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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To partition tens and ones. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of partitioning tens and ones. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/zncq4xs> |
| 9.15-9.45Spelling | LO: To practice Unit One RWI Spelling words.  | This week, we are revising spelling words with the prefixes in-, dis- and un- and learning to add the prefix mis-. Watch this video to refresh your memory! <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>**Use pyramid writing to practise spelling this week’s unit words:**disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafe |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=3WnI4UNgSaY> |
| 10.00-11.00English | SPaG Revision LO: To identify proper and common nouns.LO: To identify the main characters and the setting in a visual narrative. | For today’s SPaG Daily Practice, revise your knowledge of proper and common nouns. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**<https://www.bbc.co.uk/bitesize/articles/zjrdwty>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To read and write three-digit numbers. | Follow the link below to practise the 3 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382>Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/reading-and-writing-3-digit-numbers-ccrk4r> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 1** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30Topic-Science | LO: To explain what a force is and give examples of some forces in everyday life. | Follow the links below to learn about Forces and complete the activities, before making a mind map of the important facts you have learned:<https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm> |
| 2.30-3.00Music | LO: To understand pulse and rhythm. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-6tjkjd> |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To revise adding two-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise adding two-digit numbers. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/zvxxt39> |
| 9.15-9.45Spelling | LO: To practice Unit One RWI Spelling words. | This week, we are revising spelling words with the prefixes in-, dis- and un- and learning to add the prefix mis-.**Use Vowel Spotlight to practise spelling this week’s unit words:**disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafe |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=BQ9q4U2P3ig> |
| 10.00-11.00English | SPaG Revision LO: To identify adjectives.LO: To investigate suffixes: Past and present tense | For today’s SPaG Daily Practice, click the link below to revise your knowledge of adjectives:<https://www.bbc.co.uk/bitesize/articles/zf6c47h>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To partition numbers in different ways. | Follow the link below to practise the 3 times table:<https://www.timestables.co.uk/3-times-table.html> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/partitioning-numbers-in-different-ways-cgw34d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30Topic- Science | LO: To understand that friction is a force which opposes motion and causes objects to slow down and/or stop. | Follow the links to learn about friction<https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs>Conduct your own friction investigation at home:<https://www.science-sparks.com/friction-and-speed/> |
| 2.30-3.00French | LO: To practise introducing yourself in French. | Follow the link below to revise how to introduce yourself in French:<https://www.youtube.com/watch?v=VMt3dxpYYx8> |

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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To use addition and subtraction bonds to 20. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise addition and subtraction bonds to 20. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/zjn3gwx> |
| 9.15-9.45Spelling | LO: To practice Unit One RWI Spelling words. This week we are looking at suffixes.  | This week, we are revising spelling words with the prefixes in-, dis- and un- and learning to add the prefix mis-.**Use Rainbow Words to practise spelling this week’s unit words:**disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafe |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=KhfkYzUwYFk> |
| 10.00-11.00English | SPaG Revision LO: To identify verbs.LO: To explore simple sentences. | For today’s SPaG Daily Practice, revise your knowledge of verbs. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**<https://www.bbc.co.uk/bitesize/articles/zfc2mfr>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To order and compare three digit numbers. | Follow the link below to practise the 3 times table and get moving!<https://www.youtube.com/watch?v=t03yW7Oxsoc>Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/ordering-and-comparing-3-digit-numbers-68w68d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30Topic | LO: To understand what magnets are. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee>   |
| 2.30-3.00RHE | LO: To understand what a community is and consider the benefits of being part of a community. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/community-care-cctp8c>  |

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Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To add and subtract two and one-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise adding and subtracting two and one-digit numbers. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/z6vm6v4> |
| 9.15-9.45Spelling | LO: To practice Unit One RWI Spelling words.  |  This week, we are revising spelling words with the prefixes in-, dis- and un- and learning to add the prefix mis-.**Use Bubble Letters to practise spelling this week’s unit words:**disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafe |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=1b6axyuaKcY> |
| 10.00-11.00English | SPaG Revision LO: To identify verbs. LO: To sequence and retell the opening. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of adverbs:<https://www.bbc.co.uk/bitesize/articles/zbn492p>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To add and subtract ten and a hundred. | Follow the link below to practise the 3 times table:<http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtablebtcd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/adding-and-subtracting-3-digit-numbers-cmw36t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Shrek!<https://www.youtube.com/watch?v=Btxws8qvYAA> |

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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To practise counting in 2s. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise counting in 2s. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/z693rj6> |
| 9.15-9.45Spelling | LO: To practise Unit One RWI Spelling words.  | This week, we are revising spelling words with the prefixes in-, dis- and un- and learning to add the prefix mis-.**Use Words Without Vowels to practise spelling this week’s unit words:**disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafeSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=aEIpC4e2aBY> |
| 10.00-11.00English | SPaG LO: To develop my understanding of pronouns.LO: To develop a rich understanding of words associated with night time.  | For today’s SPaG Daily Practice, click the link below to revise your knowledge of pronouns.<https://www.bbc.co.uk/bitesize/articles/zjsnm39>Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To round 2 and 3 digit numbers to the nearest ten. | Follow the link below to practise the 3 times table:<http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xmissintd.htm>Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 5** of Timeless Tales of Beatrix Potter<https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3:00Art  |  Golden TimeLO: To develop skills in drawing landscapes. | Create your own landscape drawing like Ken Done:<https://www.bbc.co.uk/bitesize/clips/zdsb9j6> |

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Spelling Test

