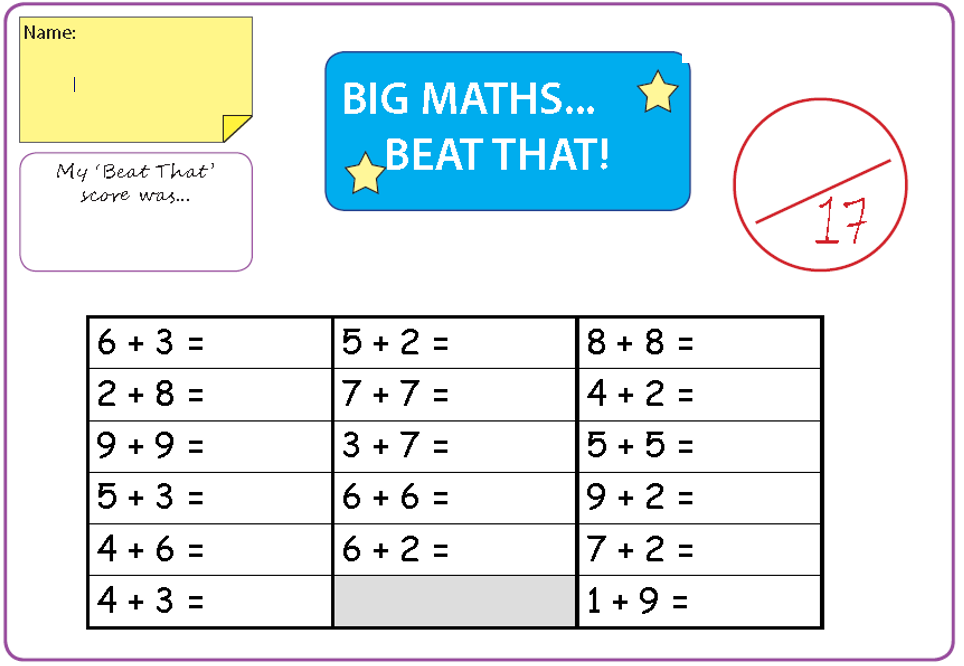
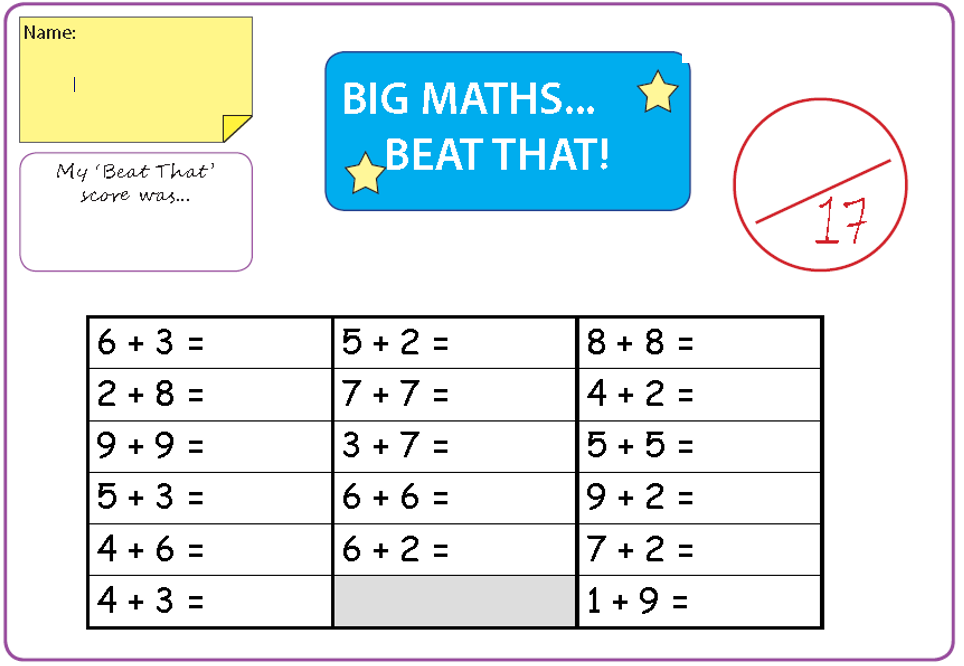
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To represent numbers to 100. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of representing numbers to 100. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/z7cthbk> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=3WnI4UNgSaY> |
| 10.00-11.00  English | SPaG Revision LO: To use apostrophes for contraction.  LO: To generate vocabulary for character description. | For today’s SPaG Daily Practice, revise your knowledge of using apostrophes for contraction. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**  <https://www.bbc.co.uk/bitesize/articles/zddbn9q>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 2 times table.  LO: To find all the possible numbers that could have been rounded to a multiple of ten. | Follow the link below to practise the 2 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of Timeless Tales of Beatrix Potter:  <https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30  Topic-  Science | LO: To understand how a compass works. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/how-does-a-compass-work-6rr30d> |
| 2.30-3.00  Music | LO: To understand pulse and rhythm. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-6tjkjd> |

Beat That!



