefix im-. **Use Words Without Vowels to practise spelling this week’s words:**impossible, imperfect, immature, impatient, immortal, impoliteSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=SY1VL-Jhn90>  |
| 10.00-11.00English | SPaG Revision LO: To understand how to write questions.LO: To develop a rich understanding of words associated with night time. | For today’s SPaG Daily Practice, revise how to write questions: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8> Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-75h6ct>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 5 times table.LO: To add two 3-digit numbers (without grouping) | Follow the link below to practise the 5 times table:<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmissintd.htm>Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 15** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3:00Art  | Golden TimeLO: To create an image of a landscape. | Draw your own landscape pictures:<https://www.youtube.com/watch?v=EJPuP50_ZqM>You could use coloured pencils, felt tips or paint! |

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Spelling Test