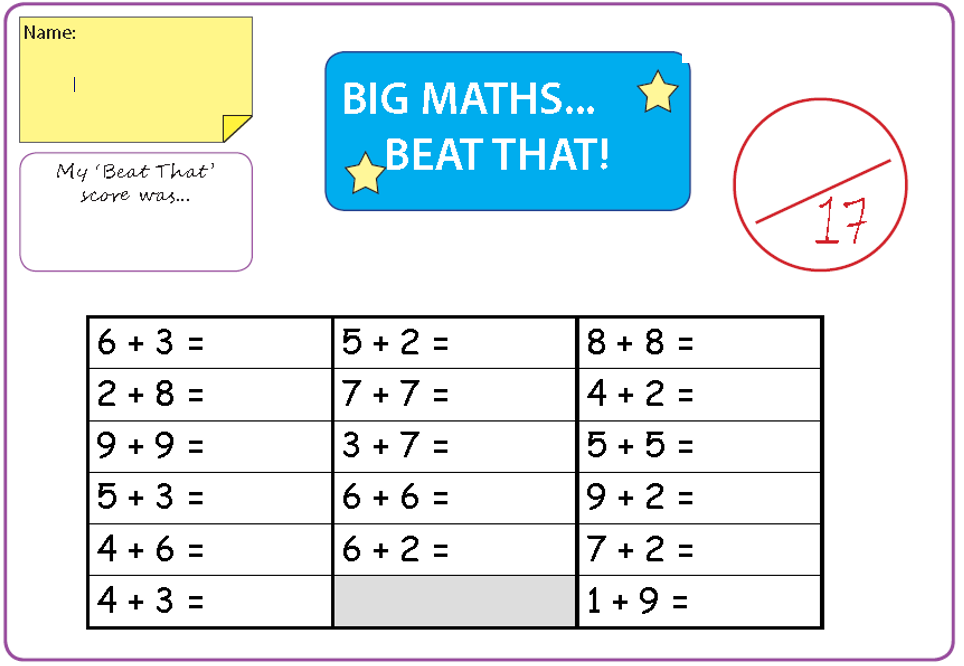
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To subtract 2-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to subtract 2-digit numbers. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/zrnfvk7> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=BQ9q4U2P3ig> |
| 10.00-11.00  English | SPaG Revision LO: To use apostrophes for possession.  LO: To practise and apply knowledge of suffixes: Past and present | For today’s SPaG Daily Practice, click the link below to revise your knowledge of apostrophes for possession:  <https://www.bbc.co.uk/bitesize/articles/zng8r2p>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 2 times table.  LO: To round 2 and 3-digit numbers to the nearest 100. | Follow the link below to practise the 2 times table:  <https://www.timestables.co.uk/2-times-table.html>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of Timeless Tales of Beatrix Potter  <https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30  Topic- Science | LO: To explore how we can see a magnetic field. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/how-can-we-see-a-magnetic-field-60rk8c> |
| 2.30-3.00  French | LO: To practise introducing yourself in French. | Follow the link below to revise how to introduce yourself in French:  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f> |

Beat That!



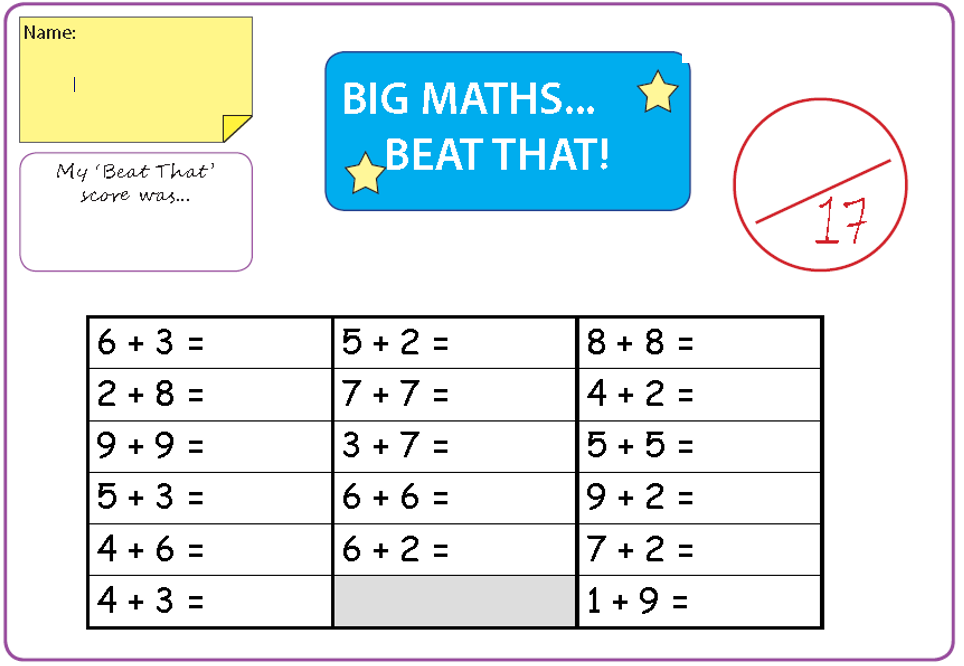
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To write numbers to 100 in numerals and words. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise writing numbers to 100 in numerals and words. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/z7pnm39> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=KhfkYzUwYFk> |
| 10.00-11.00  English | SPaG Revision LO: To use commas in a list.  LO: To analyse the opening scene. | For today’s SPaG Daily Practice, revise how to correctly use commas in a list. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**  <https://www.bbc.co.uk/bitesize/articles/zjs8wty>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 2 times table.  LO: To apply place value knowledge to problem solving. | Follow the link below to practise the 2 times table and get moving!  <https://www.youtube.com/watch?v=iiR8hqJeQsw>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of Timeless Tales of Beatrix Potter  <https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30  Topic- Science | LO: To explore how we can tell if a material is magnetic or not. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar> |
| 2.30-3.00  RHE | LO: To understand what a community is and consider the benefits of being part of a community. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/community-care-cctp8c> |

Beat That!



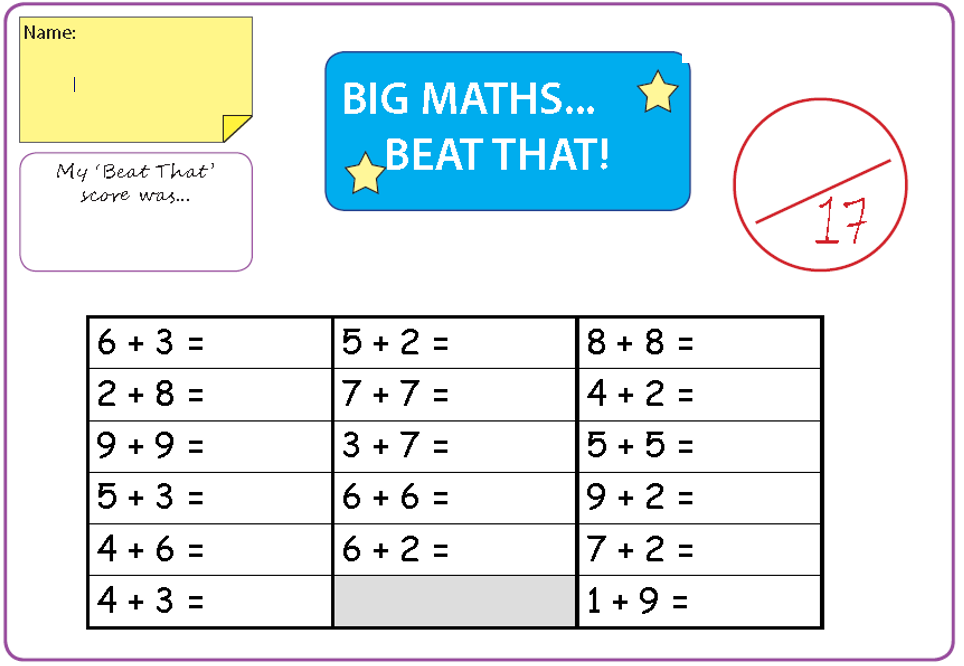
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To order objects and numbers with 3-digits. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise ordering objects and numbers with 3-digits. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/z7kw4xs> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=1b6axyuaKcY> |
| 10.00-11.00  English | SPaG Revision LO: To use commas in a list.  LO: To write the first part of the opening. | For today’s SPaG Daily Practice, we are going to continue with yesterday’s learning about commas in a list. Click the link below, **watch the video again** and complete **Activity 3:**  <https://www.bbc.co.uk/bitesize/articles/zjs8wty>    Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 2 times table.  LO: To find solutions to a problem. | Follow the link below to practise the 2 times table:  <http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/finding-solutions-to-a-problem-c4t38c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of Timeless Tales of Beatrix Potter  <https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3.00  PE | LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by The Greatest Showman!  <https://www.youtube.com/watch?v=EJmpCH9p2X8> |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To find half of a number or set of objects. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise finding half of a set of objects or number. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/zbpxdp3> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the Train Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=aEIpC4e2aBY> |
| 10.00-11.00  English | SPaG Revision LO: To identify the four sentence types.  LO: To write the first part of the opening. | For today’s SPaG Daily Practice, revise your knowledge of the four sentence types. Click the link below, **watch the video** and complete **Activities 1, 2 and 3:**  <https://www.bbc.co.uk/bitesize/articles/z7b3trd>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 2 times table.  LO: To apply my knowledge of place value. | Follow the link below to practise the 2 times table:  <http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xmissintd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 10** of Timeless Tales of Beatrix Potter  <https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3:00  Art | Golden Time  LO: To use my skills as a mathematician to create symmetry art. | Create your own symmetry art:  <https://www.youtube.com/watch?v=MR9siBu1NwE> |

Beat That!



Spelling Test

